

**THE GUIDE TO
"A STREET CAT NAMED BOB"
BY JAMES BOWEN
STUDENT'S BOOK**

Практикум для розвитку навичок читання
оригінального художнього твору
(до роману Джеймса Боуена "Вуличний кіт на ім'я Боб")

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ПРИКАРПАТСЬКИЙ НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ
ІМЕНІ ВАСИЛЯ СТЕФАНИКА
ФАКУЛЬТЕТ ІНОЗЕМНИХ МОВ
КАФЕДРА АНГЛІЙСЬКОЇ ФІЛОЛОГІЇ

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Метою даного посібника є створення міцної лексичної бази для формування навичок читання оригінального англійського художнього твору у студентів II-го курсу, спеціальність «англійська мова та література».

Запропонований комплекс завдань спрямований на збагачення лексичного запасу слів, закріплення граматичного матеріалу та розвиток навичок письма. Запитання до тексту допоможуть перевірити знання твору, а додаткові вправи зроблять роботу над матеріалом цікавою і водночас корисною.

Матеріал посібника можна використовувати у вищих навчальних закладах, а також для проведення факультативних занять у гімназіях, гуманітарних ліцеях, загальноосвітніх школах із поглибленим вивченням іноземних мов.

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PREFACE

You probably know that even in your own language reading is regarded as important because it can be entertaining and educational, can open up new worlds and enrich your life, and can improve hand-eye coordination and enhance social skills.

But for learning a foreign language, in this case English, reading in that language has additional important benefits that can help you learn the language faster and more completely.

Reading is an essential skill for language learners. When your reading skills improve, your listening, speaking and writing skills improve too. Here are some of the specific reasons why English learners are encouraged to read in English:

- The constant repetition of words and patterns in reading helps you learn and remember vocabulary and grammar structures.

- Reading helps you become familiar with the rhythm of English. Over time it will start to feel natural and you will notice when a sentence or phrase doesn't seem right.

- Unlike conversation, reading is something you can do on your own.

- Reading is not expensive, often free.

- Good reading skills can improve your other language skills.

You need to learn to read before you can write.

- Reading is the best way to learn and remember the proper spelling of words.

- Listening as you read along can help you improve your pronunciation skills.

Here are some pieces of advice how develop your reading skills:

Expand your knowledge by reading essays, novels and other pieces of literature that are outside of your comfort zone. For example, if you are accustomed to reading science-fiction novels, choose a biography of a famous historical figure unrelated to science. This will ensure that you are thinking about what you are reading, making connections to things you have a better understanding of and that the reading you are doing is challenging.

Record notes in the margins as you read through a text. Mark passages that you find interesting, confusing or exciting. Write questions in the margins and speak with a professor or peer about your questions to try to find solutions and gain understanding about the piece you are reading. Highlight sentences that you find inspiring and share them with others. Reading actively, by taking notes, will help you retain information from the piece you read and will give you something to think about and discuss later.

Communicate with other people about pieces that you read. Work in groups of your peers to discuss an article, journal entry or essay that you have all read. Consider the opinions and analyses of everyone in your group. Think about how your peers have read and processed the piece in order to give yourself new ways of thinking about the piece. Don't be afraid to defend your opinion, as this will help build your critical thinking and reasoning skills.

There are some reading strategies that can help you to read more effectively. Although the term reading strategies might sound too mechanical and dry for the ears of a creative book-lover, these strategies can enhance your grasping power and help you get the most out of any book or any text that you lay your eyes on. These skills might not necessarily be learned as rigid theories or rules but if understood well once

they can definitely enhance the reading process and increase the quality as well as quantity of output that you get from after reading. Not only can these strategies be taught to children right from school, but can also be used by any person of any age to help improve their reading process.

Speed-reading is actually a combination of various reading methods. The aim of speed-reading is basically to increase the reading speed without compromising on the understanding or retention.

Scanning through the text is a reading strategy that can be used if you are particularly looking at the text through a set perspective in mind. You can only scan for portions that interest you. For the highlights or important points you can *skim* through the summary or the preface of the book or the beginning and the ending chapters.

Active Reading. There are times when you just cannot afford to skim through or scan through the text but need to get an in-depth understanding of the text that you read and hence you need to make sure you're actively involved with the text while reading it. Reading the books about Harry Potter you should use this strategy. There are four important points that you need to keep in mind during active reading which are as follows:

- **Underlining / Highlighting:** identify the most important parts of the text according to your own understanding and highlight or underline them using a pencil or a marker while you are reading. You can even use different colors to highlight diverse aspects of the text.
- **Make a Note of Key Words:** jot down the headings as you read and detail using one or two keywords for each point.
- **Questions:** before you start reading prepare for your reading by writing down all the questions you need to answer. This helps you to read accordingly and ensures you get the answers to all your questions and don't get distracted while reading.

