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POSTMODERNISM AND GENDER RELATIONS IN FEMINIST THEORY

JANE FLAX

As the thought of the world, [philosophy] appears only when actuality is already there cut and dried after its process of formation has been completed. . . . When philosophy paints its grey in grey, then has a shape of life grown old. By philosophy's grey in grey it cannot be rejuvenated but only understood. The owl of Minerva spreads its wings only with the falling of the dusk. [G. W. F. HEGEL, preface to *Philosophy of Right*]

It seems increasingly probable that Western culture is in the middle of a fundamental transformation: a "shape of life" is growing old. In retrospect, this transformation may be as radical (but as gradual) as the shift from a medieval to a modern society. Accordingly, this moment in the history of the West is pervaded by profound yet little-comprehended change, uncertainty, and ambivalence. This transitional state makes certain forms of

This paper has been through many transformations. It was originally written for presentation at the annual meeting of the German Association for American Studies, June 1984, Berlin. Travel to Germany was made possible by a grant from the Volkswagen Foundation. An earlier version of this paper, entitled "Gender as a Problem: In and for Feminist Theory," will appear in the German journal, *Amerikastudien/American Studies*. I have been fortunate to have many attentive readers of this paper whose influences undoubtedly improved it, including Gisela Bock, Sandra Harding, Mervat Hatem, Phyllis Palmer, and Barrie Thorne.

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thought possible and necessary, and it excludes others. It generates problems that some philosophies seem to acknowledge and confront better than others.

I think there are currently three kinds of thinking that best present (and represent) our own time "apprehended in thought": psychoanalysis, feminist theory, and postmodern philosophy. These ways of thinking reflect and are partially constituted by Enlightenment beliefs still prevalent in Western (especially American) culture. At the same time they offer ideas and insights that are only possible because of the breakdown of Enlightenment beliefs under the cumulative pressure of historical events such as the invention of the atomic bomb, the Holocaust, and the war in Vietnam.¹

Each of these ways of thinking takes as its object of investigation at least one facet of what has become most problematic in our transitional state: how to understand and (re-)constitute the self, gender, knowledge, social relations, and culture without resorting to linear, teleological, hierarchical, holistic, or binary ways of thinking and being.

My focus here will be mainly on one of these modes of thinking: feminist theory. I will consider what it could be and reflect upon the goals, logics, and problematics of feminist theorizing as it has been practiced in the past fifteen years in the West. I will also place such theorizing within the social and philosophical contexts of which it is both a part and a critique.

I do not mean to claim that feminist theory is a unified or homogeneous discourse. Nonetheless, despite the lively and intense controversies among persons who identify themselves as practitioners concerning the subject matter, appropriate methodologies, and desirable outcome of feminist theorizing, it is possible to identify at least some of our underlying goals, purposes, and constituting objects.

A fundamental goal of feminist theory is (and ought to be) to analyze gender relations: how gender relations are constituted and experienced and how we think or, equally important, do not think about them.² The study of gender relations includes but is not limited to what are often

¹ For a more extended discussion of these claims, see my forthcoming work "Freud's Children? Psychoanalysis and Feminism in the Postmodern West."

² Representative examples of feminist theories include Barbara Smith, ed., *Home Girls: A Black Feminist Anthology* (New York: Kitchen Table: Women of Color Press, 1983); Cherríe Moraga and Gloria Anzaldúa, eds., *This Bridge Called My Back* (Watertown, Mass.: Persephone Press, 1981); Elizabeth Abel, Marianne Hirsch, and Elizabeth Langland, *The Voyage In: Fictions of Female Development* (Hanover, N.H., and London: University Press of New England, 1983); Zillah R. Eisenstein, ed., *Capitalist Patriarchy and the Case for Socialist Feminism* (New York: Monthly Review Press, 1979); Annette Kuhn and Ann Marie Wolpe, eds., *Feminism and Materialism* (Boston: Routledge & Kegan Paul, 1978); Hunter College Women's Studies Collective, *Women's Realities, Women's Choices* (New York: Oxford University Press, 1983); Elaine Marks and Isabelle de Courtivron, eds., *New French Feminisms* (New York: Schocken Books, 1981); Joyce Trebilcock, ed., *Mothering: Essays in Feminist Theory* (Totowa, N.J.: Rowman & Allanheld, 1984); Sherry B. Ortner and Harriet

considered the distinctively feminist issues: the situation of women and the analysis of male domination. Feminist theory includes an (at least implicit) prescriptive element as well. By studying gender we hope to gain a critical distance on existing gender arrangements. This critical distance can help clear a space in which reevaluating and altering our existing gender arrangements may become more possible.

Feminist theory by itself cannot clear such a space. Without feminist political actions theories remain inadequate and ineffectual. However, I have come to believe that the further development of feminist theory (and hence a better understanding of gender) also depends upon locating our theorizing within and drawing more self-consciously upon the wider philosophical contexts of which it is both a part and a critique. In other words, we need to think more about how we think about gender relations or any other social relations and about how other modes of thinking can help or hinder us in the development of our own discourses. In this paper, I will be moving back and forth between thinking about gender relations and thinking about how I am thinking—or could think—about them.

Metatheory: Thinking about thinking

Feminist theory seems to me to belong within two, more inclusive, categories with which it has special affinity: the analysis of social relations and postmodern philosophy.³ Gender relations enter into and are constituent

Whitehead, eds., *Sexual Meanings: The Cultural Construction of Gender and Sexuality* (New York: Cambridge University Press, 1981); Nancy C. M. Hartssock, *Money, Sex, and Power* (New York: Longman, Inc., 1983); Ann Snitow, Christine Stansell and Sharon Thompson, eds., *The Powers of Desire: The Politics of Sexuality* (New York: Monthly Review Press, 1983); Sandra Harding and Merrill B. Hintikka, eds., *Discovering Reality: Feminist Perspectives on Epistemology, Metaphysics, Methodology, and Philosophy of Science* (Boston: D. Reidel Publishing Co., 1983); Carol C. Gould, *Beyond Domination: New Perspectives on Women and Philosophy* (Totowa, N.J.: Rowman & Allanheld, 1984); Alison M. Jaggar, *Feminist Politics and Human Nature* (Totowa, N.J.: Rowman & Allanheld, 1983); Isaac D. Balbus, *Marxism and Domination* (Princeton, N.J.: Princeton University Press, 1982).