- **Summaries:** after you've read one complete section of the text, summarize that portion in your own words. Later, go through the text again to check how accurate your summary is and modify / upgrade it in case you've left out any details.

These tips will help students to answer the questions (Reading Comprehension) and give the summary of a chapter.

In Text Work students have to find in the text the phrases and word combinations and write out the sentences with them. Vocabulary Practice gives the opportunity to revise and review key vocabulary. The typical task in this exercise is matching. When doing a matching task, students need to match the phrases to their synonyms, antonyms and definitions. The task typically contains one or two extra elements, which cannot be matched with any of the phrases. Students must rule them out and match the other ones correctly. They will also practise in translating from English into their native language.

Grammar Practice is based on the most important grammar areas that need to be mastered by second-year students.

As the book the students are going to read is a piece of fiction they have to read the excerpt with the proper intonation and to make literary translation. These tasks are in Reading Comprehension Section.

In Writing section students are supposed to produce a text (short or long). Most often these will be simple texts of everyday use. The short text (35-80 words) is usually a note, a postcard, an announcement or an invitation. The long text (100-150 words) might be a formal letter, an informal letter or a short story. Each of the text types has its own structure and requirements and one will have to bear that in mind when doing the task. Your students will need to use a variety of appropriate grammar structures, organize their writing in a logical way and pay attention to the

spelling. Similarly, they have to use vocabulary which is natural in the given context as well as use appropriate language register. Ask your students to read the instructions carefully as they will give all the necessary information about what type of text asked to write.

A Street Cat Named Bob and Its Author

James Bowen (born 15 March 1979, Surrey) is an author and busker based in London. His books *A Street Cat Named Bob* and *The World According to Bob*, written with the author Garry Jenkins, were both international best-sellers.

Early life

Bowen was born in Surrey in March, 1979. Following his parents' divorce, he moved to Australia with his mother and stepfather. Home life was tense and, because the family moved frequently, Bowen was unsettled at school. He was bullied, and began sniffing glue while still in education, becoming a self-confessed "tearaway kid" who would later be diagnosed with ADHD, schizophrenia and manic depression. In 1997 he returned to the UK and lived with his half-sister, but this arrangement did not last; in time, he became homeless and began sleeping on the streets. From this point, Bowen spent almost 10 years either sleeping rough or staying briefly in charity-run shelters; it was during this time that he began to use heroin in an attempt to escape the realities of homelessness.

Meeting Bob

In Spring 2007, Bowen was enrolled on a methadone programme, busking in Covent Garden, and living in sheltered accommodation in Tottenham, London. One evening he returned home to find a ginger cat in the hallway of his building. Assuming it belonged to another resident, he simply returned to his flat. When the cat was still there the following day, and the day after that, Bowen became concerned and discovered the cat was wearing no collar or ID tag, and had an infected wound on his leg. Bowen checked with other residents to see if the stray belonged to any of them, and when none of them claimed ownership of the animal Bowen decided to help the cat himself.

He took the cat to a nearby veterinary surgery run by animal charity the RSPCA, which provided antibiotics to treat the infected wound. In order to make sure he received the full two-week course of medication, Bowen decided to take him in for a time while he continued to look for the stray's owner. When he couldn't find any information, he released the cat back on to the street, hoping he'd find his own way home. Instead, he began to follow Bowen around, even following him onto the bus when he left to go busking. Concerned that the cat had nowhere else to go, Bowen took him in on a permanent basis, naming him Bob after a character from the television drama *Twin Peaks*.

Since Bob seemed keen to accompany Bowen to work, he constructed a harness from shoelaces and began to bring him along to his regular spots in Covent Garden and Piccadilly, travelling in the window seat of the number 73 bus. The public reaction was positive and the pair became popular, their

visibility increasing still further when Bowen began selling *The Big Issue*. The public began uploading videos of Bowen and Bob to YouTube, and tourists would visit Covent Garden to see them. During this time, Bowen decided to withdraw the methadone treatment. He credits his success to Bob, saying "I believe it came down to this little man. He came and asked me for help, and he needed me more than I needed to abuse my own body. He is what I wake up for every day now... he's definitely given me the right direction to live my life."

Books

A number of books have been published about Bowen and Bob.

"A Street Cat Named Bob"

In time, Bowen and Bob's public appearances attracted the attention of the *Islington Tribune*, which first published his story in September 2010. This was read by Mary Pachnos, the literary agent responsible for the UK rights to John Grogan's *Marley and Me*, who introduced Bowen to the writer Garry Jenkins. The pair produced an outline for a book which Pachnos used to secure a book deal with the publishers Hodder & Stoughton. Since its publication the book has sold over 1 million copies in the UK alone, and has been translated into 30 languages and spent over 76 weeks at the top of the *Sunday Times*' bestseller list in both its hardback and paperback format. *A Street Cat Named Bob: And How He Saved My Life* was published in the USA on 30 July 2013 and entered the *New York Times* best-seller list at No 7.

"The World According to Bob"

The World According To Bob continues the story of Bowen and Bob's lives on the street, including the period leading up to their meeting with his agent Mary Pachnos. It was released on 4 July 2013 and was also a number one book on *The Sunday Times*' bestseller list

"Bob: No Ordinary Cat"

Bob: No Ordinary Cat is a version of the book *A Street Cat Named Bob* re-written specifically for children. It was released on Valentine's day 2013.

"Where In The World Is Bob?"

"Where in The World Is Bob?" is a picture book in which readers have to spot Bob, James and assorted other items in scenes around the world. It mirrors Bob's travels in a hugely popular blog "Around the World In 80 Bobs", where fans of the book take photographs of the famous cat at various locations around the world. It was published in October 2013.

"My Name Is Bob"

"My Name is Bob", a picture book for young children written by Bowen with Garry Jenkins and illustrated by Gerald Kelley, published by Random

House in the UK in April, 2014. It imagines Bob's life prior to him meeting Bowen .

"A Gift from Bob"

"A Gift from Bob" is a short story about Bowen and Bob's final Christmas on the streets together. According to publishers Hodder & Stoughton, the book reveals "how Bob helped James through one of his toughest times - providing strength, friendship and inspiration but also teaching him important lessons about the true meaning of Christmas along the way." It was published on 9 October 2014 and reached No 8 on the Sunday Times best-seller list.

Film option

In March 2014 a film was optioned by London-based Shooting Script Films, and its producer Adam Rolston. In August 2015, *Variety* announced that Luke Treadaway would star in the film with shooting in London to begin in October.

Awards

A Street Cat Named Bob was nominated for the UK's National Book Awards in the Popular Non-Fiction category in November, 2012. In March 2014, *A Street Cat Named Bob*, was listed at No. 7 on a list of the most inspiring teenage books as part of a poll for World Book Day.

Bob the Street Cat books sell 1m copies in UK

Newspapers write:

Homeless busker James Bowen was helped in his struggle against addiction by the companionship of a stray cat. Now his books charting their friendship have propelled him into an elite publishing club

Samuel Johnson used to buy oysters for his cat, Hodge; Charles Dickens was so distressed when his own pet died that he had its paw stuffed and turned into a letter opener. Now, proving that there is nothing the British like more than a heartwarming story about an indomitable feline, the homeless busker turned author James Bowen, who wrote about how his cat changed his life in *A Street Cat Named Bob*, has joined an elite club of writers to have sold more than one million copies of their books in the UK.

In 2007, Bowen, a recovering drug addict, found an injured Bob curled up on a step when he himself was living in sheltered accommodation. "He gave me this look, almost saying, 'help', but also 'sort it out'," said the author today. Bowen nursed Bob back to health, only to find the cat following him everywhere he went, even joining him when he busked and sold the Big Issue. The pair became well-known in London, going on to attract the attention of a literary agent, who sold Bowen's story of how, with Bob's help, he would get over his addictions to heroin and methadone, to Hodder & Stoughton.

The publisher said today that in just two years, combined sales of A Street Cat Named Bob (written with Garry Jenkins), its sequel The World According to Bob and the children's book Bob: No Ordinary Cat, have now topped sales of 1m copies – 1,082,025 to be exact – in the UK, in all formats. The extraordinary sales bring Bowen into the company of publishing phenomena including JK Rowling, EL James, Stephenie Meyer and Dan Brown.

"It's incredible," said Bowen. "When I first saw Bob on this doorstep, I never thought this is where I'd be today."