³ Sources for and practitioners of postmodernism include Friedrich Nietzsche, *On the Genealogy of Morals* (New York: Vintage, 1969) and *Beyond Good and Evil* (New York: Vintage, 1966); Jacques Derrida, *L'écriture et la différence* (Paris: Editions du Seuil, 1967); Michel Foucault, *Language, Counter-Memory, Practice* (Ithaca, N.Y.: Cornell University Press, 1977); Jacques Lacan, *Speech and Language in Psychoanalysis* (Baltimore: Johns Hopkins University Press, 1968), and *The Four Fundamental Concepts of Psychoanalysis* (New York: W. W. Norton & Co., 1973); Richard Rorty, *Philosophy and the Mirror of Nature* (Princeton, N.J.: Princeton University Press, 1979); Paul Feyerabend, *Against Method* (New York: Schocken Books, 1975); Ludwig Wittgenstein, *On Certainty* (New York: Harper & Row, 1972), and *Philosophical Investigations* (New York: Macmillan Publishing Co., 1970); Julia Kristeva, "Women's Time," *Signs: Journal of Women in Culture and Society* 7, no. 1 (Autumn 1981): 13–35; and Jean-François Lyotard, *The Postmodern Condition* (Minneapolis: University of Minnesota Press, 1984).

elements in every aspect of human experience. In turn, the experience of gender relations for any person and the structure of gender as a social category are shaped by the interactions of gender relations and other social relations such as class and race. Gender relations thus have no fixed essence; they vary both within and over time.

As a type of postmodern philosophy, feminist theory reveals and contributes to the growing uncertainty within Western intellectual circles about the appropriate grounding and methods for explaining and/or interpreting human experience. Contemporary feminists join other postmodern philosophers in raising important metatheoretical questions about the possible nature and status of theorizing itself. Given the increasingly fluid and confused status of Western self-understandings, it is not even clear what would constitute the basis for satisfactory answers to commonly agreed upon questions within feminist (or other forms of social) theory.

Postmodern discourses are all "deconstructive" in that they seek to distance us from and make us skeptical about beliefs concerning truth, knowledge, power, the self, and language that are often taken for granted within and serve as legitimation for contemporary Western culture.

Postmodern philosophers seek to throw into radical doubt beliefs still prevalent in (especially American) culture but derived from the Enlightenment, such as:

1. The existence of a stable, coherent self. Distinctive properties of this Enlightenment self include a form of reason capable of privileged insight into its own processes and into the "laws of nature."

2. Reason and its "science"—philosophy—can provide an objective, reliable, and universal foundation for knowledge.

3. The knowledge acquired from the right use of reason will be "True"—for example, such knowledge will represent something real and unchanging (universal) about our minds and/or the structure of the natural world.

4. Reason itself has transcendental and universal qualities. It exists independently of the self's contingent existence (e.g., bodily, historical, and social experiences do not affect reason's structure or its capacity to produce atemporal knowledge).

5. There are complex connections between reason, autonomy, and freedom. All claims to truth and rightful authority are to be submitted to the tribunal of reason. Freedom consists in obedience to laws that conform to the necessary results of the right use of reason. (The rules that are right for me as a rational being will necessarily be right for all other such beings.) In obeying such laws, I am obeying my own best transhistorical part (reason) and hence am exercising my own autonomy and ratifying my existence as a free being. In such acts, I escape a determined or merely contingent existence.

6. By grounding claims to authority in reason, the conflicts between

truth, knowledge, and power can be overcome. Truth can serve power without distortion; in turn, by utilizing knowledge in the service of power both freedom and progress will be assured. Knowledge can be both neutral (e.g., grounded in universal reason, not particular “interests”) and also socially beneficial.

7. Science, as the exemplar of the right use of reason, is also the paradigm for all true knowledge. Science is neutral in its methods and contents but socially beneficial in its results. Through its process of discovery we can utilize the “laws of nature” for the benefit of society. However, in order for science to progress, scientists must be free to follow the rules of reason rather than pander to the “interests” arising from outside rational discourse.

8. Language is in some sense transparent. Just as the right use of reason can result in knowledge that represents the real, so, too, language is merely the medium in and through which such representation occurs. There is a correspondence between “word” and “thing” (as between a correct truth claim and the real). Objects are not linguistically (or socially) constructed, they are merely *made present* to consciousness by naming and the right use of language.

The relation of feminist theorizing to the postmodern project of deconstruction is necessarily ambivalent. Enlightenment philosophers such as Kant did not intend to include women within the population of those capable of attaining freedom from traditional forms of authority. Nonetheless, it is not unreasonable for persons who have been defined as incapable of self-emancipation to insist that concepts such as the autonomy of reason, objective truth, and beneficial progress through scientific discovery ought to include and be applicable to the capacities and experiences of women as well as men. It is also appealing, for those who have been excluded, to believe that reason will triumph—that those who proclaim such ideas as objectivity will respond to rational arguments. If there is no objective basis for distinguishing between true and false beliefs, then it seems that power alone will determine the outcome of competing truth claims. This is a frightening prospect to those who lack (or are oppressed by) the power of others.

Nevertheless, despite an understandable attraction to the (apparently) logical, orderly world of the Enlightenment, feminist theory more properly belongs in the terrain of postmodern philosophy. Feminist notions of the self, knowledge, and truth are too contradictory to those of the Enlightenment to be contained within its categories. The way(s) to feminist future(s) cannot lie in reviving or appropriating Enlightenment concepts of the person or knowledge.⁴

⁴ In “The Instability of the Analytical Categories of Feminist Theory,” *Signs* 11, no. 4 (Summer 1986): 645–64, Sandra Harding discusses the ambivalent attraction of feminist

Feminist theorists enter into and echo postmodernist discourses as we have begun to deconstruct notions of reason, knowledge, or the self and to reveal the effects of the gender arrangements that lay beneath their "neutral" and universalizing facades.⁵ Some feminist theorists, for example, have begun to sense that the motto of Enlightenment, "*sapere aude*—"Have courage to use your own reason,"⁶ rests in part upon a deeply gender-rooted sense of self and self-deception. The notion that reason is divorced from "merely contingent" existence still predominates in contemporary Western thought and now appears to mask the embeddedness and dependence of the self upon social relations, as well as the partiality and historical specificity of this self's existence. What Kant's self calls its "own" reason and the methods by which reason's contents become present or "self-evident," it now appears, are no freer from empirical contingency than is the so-called phenomenal self.⁷

In fact, feminists, like other postmodernists, have begun to suspect that all such transcendental claims reflect and reify the experience of a few persons—mostly white, Western males. These transhistoric claims seem plausible to us in part because they reflect important aspects of the experience of those who dominate our social world.

A feminist problematic

This excursus into metatheory has now returned us to the opening of my paper—that the fundamental purpose of feminist theory is to analyze how we think, or do not think, or avoid thinking about gender. Obviously, then,

theorizing to both sorts of discourse. She insists that feminist theorists should live with the ambivalence and retain both discourses for political and philosophical reasons. However, I think her argument rests in part on a too uncritical appropriation of a key Enlightenment equation of knowing, naming, and emancipation.