Turning up for his first signing, Bowen had expected a maximum of 50 people. "I don't think even Hodder thought there would be much of a turnout, but when there was a queue around the block, when they were turning people away and we had sold over 300 copies, I thought, 'what?' This is just about me and Bob and my life, talking about how I'm not perfect. Why are people so in love with this little man who's come into my life?" he asked.

First published in March 2012, A Street Cat Named Bob has now spent close to two years in the UK top 10 bestseller list, and has also spent over a year on the Sunday Times bestseller lists in paperback – a feat that only 10 other titles have achieved since records began, said Hodder. Sold in 30 different countries, it has topped charts in the USA, Brazil, Portugal, and Turkey, while in Germany, it was No 1 for 27 consecutive weeks, said the publisher.

"I think I've opened people's eyes to things they never understood properly," said Bowen of the book's success. "I never ever thought I would be able to turn my life around ... and be the voice of people who can't be heard."

Bowen is far from the first writer to have had a special fondness for his pet cat. James Boswell, a cat-hater, wrote of the "indulgence" with which Johnson treated his cat Hodge, "for whom he himself used to go out and buy oysters". Mark Twain is also known as a cat lover – "If man could be crossed with the cat it would improve man, but it would deteriorate the cat," he wrote – as were Ernest Hemingway, Dickens and TS Eliot. "Lots of artistic people have cats," said Bowen. "The thing about artists and cats is that cats are the owners of their own souls. They don't have a master, and artists feel that way too sometimes. A person can find a cat their muse. Bob is my muse."

The cat, however, "isn't a deity – although he sometimes gets treated as one," said Bowen. "He gets the most fan mail of any author in the Hachette company, [but] he's still naughty. I've had to put child locks on the fridge."

Bowen, now living in a rented flat, is currently working on a new series of books for children - apparently Bob himself chose the artwork by placing his paw on his approved illustrator - as well as a children's adaptation of The World According to Bob.

theguardian.com/books/2014/mar/18/bob-street-cat-books-sell-1m-copies-in-uk-james-bowen

HOMELESS magazine seller James Bowen and his cat Bob become overnight stars this week as hundreds lined up to buy a new book about the pair.

Customers queued for up to 20 minutes on Tuesday night outside Waterstones bookshop at Angel, where author James was signing copies amid scenes not experienced since the last Harry Potter.

The book, *A Street Cat Named Bob*, is the true story of how lonely down-at-heel Big Issue seller James transformed his life after befriending a stray cat.

Bob is no ordinary cat. He's intelligent and such is his devotion to James he travels everywhere with him, often on his shoulders.

Published by Hodder & Stoughton, the book came about after literary agent Mary Pacnos, who lives locally, read an article about the amazing friendship in the Tribune two years ago.

This week James, 31, from Tottenham, signed copies of the book for almost an hour, as Bob sat dutifully opposite on the desk, totally relaxed and unfazed by the attention.

James said: "I never expected so many people would want to read my story. I'm completely overwhelmed."

He added that he did not expect the book to turn him into a millionaire. "You don't make huge amounts of money with books these days," he said. "But I will be able to reduce the days when I need to go out and sell the Big Issue."

American-born Ms Pacnos has had huge success with the book *Marley and Me*, about the world's worst dog, which later became a film.

She said she first saw James and Bob outside Angel Tube station and then read the article in the Tribune. "I thought I'd better get my skates on and publish them before someone else did," she said. "There are a lot of agents and publishers in Islington."

"The book has already been sold in seven countries. Judging by the enormous interest I think it is really going to take off. When the Americans notice it we won't know what's hit us."

What attracted her to the story? "It's about love and redemption with lots of humour," she said. "A young man is living on his own with very little to show for himself when suddenly his life is transformed by a loving and loyal friend."

islingtontribune.com/news/2012/mar/read-all-about-it-how-bob-stray-cat-became-bookshop-star

The story has also been optioned for film, with a screenplay being developed by producer Adam Rolston.

Luke Treadaway and Ruta Gedmintas are starring in a movie version of "A Street Cat Named Bob: And How He Saved My Life."

Production is launching in October, 2015 in the U.K. with Adam Rolston producing for his new Shooting Script Films. Tim Smith and Paul Brett of Prescience ("The King's Speech") are executive producers and financiers on the project. The Exchange is handling international sales.

The book was written by street musician James Bowen, a recovering addict who was barely getting by on the streets of London when he met a sick

stray ginger cat, named him Bob and nursed him back to health. He then took Bob with him as he played guitar — and the pair became an instant attraction.