⁵ Examples of such work include Alice A. Jardine, *Gynesis: Configurations of Woman and Modernity* (Ithaca, N.Y.: Cornell University Press, 1985); Donna Haraway, "A Manifesto for Cyborgs: Science, Technology, and Socialist Feminism in the 1980s," *Socialist Review* 80 (1983): 65–107; Kristeva, Kathy E. Ferguson, *The Feminist Case against Bureaucracy* (Philadelphia: Temple University Press, 1984); and Luce Irigaray, *Speculum of the Other Woman* (Ithaca, N.Y.: Cornell University Press, 1985).

⁶ Immanuel Kant, "What Is Enlightenment?" in *Foundations of the Metaphysics of Morals* (Indianapolis: Bobbs-Merrill Co., 1959), 85.

⁷ For critiques of the mind (reason)/body split, see Naomi Scheman, "Individualism and the Objects of Psychology," in Harding and Hintikka, eds.; Susan Bordo, "The Cartesian Masculinization of Thought," *Signs* 11, no. 3 (Spring 1986): 439–56; Nancy C. M. Hartsock, "The Feminist Standpoint: Developing the Ground for a Specifically Feminist Historical Materialism," in Harding and Hintikka, eds.; Caroline Whitbeck, "Afterword to the 'Maternal Instinct,'" in Trebilcock, ed.; and Dorothy Smith, "A Sociology for Women," in *The Prison of Sex: Essays in the Sociology of Knowledge*, ed. J. Sherman and E. T. Beck (Madison: University of Wisconsin Press, 1979).

to understand the goals of feminist theory we must consider its central subject—gender.

Here, however, we immediately plunge into a complicated and controversial morass. For among feminist theorists there is by no means consensus on such (apparently) elementary questions as: What is gender? How is it related to anatomical sexual differences? How are gender relations constituted and sustained (in one person's lifetime and more generally as a social experience over time)? How do gender relations relate to other sorts of social relations such as class or race? Do gender relations have a history (or many)? What causes gender relations to change over time? What are the relationships between gender relations, sexuality, and a sense of individual identity? What are the relationships between heterosexuality, homosexuality, and gender relations? Are there only two genders? What are the relationships between forms of male dominance and gender relations? Could/would gender relations wither away in egalitarian societies? Is there anything distinctively male or female in modes of thought and social relations? If there is, are these distinctions innate and/or socially constituted? Are gendered distinctions socially useful and/or necessary? If so, what are the consequences for the feminist goal of attaining gender justice?⁸

Confronted with such a bewildering set of questions, it is easy to overlook the fact that a fundamental transformation in social theory has occurred. The single most important advance in feminist theory is that the existence of gender relations has been problematized. Gender can no longer be treated as a simple, natural fact. The assumption that gender relations are natural, we can now see, arose from two coinciding circumstances: the unexamined identification and confusion of (anatomical) sexual differences with gender relations, and the absence of active feminist movements. I will return to a consideration of the connections between gender relations and biology later in the paper.

Contemporary feminist movements are in part rooted in transformations in social experience that challenge widely shared categories of social meaning and explanation. In the United States, such transformations include changes in the structure of the economy, the family, the place of the United States in the world system, the declining authority of previously powerful social institutions, and the emergence of political groups that have increasingly more divergent ideas and demands concerning justice, equality, social legislation, and the proper role of the state. In such a "decentered" and unstable universe it seems plausible to question one of the most natural facets of human existence—gender relations. On the other

⁸ These questions are suggested by Judith Stacey, "The New Conservative Feminism," *Feminist Studies* 9, no. 3 (Fall 1983): 559–83; and Nancy Chodorow, "Gender, Relation, and Difference in Psychoanalytic Perspective," in *The Future of Difference*, ed. Hester Eisenstein and Alice Jardine (1980; reprint, New Brunswick, N.J.: Rutgers University Press, 1985).

hand, such instability also makes old modes of social relations more attractive. The new right and Ronald Reagan both call upon and reflect a desire to go back to a time when people and countries were in their "proper" place. The conflicts around gender arrangements become both the locus for and symbols of anxieties about all sorts of social-political ideas, only some of which are actually rooted primarily in gender relations.⁹

The coexistence of such social transformations and movements makes possible an increasingly radical and social, self-conscious questioning of previously unexamined "facts" and "explanations." Thus, feminist theory, like all other forms of theory (including gender-biased ones), is dependent upon and reflects a certain set of social experiences. Whether, to what extent, and why feminist theory can be "better" than the gender-biased theories it critiques are questions that vex many writers.¹⁰ In considering such questions feminist theorists invariably enter the epistemological terrain shared in part with other postmodern philosophies. Hence, I wish to bracket these questions for now in order to consider more closely a fundamental category and object of investigation of feminist theory—gender relations.

Thinking in relations

"Gender relations" is a category meant to capture a complex set of social relations, to refer to a changing set of historically variable social processes. Gender, both as an analytic category and a social process, is relational. That is, gender relations are complex and unstable processes (or temporary "totalities" in the language of dialectics) constituted by and through interrelated parts. These parts are interdependent, that is, each part can have no meaning or existence without the others.

Gender relations are differentiated and (so far) asymmetric divisions and attributions of human traits and capacities. Through gender relations two types of persons are created: man and woman. Man and woman are posited as exclusionary categories. One can be only one gender, never the

⁹ On the appeal of new right ideology to women, see Stacey.

¹⁰ Harding discusses these problems in detail. See n. 4 above. See also Sandra Harding, "Is Gender a Variable in Conceptions of Rationality? A Survey of Issues," in Gould (n. 2 above), and "Why Has the Sex/Gender System Become Visible Only Now?" in Harding and Hintikka, eds.; and Jaggar (n. 2 above), 353–94. Since within modern Western cultures science is the model for knowledge and is simultaneously neutral/objective yet socially useful/powerful (or destructive), much epistemological inquiry has focused on the nature and structure of science. Compare Hilary Rose, "Hand, Brain, and Heart: A Feminist Epistemology for the Natural Sciences," *Signs* 9, no. 1 (Autumn 1983): 73–90; and Helen Longino and Ruth Doell, "Body, Bias, and Behavior: A Comparative Analysis of Reasoning in Two Areas of Biological Science," *Signs* 9, no. 2 (Winter 1983): 206–27.

other or both. The actual content of being a man or woman and the rigidity of the categories themselves are highly variable across cultures and time. Nevertheless, gender relations so far as we have been able to understand them have been (more or less) relations of domination. That is, gender relations have been (more) defined and (imperfectly) controlled by one of their interrelated aspects—the man.

These relations of domination and the existence of gender relations themselves have been concealed in a variety of ways, including defining women as a “question” or the “sex” or the “other”¹¹ and men as the universal (or at least without gender). In a wide variety of cultures and discourses, men tend to be seen as free from or as not determined by gender relations. Thus, for example, academics do not explicitly study the psychology of men or men’s history. Male academics do not worry about how being men may distort their intellectual work, while women who study gender relations are considered suspect (of triviality, if not bias). Only recently have scholars begun to consider the possibility that there may be at least three histories in every culture—“his,” “hers,” and “ours.” “His” and “ours” are generally assumed to be equivalents, although in contemporary work there might be some recognition of the existence of that deviant—woman (e.g., women’s history).¹² However, it is still rare for scholars to search for the pervasive effects of gender relations on all aspects of a culture in the way that they feel obligated to investigate the impact of relations of power or the organization of production.