The book was on top of the Sunday Times' bestseller list for 76 weeks. Bowen wrote a follow-up book, "The World According to Bob: the Further Adventures of One Man and His Streetwise Cat."

<http://variety.com/2015/film/news/luke-treadaway-a-street-cat-named-bob-movie-1201576921/>

The story clearly struck a chord with the UK's readers. "His book signings have been absolutely massive – attracting up to 500 people at times," said Emilie Ferguson at Hodder, while a poll for World Book Day saw *A Street Cat Named Bob* chosen as one of the top 10 most life-changing books for teenagers.

World Book Day: The 10 best teen reads

From *The Hunger Games* to *Jane Eyre* the World Book Day list of top teen tomes is full of books to inspire teen readers. But what have they missed off?

1. *The Hunger Games* by Suzanne Collins
2. *The Fault in Our Stars* by John Green
3. *To Kill a Mockingbird* by Harper Lee
4. *Harry Potter series* by JK Rowling
5. *1984* by George Orwell
6. *The Diary of a Young Girl* by Anne Frank
7. *A Street Cat Named Bob* by James Bowen
8. *The Lord of the Rings* by JRR Tolkien
9. *The Perks of Being a Wallflower* by Stephen Chbosky
10. *Jane Eyre* by Charlotte Brontë

theguardian.com/books/booksblog/2014/mar/06/world-book-day-ten-best-teen-reads

Bowen's agent Mary Pachnos heralded the story's "massive international success", saying it "goes to show that this lovely story, of the mutual love and respect between a man and his cat, resonates around the world".

BEFORE READING

1. What do you think this book is about?
2. Do you like pets? Do you have one at home?
3. Find some information about James Bowen and Bob.

Chapter 1

Fellow Travellers



TEXT WORK

1. Check the meaning of the following words. Write the translation next to the word:

to encounter

sheltered accommodation

to busk

a tom

studious

to stroke

a stray

to pet

drug addict

to purr

gorgeous

dishevelled

to ensconce

threadbare

knick-knack

abscess

mannequin

moggy/moggie

boisterous

frisky

a refuge

flotsam and jetsam

2. Find in the text the following phrases and word combinations and write out the sentences with them:

A big chunk of life – *велика частина життя*

On a daily basis – *щодня*

To befriend smb. – *ставитися по дружньому, допомагати*

To have a soft spot for smb. – *мати слабкість до когось*

To weigh smb. up – *оцінювати когось*

To live a hand-to-mouth existence – *жити надголодь*

To straighten out – *приводити в порядок, виправлятися*

To take a shine to smb. – *відчувати симпатію до когось*

To feel relieved – *відчувати полегшення*

To curl up in a ball – *згорнутися калачиком*

Nothing to do with me! – *Я не маю до цього ніякого відношення!*

To slam the door – *грюкати дверима*

To fish out – *витягати*

To wolf down – *жадібно їсти*

To be as good as gold – дуже гарно себе поводити

To create havoc – створювати безлад

To keep one's eyes and ears open – пильнувати, бути насторожі

A kindred spirit – споріднена душа

3. Learn the pronunciation of the following geographical and proper names:

the Thames ['temz] - the longest river in England, which flows from the west into the North Sea.

Covent Garden [ˌkɒv(ə)nt 'gɑ:d(ə)n]- an area of London once famous for its fruit and vegetable market, but which now has expensive but popular shops, eating places, etc.

Tottenham ['tɒt(ə)nəm] - an area in north London

TLC [ti: el 'si:] tender loving care; kindness and love that you show someone to make them feel better and happier

RSPCA [ˌɑ:r ˌes ˌpi: ˌsi: 'eɪ]- the Royal Society for the Prevention of Cruelty to Animals; a British charity organization which aims to protect animals from cruel treatment, and can bring a legal case to court if someone is cruel to an animal. The RSPCA looks after animals with no homes, and sells them to people who want them.

VOCABULARY PRACTICE

1. Match the beginning to the end of the phrase. There are two extra choices you do not need to use:

1.	to feel	a.	basis
2.	a kindred	b.	the door
3.	to weigh	c.	spirit
4.	on a daily	d.	in a ball
5.	to curl up	e.	relieved
6.		f.	down
7.		g.	smb. up

2. Match the phrases and word combinations on the left to their synonyms on the right:

1.	to befriend smb	a.	to take out
2.	to fish out	b.	to gulp
3.	to straighten out	c.	to be cautious
4.	to keep one's eyes open	d.	to help, support
5.	to wolf down	e.	to put in order

3. Find the antonyms to the following words:

horrible, unattractive

unthoughtful

lifeless

new, unworn

quiet

4. Unscramble the phrases and word combinations. In each line there is one extra word. Find and cross it out:

ot aetk a gib ihens ot smb

ot leiv a ahnd-to-wndo-uotmh execetsni

ot eacret on vhoac

ot be as ogdo dan llwe as logd

a igb ncukh of dab elif

5. Translate the sentences into English:

1.	Френк жадібно з'їв всю їжу, яку йому дали в притулку. Не дивно, він прожив більшу частину місяця надголодь.
2.	Згодом він зрозумів, що Пем – його споріднена душа. Недарма, він відразу відчув симпатію до неї.
3.	- Хто створив весь цей безлад? – Я не маю до цього ніякого відношення!
4.	Коли Айден вирішив усі свої фінансові проблеми, він відчув справжнє полегшення.
5.	- Чому ти допомагаєш мені?- спитала Софі, дивлячись та ніби оцінюючи Ділана. – Я завжди мав слабкість до білявок – відповів він.

6. Find English equivalent for the following words and phrases:

найближчий друг

підібрати kota

неохоче

тинятися по кімнаті
прив'язуватися до людей

7. Translate the following words and phrases into your native language:

a hint of frost in the air
slightly aloof expression
to drop down on one knee
I'm a bit of magpie
Cats have a great sense of direction.

8. Make up 5 sentences with the phrases and word combinations mentioned above.

GRAMMAR PRACTICE

1. Report the excerpt (change direct speech into reported):

So I knocked on the door of the flat. A guy appeared at the door. He was unshaven, wearing a T-shirt and a pair of tracksuit bottoms and looked like he'd been sleeping even though it was the middle of the afternoon.

'Sorry to bother you, mate. Is this your cat?' I asked him.

For a second he looked at me as if I was slightly mad.

'What cat?' he said, before looking down and seeing the ginger tom curled up in a ball on the doormat.

'Oh. No,' he said, with a disinterested shrug. 'Nothing to do with me, mate.'

'He's been there for days,' I said, again drawing a blank look.

'Has he? Must have smelled cooking or something. Well, as I say, nothing to do with me.'

He then slammed the door shut.

I made my mind up immediately.

'OK, mate, you are coming with me,' I said, digging into my rucksack for the box of biscuits I carried specifically to give treats to the cats and dogs that regularly approached me when I was busking.

5. Retell the episode where James finds the cat as if you were Belle.

6. Role-play:

- **James talks with his neighbour about the cat;**

7. Discuss the following:

There's a famous quote I read somewhere. It says we are all given second chances every day of our lives. They are there for the taking; it's just that we don't usually take them.

Work in pairs or small groups. Think of the examples from life to illustrate the quote.

WRITING

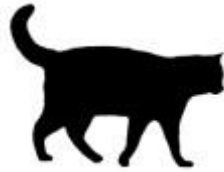
1. Draw a "Lost Cat" poster about the ginger tom cat.

PROJECT WORK

Are there a lot of stray animals in your city? Do people help them? How? Are there any charity organizations which look after animals and protect them from cruel treatment?

Chapter 2

Road To Recovery



TEXT WORK

1. Check the meaning of the following words. Write the translation next to the word:

fluffy
a flea
devastated
makeshift
a bloke
to disgust
to snarl
leash
fortnight
to neuter
implacable
galvanize
guardian
predator
carnage
prey
poor sod
entrepreneur
schizophrenia
bullshit
petty crime
horrendous
rehab

2. Find in the text the following phrases and word combinations and write out the sentences with them:

To stick in somebody's mind – залишатися (застрягати) в пам'яті

To pass the point of no return – перейти межу неповернення

To take something for granted – сприймати як належне, брати на віру

To be packed with – бути переповненим

To feel on edge – нервувати

To resist the temptation – утримуватися від спокуси

To be in pain – відчувати біль

To take the opportunity – скористатися нагодою

It dawned on me. – Раптом мені стало зрозуміло, у мене відразу сяйнула думка.

To be wary of smb./smth. – бути обережним, настороженим по відношенню до когось/чогось

To stand a chance – мати гарні шанси

To live rough – жити за межею бідності

To fall through the cracks – зазнавати невдачі, «опуститися на дно»

To bully at smb. – задиратися, чіплятися до когось, залякувати когось

To be strapped for cash – бути без грошей, не мати ні копійки

I am sick to death of it! – Мені до смерті це набридло!