To the extent that feminist discourse defines its problematic as “woman,” it, too, ironically privileges the man as unproblematic or exempted from determination by gender relations. From the perspective of social relations, men and women are both prisoners of gender, although in highly differentiated but interrelated ways. That men appear to be and (in many cases) are the wardens, or at least the trustees within a social whole, should not blind us to the extent to which they, too, are governed by the rules of gender. (This is not to deny that it matters a great deal—to individual men, to the women and children sometimes connected to them, and to those concerned about justice—where men as well as women are distributed within social hierarchies.)¹³

¹¹ For example, the Marxist treatments of the “woman question” from Engels onward, or existentialist, or Lacanian treatment of woman as the “other” to man.

¹² On this point, see Joan Kelly, “The Doubled Vision of Feminist Theory,” *Feminist Studies* 6, no. 2 (Summer 1979): 216–27; and also Judith Stacey and Barrie Thorne, “The Missing Feminist Revolution in Sociology,” *Social Problems* 32, no. 4 (April 1985): 301–16.

¹³ Compare Phyllis Marynick Palmer, “White Women/Black Women: The Dualism of Female Identity and Experience in the United States,” *Feminist Studies* 9, no. 1 (Spring 1983): 151–70.

Feminist theorizing and deconstruction

The study of gender relations entails at least two levels of analysis: of gender as a thought construct or category that helps us to make sense out of particular social worlds and histories; and of gender as a social relation that enters into and partially constitutes all other social relations and activities. As a practical social relation, gender can be understood only by close examination of the meanings of "male" and "female" and the consequences of being assigned to one or the other gender within concrete social practices.

Obviously, such meanings and practices will vary by culture, age, class, race, and time. We cannot presume a priori that in any particular culture there will be a single determinant or cause of gender relations, much less that we can tell beforehand what this cause (or these causes) might be. Feminist theorists have offered a variety of interesting causal explanations including the "sex/gender system," the organization of production or sexual division of labor, child-rearing practices, and processes of signification or language. These all provide useful hypotheses for the concrete study of gender relations in particular societies, but each explanatory scheme also seems to me to be deeply flawed, inadequate, and overly deterministic.

For example, Gayle Rubin locates the origin of gender systems in the "transformation of raw biological sex into gender."¹⁴ However, Rubin's distinction between sex and gender rests in turn upon a series of oppositions that I find very problematic, including the opposition of "raw biological sexuality" and the social. This opposition reflects the idea predominant in the work of Freud, Lacan, and others that a person is driven by impulses and needs that are invariant and invariably asocial. This split between culture and "natural" sexuality may in fact be rooted in and reflect gender arrangements.

As I have argued elsewhere,¹⁵ Freud's drive theory reflects in part an unconscious motive: to deny and repress aspects of infantile experience which are relational (e.g., the child's dependence upon and connectedness with its earliest caregiver, who is almost always a woman). Hence, in utilizing Freud's concepts we must pay attention to what they conceal as well as reveal, especially the unacknowledged influences of anxieties about gender on his supposedly gender-neutral concepts (such as drive theory).

Socialist feminists locate the fundamental cause of gender arrange-

¹⁴ This is Gayle Rubin's claim in "The Traffic in Women: Notes on the 'Political Economy' of Sex," in *Toward an Anthropology of Women*, ed. Rayna Rapp Reiter (New York: Monthly Review Press, 1975).

¹⁵ I develop this argument in "Psychoanalysis as Deconstruction and Myth: On Gender, Narcissism and Modernity's Discontents," in *The Crisis of Modernity: Recent Theories of Culture in the United States and West Germany*, ed. Kurt Shell (Boulder, Colo.: Westview Press, 1986).

ments in the organization of production or the sexual division of labor. However, this explanatory system also incorporates the historical and philosophical flaws of Marxist analysis. As Balbus convincingly argues,¹⁶ Marxists (including socialist feminists) uncritically apply the categories Marx derived from his description of a particular form of the production of commodities to all areas of human life at all historical periods. Socialist feminists replicate this privileging of production and the division of labor with the concomitant assumptions concerning the centrality of labor itself. Labor is still seen as the essence of history and human being. Such conceptions distort life in capitalist society and surely are not appropriate to all other cultures.¹⁷

An example of the problems that follow from this uncritical appropriation of Marxist concepts can be found in the attempts by socialist feminists to "widen" the concept of production to include most forms of human activity. These arguments avoid an essential question: why "widen" the concept of production instead of dislodging it or any other singularly central concept from such authoritative power?

This question becomes more urgent when it appears that, despite the best efforts of socialist feminists, the Marxist concepts of labor and production invariably exclude or distort many kinds of activity, including those traditionally performed by women. Pregnancy and child rearing or relations between family members more generally cannot be comprehended merely as "property relations in action."¹⁸ Sexuality cannot be understood as an "exchange" of physical energy, with a "surplus" (potentially) flowing to an "exploiter."¹⁹ Such concepts also ignore or obscure the existence and activities of other persons as well—children—for whom at least a part of their formative experiences has nothing to do with production.

However, the structure of child-rearing practices also cannot serve as *the* root of gender relations. Among the many problems with this approach is that it cannot explain why women have the primary responsibility for

¹⁶ See Balbus (n. 2 above), chap. 1, for a further development of these arguments. Despite Balbus's critique of Marx, he still seems to be under Marx's spell on a metatheoretical level when he tries to locate a root of all domination—child-rearing practices. I have also discussed the inadequacy of Marxist theories in "Do Feminists Need Marxism?" in *Building Feminist Theory*, ed. Quest Staff (New York: Longman, Inc., 1981), and "The Family in Contemporary Feminist Thought: A Critical Review," in Jean Bethke Elshtain, ed., *The Family in Political Thought* (Amherst: University of Massachusetts Press, 1982), 232–39.

¹⁷ Marx may replicate rather than deconstruct the capitalist mentality in his emphasis on the centrality of production. Compare Albert O. Hirschman, *The Passions and the Interests* (Princeton, N.J.: Princeton University Press, 1977) for a very interesting discussion of the historical emergence and construction of specifically *capitalist* mentality.

¹⁸ Annette Kuhn, "Structures of Patriarchy and Capital in the Family," in Kuhn and Wolpe, eds. (n. 2 above), 53.

¹⁹ Ann Ferguson, "Conceiving Motherhood and Sexuality: A Feminist Materialist Approach," in Trebilcot (n. 2 above), 156–58.

child rearing; it can explain only some of the consequences of this fact. In other words, the child-rearing practices taken as causal already presuppose the very social relations we are trying to understand: a gender-based division of human activities and hence the existence of socially constructed sets of gender arrangements and the (peculiar and in need of explanation) salience of gender itself.

The emphasis that (especially) French feminists place on the centrality of language (e.g., chains of signification, signs, and symbols) to the construction of gender also seems problematic.²⁰ A problem with thinking about (or only in terms of) texts, signs, or signification is that they tend to take on a life of their own or become the world, as in the claim that nothing exists outside of a text; everything is a comment upon or a displacement of another text, as if the modal human activity is literary criticism (or writing).

Such an approach obscures the projection of its own activity onto the world and denies the existence of the variety of concrete social practices that enter into and are reflected in the constitution of language itself (e.g., ways of life constitute language and texts as much as language constitutes ways of life). This lack of attention to concrete social relations (including the distribution of power) results, as in Lacan's work, in the obscuring of relations of domination. Such relations (including gender arrangements) then tend to acquire an aura of inevitability and become equated with language or culture (the "law of the father") as such.

Much of French (including feminist) writing also seems to assume a radical (even ontological rather than socially constructed) disjunction between sign/mind/male/world and body/nature/female.²¹ The prescription of some French feminists for the recovery (or reconstitution?) of female experience—"writing from the body"—seems incoherent given this sort of (Cartesian) disjunction. Since "the body" is presocial and prelinguistic, what could it say?

All of these social practices posited as explanations for gender arrangements may be more or less important, interrelated, or themselves partially constituted in and through gender relations depending upon context. As in any form of social analysis, the study of gender relations will necessarily reflect the social practices it attempts to understand. There cannot, nor should we expect there to be, a feminist equivalent to (a falsely universaliz-

²⁰ The theories of French feminists vary, of course. I am focusing on a predominant and influential approach within the variations. For further discussion of French feminisms, see the essays in *Signs*, vol. 7, no. 1 (Autumn 1981) and *Feminist Studies*, vol. 7, no. 2 (Summer 1981).

²¹ Domna Stanton, in "Difference on Trial: A Critique of the Maternal Metaphor in Cixous, Irigaray, and Kristeva," in *The Poetics of Gender*, ed. Nancy Miller (New York: Columbia University Press, 1986), discusses the ontological and essentialist aspects of these writers' work.

ing) Marxism; indeed, the epistemologies of feminism undercut all such claims, including feminist ones.²²

It is on the metatheoretical level that postmodern philosophies of knowledge can contribute to a more accurate self-understanding of the nature of our theorizing. We cannot simultaneously claim (1) that the mind, the self, and knowledge are socially constituted and that what we can know depends upon our social practices and contexts *and* (2) that feminist theory can uncover the Truth of the whole once and for all. Such an absolute truth (e.g., the explanation for all gender arrangements at all times is X . . .) would require the existence of an "Archimedes point" outside of the whole and beyond our embeddedness in it from which we could see (and represent) the whole. What we see and report would also have to be untransformed by the activities of perception and of reporting our vision in language. The object seen (social whole or gender arrangement) would have to be apprehended by an empty (ahistoric) mind and perfectly transcribed by/into a transparent language. The possibility of each of these conditions existing has been rendered extremely doubtful by the deconstructions of postmodern philosophers.

Furthermore, the work of Foucault (among others) should sensitize us to the interconnections between knowledge claims (especially to the claim of absolute or neutral knowledge) and power. Our own search for an "Archimedes point" may conceal and obscure our entanglement in an "episteme" in which truth claims may take only certain forms and not others.²³ Any episteme requires the suppression of discourses that threaten to differ with or undermine the authority of the dominant one. Hence within feminist theory a search for a defining theme of the whole or a feminist viewpoint may require the suppression of the important and discomfiting voices of persons with experiences unlike our own. The suppression of these voices seems to be a necessary condition for the (apparent) authority, coherence, and universality of our own.

Thus, the very search for a root or cause of gender relations (or more narrowly, male domination) may partially reflect a mode of thinking that is itself grounded in particular forms of gender (and/or other) relations in which domination is present. Perhaps reality can have "a" structure only

²² Catherine MacKinnon, in "Feminism, Marxism, Method, and the State: An Agenda for Theory," *Signs* 7, no. 3 (Spring 1982): 515–44, seems to miss this basic point when she makes claims such as: "The defining theme of the whole is the male pursuit of control over women's sexuality—men not as individuals nor as biological beings, but as a gender group characterized by maleness as socially constructed, of which this pursuit is definitive" (532). On the problem of the "Archimedes point," see Myra Jehlen, "Archimedes and the Paradox of Feminist Criticism," *Signs* 6, no. 4 (Summer 1981): 575–601.

²³ Compare Michel Foucault, *Power/Knowledge*, ed. Colin Gordon (New York: Random House, 1981).

from the falsely universalizing perspective of the dominant group. That is, only to the extent that one person or group can dominate the whole, will reality appear to be governed by one set of rules or be constituted by one privileged set of social relations. Criteria of theory construction such as parsimony or simplicity may be attained only by the suppression or denial of the experiences of the “other(s).”

The natural barrier

Thus, in order for gender relations to be useful as a category of social analysis we must be as socially and self-critical as possible about the meanings usually attributed to those relations and the ways we think about them. Otherwise, we run the risk of replicating the very social relations we are attempting to understand. We have to be able to investigate both the social and philosophical barriers to our comprehension of gender relations.

One important barrier to our comprehension of gender relations has been the difficulty of understanding the relationship between gender and “sex.” In this context, sex means the anatomical differences between male and female. Historically (at least since Aristotle), these anatomical differences have been assigned to the class of “natural facts” of biology. In turn, biology has been equated with the pre- or nonsocial. Gender relations then become conceptualized as if they are constituted by two opposite terms or distinct types of being—man and woman. Since man and woman seem to be opposites or fundamentally distinct types of being, gender cannot be relational. If gender is as natural and as intrinsically a part of us as the genitals we are born with, it follows that it would be foolish (or even harmful) to attempt either to change gender arrangements or not to take them into account as a delimitation on human activities.

Even though a major focus of feminist theory has been to “denaturalize” gender, feminists as well as nonfeminists seem to have trouble thinking through the meanings we assign to and the uses we make of the concept “natural.”²⁴ What after all, is the “natural” in the context of the human world?²⁵ There are many aspects of our embodiedness or biology that we

²⁴ But see the work of Evelyn Fox Keller on the gendered character of our views of the “natural world,” especially her essays “Gender and Science,” in Harding and Hintikka, eds., and “Cognitive Repression in Physics,” *American Journal of Physics* 47 (1979): 718–21.