To get along with smb. – *ладнати з кимось*

It's out of the question! – *Про це не може бути й мови!*

To have/get an inkling of smth. – *підозрівати, здогадуватися про щось*

To keep on an even keel – *жити без потрясінь*

To turn the corner – *вийти з важкого становища, пережити кризу*

3. Learn the pronunciation of the following geographical and proper names:

Siamese cat [ˌsaɪəmiːz 'kæt] a type of cat that has blue eyes, short grey or brown fur, and a dark face

Surrey ['sʌri] a county in southeast England which is one of the Home Counties. Many of the people who live there travel to London every day to work, and most people think of Surrey as a wealthy, mainly middle-class area.

Melbourne ['melbən] the second largest city in Australia, which is the capital of the state of Victoria in the southeast of the country. It is an important business, industrial, and cultural centre.

Goth [gɒθ] someone who likes goth music.

VOCABULARY PRACTICE

1. Match the words/phrases to their definitions. There are two extra choices you do not need to use:

1.	to stand a chance	a.	having little or no money at the moment
2.	to turn the corner	b.	to threaten to hurt someone or frighten them, especially someone smaller or weaker
3.	to bully at smb.	c.	to start to become successful

			or to feel better or happier, after a time when you have been unsuccessful, ill, or unhappy
4.	to be strapped for cash	d.	to eat something very quickly, swallowing it in big pieces
5.	to have an inkling of smth.	e.	it is possible that you will succeed
6.		f.	to behave in a friendly way towards someone, especially someone who is younger or needs help
7.		g.	to have a slight idea about something

2. In each phrase or word combination one word is not correct. Cross out this word and write the necessary one:

to get alone with smb.

to keep on an even knee

to live roughly

It dawned to me!

to fall on edge

3. Unscramble the words. Give Ukrainian or English translation:

tgofihrnt

oprisnezciha

dornherous

avedtstdae

hbilsltu

ратачиг

ваанебнйгилн

унсйпхиат

нікопу

ірепцьемипд

4. Complete the sentences. Use the phrases and word combinations mentioned above:

1.	It's the kind of name that (застрягати в пам'яті)
2.	Two days she had: to ... or succumb to it. (опиратися спокусі)
3.	Greg was ... a lot of (мати сильний біль)

4.	You can't go in that old shirt - (про це не може бути й мови)
5.	Paul ... about meeting Lisa. (нервуватися)

5. Translate the sentences into English:

1.	Влітку Флоренція завжди переповнена туристами. Я думаю, тобі варто скористатися нагодою та поїхати туди зараз.
2.	Раптом мені стало зрозуміло: якщо я переїду до Лондона, в мене будуть кращі шанси отримати цю роботу.
3.	Мені до смерті набридло жити постійно без грошей. Коли я вже зможу вийти з цього важкого становища та жити без потрясінь?
4.	Майк не ладнав з хлопцями з свого класу і вони постійно чіплялися до нього.
5.	Будь обережним по відношенню до нього! Ти навіть не підозрюєш якою мстивою людиною він є!

6. Find English equivalent for the following words and phrases:

видиратися догори
сидіти на колінах
“Отже, що Вас турбує?”
залишити друга в біді
отримати струс мозку
заснувати жіночий журнал
почати вживати наркотики
позбутися звички
цмокнути в щічку

7. Translate the following words and phrases into your native language:

a world-weary, seen-it-all expression
to watch the world go by
to nurse smb. back to health
My mother had itchy feet
to live a gypsy-like existence
to thumb one's nose at smb's authority
I was a messed-up teenager.

8. Make up 5 sentences with the phrases and word combinations mentioned above.

GRAMMAR PRACTICE

1. Report the excerpt (change direct speech into reported):

He was a middle-aged vet. He had that kind of world-weary, seen-it-all expression you see on some people's faces. Maybe it was all the aggression I'd been surrounded by outside, but I felt on edge with him immediately.

'So what seems to be the problem?' he asked me.

I knew the guy was only doing his job, but I felt like saying, 'Well, if I knew that I wouldn't be here' but resisted the temptation.

I told him how I'd found the cat in the hallway of my building and pointed out the abscess on the back of his leg.

'OK, let's have a quick look at him,' he said.

He could tell the cat was in pain and gave him a small dose of diazepam to help relieve it. He then explained that he was going to issue a prescription for a two-week course of cat-strength amoxicillin.

'Come back and see me again if things haven't improved in a fortnight,' he said.

I thought I'd take the opportunity and ask about fleas. He had a quick look around his coat but said he could find nothing.