²⁵ In *Public Man, Private Woman*, Jean Bethke Elshtain provides an instructive instance of how allegedly natural properties (of infants) can be used to limit what a “reflective feminist” ought to think. In Elshtain’s recent writings it becomes (once again) the responsibility of *women* to rescue children from an otherwise instrumental and uncaring world. Elshtain evidently believes that psychoanalytical theory is exempt from the context-dependent hermeneutics she believes characterize all other kinds of knowledge about social relations. She utilizes psychoanalytic theory as a warrant for absolute or foundational claims about the nature

might see as given limits to human action which Western medicine and science do not hesitate to challenge. For example, few Westerners would refuse to be vaccinated against diseases that our bodies are naturally susceptible to, although in some cultures such actions would be seen as violating the natural order. The tendency of Western science is to “disenchant” the natural world.²⁶ More and more the “natural” ceases to exist as the opposite of the “cultural” or social. Nature becomes the object and product of human action; it loses its independent existence. Ironically, the more such disenchantment proceeds, the more humans seem to need something that remains outside our powers of transformation. Until recently one such exempt area seemed to be anatomical differences between males and females.²⁷ Thus in order to “save” nature (from ourselves) many people in the contemporary West equate sex/biology/nature/gender and oppose these to the cultural/social/human. Concepts of gender then become complex metaphors for ambivalences about human action in, on, and as part of the natural world.

But in turn the use of gender as a metaphor for such ambivalences blocks further investigation of them. For the social articulation of these equations is not really in the form I stated above but, rather, sex/biology/nature/woman:cultural/social/man. In the contemporary West, women become the last refuge from not only the “heartless” world but also an increasingly mechanized and fabricated one as well.²⁸ What remains masked in these modes of thought is the possibility that our concepts of biology/nature are rooted in social relations; they do not merely reflect the given structure of reality itself.

Thus, in order to understand gender as a social relation, feminist theorists need to deconstruct further the meanings we attach to biology/sex/gender/nature. This process of deconstruction is far from complete and certainly is not easy. Initially, some feminists thought we could merely separate the terms “sex” and “gender.” As we became more sensitive to the social histories of concepts, it became clear that such an (apparent) disjunc-

of “real human needs” or “the most basic human relationships” and then bases political conclusions on these “natural” facts. See Jean Bethke Elshtain, *Public Man, Private Woman* (Princeton, N.J.: Princeton University Press, 1981), 314, 331.

²⁶ See Max Weber, “Science as a Vocation,” in *From Max Weber*, ed. H. H. Gerth and C. Wright Mills (New York: Oxford University Press, 1958); and Max Horkheimer and Theodor W. Adorno, *Dialectic of Enlightenment* (New York: Herder & Herder, 1972).

²⁷ I say “until recently” because of developments in medicine such as “sex change” operations and new methods of conception and fertilization of embryos.

²⁸ As in the work of Christopher Lasch, *Haven in a Heartless World* (New York: Basic Books, 1977). Lasch’s work is basically a repetition of the ideas stated earlier by members of the “Frankfurt School,” especially Horkheimer and Adorno. See, e.g., the essay, “The Family,” in *Aspects of Sociology*, Frankfurt Institute for Social Research (Boston: Beacon Press, 1972).

tion, while politically necessary, rested upon problematic and culture-specific oppositions, for example, the one between "nature" and "culture" or "body" and "mind." As some feminists began to rethink these "oppositions," new questions emerged: does anatomy (body) have no relation to mind? What difference does it make in the constitution of my social experiences that I have a specifically female body?

Despite the increasing complexity of our questions, most feminists would still insist that gender relations are not (or are not only) equivalent to or a consequence of anatomy. Everyone will agree that there are anatomical differences between men and women. These anatomical differences seem to be primarily located in or are the consequence of the differentiated contributions men and women make to a common biological necessity—the physical reproduction of our species.

However, the mere existence of such anatomical differentiation is a descriptive fact, one of many observations we might make about the physical characteristics of humans. Part of the problem in deconstruction of the meaning of biology/sex/gender/nature is that sex/gender has been one of the few areas in which (usually female) embodiment can be discussed at all in (nonscientific) Western discourses. There are many other aspects of our embodiedness that seem equally remarkable and interesting, for example, the incredible complexity of the structure and functioning of our brains, the extreme and relatively prolonged physical helplessness of the human neonate as compared to that of other (even related) species, or the fact that every one of us will die.

It is also the case that physically male and female humans resemble each other in many more ways than we differ. Our similarities are even more striking if we compare humans to (say) toads or trees. So why ought the anatomical differences between male and female humans assume such significance in our sense of our selves as persons? Why ought such complex human social meanings and structures be based on or justified by a relatively narrow range of anatomical differences?

One possible answer to these questions is that the anatomical differences between males and females are connected to and are partially a consequence of one of the most important functions of the species—its physical reproduction. Thus, we might argue, because reproduction is such an important aspect of our species life, characteristics associated with it will be much more salient to us than, say, hair color or height.

Another possible answer to these questions might be that in order for humans physically to reproduce the species, we have to have sexual intercourse. Our anatomical differences make possible (and necessary for physical reproduction) a certain fitting together of distinctively male and female organs. For some humans this "fitting together" is also highly desirable and pleasurable. Hence our anatomical differences seem to be inextricably connected to (and in some sense, even causative of) sexuality.

Thus, there seems to be a complex of relations that have associated, given meanings: penis or clitoris, vagina, and breasts (read distinctively male or female bodies), sexuality (read reproduction—birth and babies), sense of self as a distinct, differentiated gender—as either (and only) a male or female person (read gender relations as a “natural” exclusionary category). That is, we believe there are only two types of humans, and each of us can be only one of them.

A problem with all these apparently obvious associations is that they may assume precisely what requires explanation—that is, gender relations. We live in a world in which gender is a constituting social relation and in which gender is also a relation of domination. Therefore, both men’s and women’s understanding of anatomy, biology, embodiedness, sexuality, and reproduction is partially rooted in, reflects, and must justify (or challenge) preexisting gender relations. In turn, the existence of gender relations helps us to order and understand the facts of human existence. In other words, gender can become a metaphor for biology just as biology can become a metaphor for gender.

Prisoners of gender: Dilemmas in feminist theory

The apparent connections between gender relations and such important aspects of human existence as birth, reproduction, and sexuality make possible both a conflating of the natural and the social *and* an overly radical distinction between the two. In modern Western culture and sometimes even in feminist theories, “natural” and “social” become conflated in our understanding of “woman.” In nonfeminist and some feminist writings about men a radical disjunction is frequently made between the “natural” and the “social.” Women often stand for/symbolize the body, “difference,” the concrete. These qualities are also said by some feminist as well as nonfeminist writers to suffuse/define the activities most associated with women: nurturing, mothering, taking care of and being in relation with others, “preserving.”²⁹ Women’s minds are also often seen as reflecting the qualities of our stereotypically female activities and bodies. Even feminists sometimes say women reason and/or write differently and have different interests and motives than men.³⁰ Men are said to have more interest in utilizing the power of abstract reason (mind), to want mastery over nature (including bodies), and to be aggressive and militaristic.

²⁹ Compare Sara Ruddick’s essays, “Maternal Thinking,” and “Preservative Love and Military Destruction: Some Reflections on Mothering and Peace,” both in Trebilcock, ed. (n. 2 above).

³⁰ On women’s “difference,” see the essays in Eisenstein and Jardine, eds. (n. 8 above); and Marks and de Courtivron (n. 2 above); also Carol Gilligan, *In a Different Voice* (Cambridge, Mass.: Harvard University Press, 1982); and Stanton (n. 21 above).

The reemergence of such claims even among some feminists needs further analysis. Is this the beginning of a genuine transvaluation of values and/or a retreat into traditional gendered ways of understanding the world? In our attempts to correct arbitrary (and gendered) distinctions, feminists often end up reproducing them. Feminist discourse is full of contradictory and irreconcilable conceptions of the nature of our social relations, of men and women and the worth and character of stereotypically masculine and feminine activities. The positing of these conceptions such that only one perspective can be "correct" (or properly feminist) reveals, among other things, the embeddedness of feminist theory in the very social processes we are trying to critique and our need for more systematic and self-conscious theoretical practice.

As feminist theorizing is presently practiced, we seem to lose sight of the possibility that each of our conceptions of a practice (e.g., mothering) may capture an aspect of a very complex and contradictory set of social relations. Confronted with complex and changing relations, we try to reduce these to simple, unified, and undifferentiated wholes. We search for closure, or the right answer, or the "motor" of the history of male domination. The complexity of our questions and the variety of the approaches to them are taken by some feminists as well as nonfeminists as signs of weakness or failure to meet the strictures of preexisting theories rather than as symptoms of the permeability and pervasiveness of gender relations and the need for new sorts of theorizing.

Some of the reductive moves I have in mind include the constricting of "embodiedness" to a glorification of the distinctively female aspects of our anatomy.³¹ This reduction precludes considering the many other ways in which we experience our embodiedness (e.g., nonsexual pleasures, or the processes of aging, or pain). It also replicates the equating of women with the body—as if men did not have bodies also! Alternatively, there is a tendency simply to deny or neglect the meaningfulness or significance of any bodily experience within both women's and men's lives or to reduce it to a subset of "relations of production" (or reproduction).

Within feminist discourse, women sometimes seem to become the sole "bearers" of both embodiedness and difference. Thus we see arguments for the necessity to preserve a gender-based division of labor as our last protection from a state power that is depersonalizing and atomizing.³² In such arguments the family is posited as an intimate, affective realm of natural relations—of kinship ties, primarily between mothers, children, and female kin—and it is discussed in opposition to the impersonal realms of the state and work (the worlds of men). Alternatively, feminists some-

³¹ As in, e.g., Hélène Cixous, "Sorties," in *The Newly Born Woman*, ed. Hélène Cixous and Catherine Clement (Ithaca, N.Y.: Cornell University Press, 1986).

³² See for instance, Elshtain (n. 25 above), and Elshtain, ed. (n. 16 above), 7–30.

times simply deny that there are any significant differences between women and men and that insofar as such differences exist, women should become more like men (or engage in men's activities). Or, the family is understood only as the site of gender struggle and the "reproduction" of persons—a miniature political economy with its own division of labor, source of surplus (women's labor), and product (children and workers).³³ The complex fantasies and conflicting wishes and experiences women associate with family/home often remain unexpressed and unacknowledged. Lacking such self-analysis, feminists find it difficult to recognize some of the sources of our differences or to accept that we do not necessarily share the same past or share needs in the present.³⁴

Female sexuality is sometimes reduced to an expression of male dominance, as when Catherine MacKinnon claims "gender socialization is the process through which women come to identify themselves as sexual beings, as beings that exist for men."³⁵ Among many other problems such a definition leaves unexplained how women could ever feel lust for other women and the wide variety of other sensual experiences women claim to have—for example, in masturbation, breast feeding, or playing with children. Alternatively, the "essence" of female sexuality is said to be rooted in the quasi-biological primal bonds between mother and daughter.³⁶

For some theorists, our fantasy and internal worlds have expression only in symbols, not in actual social relations. For example, Iris Young claims that gender differentiation as a "category" refers only to "ideas, symbols and forms of consciousness."³⁷ In this view, fantasy, our inner worlds, and sexuality may structure intimate relations between women and men at home, but they are rarely seen as also entering into and shaping the structure of work and the state. Thus feminist theory recreates its own version of the public/private split. Alternatively, as in some radical feminist accounts, innate male drives, especially aggression and the need to domi-

³³ This seems to be the basic approach characteristic of socialist-feminist discussions of the family. See, e.g., the essays by A. Ferguson (n. 19 above); and Kuhn (n. 18 above).

³⁴ See, e.g., Barbara Smith's discussion of the meanings of "home" to her in the "Introduction" to *Home Girls* (n. 2 above). Smith's definition contrasts strongly with the confinement and exploitation some middle-class white women associate with "home." See, e.g., Michele Barrett and Mary McIntosh, *The Anti-social Family* (London: Verso, 1983); and Heidi I. Hartmann, "The Family as the Locus of Gender, Class, and Political Struggle: The Example of Housework," *Signs* 6, no. 3 (Spring 1981): 366–94.

³⁵ MacKinnon (n. 22 above), 531.

³⁶ This seems to be Adrienne Rich's argument in "Compulsory Heterosexuality and Lesbian Existence," *Signs* 5, no. 4 (Summer 1980): 631–60. See also Stanton (n. 21 above) on this point.

³⁷ Iris Young, "Is Male Gender Identity the Cause of Male Domination?" in Trebilcot, ed. (n. 2 above), 140. In this essay, Young replicates the split Juliet Mitchell posits in *Psychoanalysis and Feminism* (New York: Pantheon Books, 1974) between kinship/gender/superstructure and class/production/base.

nate others are posited as the motor that drives the substance and teleology of history.³⁸

Feminist theorists have delineated many of the ways in which women's consciousness is shaped by mothering, but we often still see "fathering" as somehow extrinsic to men's and children's consciousness.³⁹ The importance of modes of child rearing to women's status and to women's and men's sense of self is emphasized in feminist theory; yet we still write social theory in which everyone is presumed to be an adult. For example, in two recent collections of feminist theory focusing on mothering and the family,⁴⁰ there is almost no discussion of children as human beings or mothering as a relation between persons. The modal "person" in feminist theory still appears to be a self-sufficient individual adult.

These difficulties in thinking have social as well as philosophical roots, including the existence of relations of domination and the psychological consequences of our current modes of child rearing. In order to sustain domination, the interrelation and interdependence of one group with another must be denied. Connections can be traced only so far before they begin to be politically dangerous. For example, few white feminists have explored how our understandings of gender relations, self, and theory are partially constituted in and through the experiences of living in a culture in which asymmetric race relations are a central organizing principle of society.⁴¹

Furthermore, just as our current gender arrangements create men who have difficulties in acknowledging relations between people and experiences, they produce women who have difficulties in acknowledging differences within relations. In either gender, these social relations produce a disposition to treat experience as all of one sort or another and to be intolerant of differences, ambiguity, and conflict.

The enterprise of feminist theory is fraught with temptations and pitfalls. Insofar as women have been part of all societies, our thinking cannot be free from culture-bound modes of self-understanding. We as well as men internalize the dominant gender's conceptions of masculinity

³⁸ As in Shulamith Firestone, *The Dialectic of Sex* (New York: Bantam Books, 1970); and MacKinnon (n. 22 above).

³⁹ On this point, see the essay by Nancy Chodorow and Susan Contratto, "The Fantasy of the Perfect Mother," in *Rethinking the Family*, ed. Barrie Thorne with Marilyn Yalom (New York: Longman, Inc., 1983).

⁴⁰ Trebilcot, ed. (n. 2 above); and Thorne and Yalom, eds.

⁴¹ But see the dialogues between Gloria I. Joseph and Jill Lewis, *Common Differences: Conflicts in Black and White Feminist Perspectives* (New York: Doubleday & Co., 1981); and Marie L. Lugones and Elizabeth V. Spelman, "Have We Got a Theory for You," in *Women and Values*, ed. Marilyn Pearsall (Belmont, Calif.: Wadsworth Publishing Co., 1986); and Palmer (n. 13 above). Women of color have been insisting on this point for a long time. Compare the essays in B. Smith, ed. (n. 2 above); and Moraga and Anzaldúa, eds. (n. 2 above). See also Audre Lorde, *Sister Outsider* (Trumansburg, N.Y.: Crossing Press, 1984).

and femininity. Unless we see gender as a social relation, rather than as an opposition of inherently different beings, we will not be able to identify the varieties and limitations of different women's (or men's) powers and oppressions within particular societies. Feminist theorists are faced with a fourfold task. We need to (1) articulate feminist viewpoints of/within the social worlds in which we live; (2) think about how we are affected by these worlds; (3) consider the ways in which how we think about them may be implicated in existing power/knowledge relationships; and (4) imagine ways in which these worlds ought to/can be transformed.

Since within contemporary Western societies gender relations have been ones of domination, feminist theories should have a compensatory as well as a critical aspect. That is, we need to recover and explore the aspects of social relations that have been suppressed, unarticulated, or denied within dominant (male) viewpoints. We need to recover and write the histories of women and our activities into the accounts and stories that cultures tell about themselves. Yet, we also need to think about how so-called women's activities are partially constituted by and through their location within the web of social relations that make up any society. That is, we need to know how these activities are affected but also how they effect, or enable, or compensate for the consequences of men's activities, as well as their implication in class or race relations.

There should also be a transvaluation of values—a rethinking of our ideas about what is humanly excellent, worthy of praise, or moral. In such a transvaluation, we need to be careful not to assert merely the superiority of the opposite. For example, sometimes feminist theorists tend to oppose autonomy to being-in-relations. Such an opposition does not account for adult forms of being-in-relations that can be claustrophobic without autonomy—an autonomy that, without being-in-relations, can easily degenerate into mastery. Our upbringing as women in this culture often encourages us to deny the many subtle forms of aggression that intimate relations with others can evoke and entail. For example, much of the discussion of mothering and the distinctively female tends to avoid discussing women's anger and aggression—how we internalize them and express them, for example, in relation to children or our own internal selves.⁴² Perhaps women are not any less aggressive than men; we may just express our aggression in different, culturally sanctioned (and partially disguised or denied) ways.

Since we live in a society in which men have more power than women, it makes sense to assume that what is considered to be more worthy of praise may be those qualities associated with men. As feminists, we have the right to suspect that even "praise" of the female may be (at least in part)

⁴² Compare the descriptions of mothering in Trebilcock, ed. (n. 2 above); especially the essays by Whitbeck and Ruddick.

motivated by a wish to keep women in a restricted (and restrictive) place. Indeed, we need to search into all aspects of a society (the feminist critique included) for the expressions and consequences of relations of domination. We should insist that all such relations are social, that is, they are not the result of the differentiated possession of natural and unequal properties among types of persons.

However, in insisting upon the existence and power of such relations of domination, we should avoid seeing women/ourselves as totally innocent, passive beings. Such a view prevents us from seeing the areas of life in which women have had an effect, in which we are less determined by the will of the other(s), and in which some of us have and do exert power over others (e.g., the differential privileges of race, class, sexual preference, age, or location in the world system).

Any feminist standpoint will necessarily be partial. Thinking about women may illuminate some aspects of a society that have been previously suppressed within the dominant view. But none of us can speak for "woman" because no such person exists except within a specific set of (already gendered) relations—to "man" and to many concrete and different women.

Indeed, the notion of *a* feminist standpoint that is truer than previous (male) ones seems to rest upon many problematic and unexamined assumptions. These include an optimistic belief that people act rationally in their own interests and that reality has a structure that perfect reason (once perfected) can discover. Both of these assumptions in turn depend upon an uncritical appropriation of the Enlightenment ideas discussed earlier. Furthermore, the notion of such a standpoint also assumes that the oppressed are not in fundamental ways damaged by their social experience. On the contrary, this position assumes that the oppressed have a privileged (and not just different) relation and ability to comprehend a reality that is "out there" waiting for our representation. It also presupposes gendered social relations in which there is a category of beings who are fundamentally like each other by virtue of their sex—that is, it assumes the otherness men assign to women. Such a standpoint also assumes that women, unlike men, can be free of determination from their own participation in relations of domination such as those rooted in the social relations of race, class, or homophobia.⁴³

I believe, on the contrary, that there is no force or reality "outside" our social relations and activity (e.g., history, reason, progress, science, some transcendental essence) that will rescue us from partiality and differences. Our lives and alliances belong with those who seek to further decenter the world—although we should reserve the right to be suspicious of their

⁴³ For contrary arguments, see Jaggar (n. 10 above); and also Hartsock, "The Feminist Standpoint" (n. 7 above).

motives and visions as well.⁴⁴ Feminist theories, like other forms of post-modernism, should encourage us to tolerate and interpret ambivalence, ambiguity, and multiplicity as well as to expose the roots of our needs for imposing order and structure no matter how arbitrary and oppressive these needs may be.

If we do our work well, "reality" will appear even more unstable, complex, and disorderly than it does now. In this sense, perhaps Freud was right when he declared that women are the enemies of civilization.⁴⁵

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⁴⁴ I discuss the gender biases and inadequacies of postmodern philosophy in "Freud's Children" (n. 1 above). See also Naomi Schor, "Dreaming Dissymmetry: Barthes, Foucault, and Sexual Difference" (paper delivered to the Boston Area Colloquium on Feminist Theory, Northeastern University, Fall 1986).

⁴⁵ Sigmund Freud, *Civilization and Its Discontents* (New York: W. W. Norton & Co., 1961), 50–51.