'But it's probably worth you giving him some tablets for that. It can be a problem in young cats,' he said.

Again, I resisted the temptation to tell him that I knew that. I watched as he wrote a prescription out for that as well.

To his credit, he also checked to see if the tom was microchipped. He wasn't, which again suggested to me he was a street cat.

'You should get that done when you have a chance,' he said. 'I think he should also be neutered quite soon as well,' he added, handing me a brochure and a form advertising a free neutering scheme for strays. Given the way he tore around the house and was so boisterous with me I nodded in agreement with his diagnosis. 'I think that's a good idea,' I smiled, expecting him to at least ask a follow-up 'why?'

But the vet didn't seem interested. He was only concerned with tapping his notes into a computer screen and printing off the prescription.

5. Tell about James's childhood and teenage years as if you were his mother.

6. Role-play:

- James tells Belle about the incident with the mouse;

7. Discuss the following:

1. Why do people end up on the streets? What is the situation in your country?

2. Do you agree with the following?

Worst of all, it strips away people's opinion of you. They see you are living on the streets and treat you as a non-person. They don't want anything to do with you. Soon you haven't got a real friend in the world. When you are homeless you really stand very little chance.

Work in pairs or small groups. Think of the examples from life.

WRITING

1. Write an e-mail to James's father as if you were James. Tell him about your past life and your life now.

PROJECT WORK

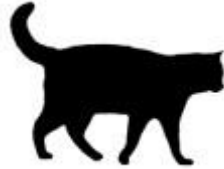
What problems may teenagers face? What are the reasons for them? What are the ways to avoid them?

Chapter 3

The Snip

Chapter 4

Ticket To Ride



TEXT WORK

- 1. Check the meaning of the following words. Write the translation next to the word:**

snip

to heal

menace

plaything

odour

paranoia

albeit

to bolt

fazed

cuddle

weird

dopey

drowsy

groggy

perky

self-sufficient

traitor

tenacity

perseverance

to curse

kerb

2. Find in the text the following phrases and word combinations and write out the sentences with them:

Telltale signs – *вірогідні, достовірні ознаки*

The pros and cons of (doing) smth. – *за і проти*

To roam the streets – *тинятися вулицями*

Prone to do smth. – *схильний робити щось*

It's a no-brainer! – *Це очевидно! (не потребує багато розуму)*

To be eligible for smth. – *мати право на щось*

To be sandwiched between smth. – *бути затиснутим між чимось*

To place/put trust in smb. – *довіряти комусь*

His question stumped me. – *Його питання спантеличило мене.*

To block smth./smb. out – *викинути з голови, намагатися забути про щось/когось*

To keep/hold smth. at bay – *не підпускати, тримати під контролем*

To get one's breath back – *віддихатися*

To be as right as rain – *повністю одужати*

Hang on! – *Зачекай!*

To draw to a close – *завершуватися, підходити до кінця*

To get the message – *зрозуміти*

To shoo away – *проганяти*

To be gobsmacked – *бути дуже здивованим, шокованим*

In the blink of an eye – *миттєво*

3. Learn the pronunciation of the following geographical and proper names:

HIV [ˌeɪf aɪ ˈviː] a type of virus (=a very small living thing that causes disease) that enters the body through blood or sexual activity, and can develop into AIDS

Neanderthal [niˈændə,tɑːl] an early type of human being; a man who is big, ugly, and stupid

VOCABULARY PRACTICE

1. Match the words/phrases to their definitions. There are two extra choices you do not need to use:

1.	to keep/hold smth. at bay	a.	to be very surprised or shocked
2.	To block smth. out	b.	to throw away or destroy something you do not want any more
3.	to be gobsmacked	c.	to begin to sleep, usually when you do not intend to and are sitting somewhere
4.	to be sandwiched between smth.	d.	to prevent something dangerous or unpleasant from happening or from coming too close
5.	the pros and cons of (doing) smth.	e.	completely healthy
6.	as right as rain	f.	to be in a very small space between two other things
		g.	the advantages and

			disadvantages of something
		h.	to stop yourself thinking about something or remembering it

2. Match the phrases and word combinations on the left to their synonyms on the right:

1.	to get the message	a.	to be authorized
2.	Hang on!	b.	to comprehend
3.	to put trust in smb.	c.	inclined to do smth.
4.	to be eligible for smth.	d.	Wait!
5.	prone to do smth.	e.	to rely on smb.

3. Fill in the gaps with the missing letters:

o _ o _ r

g _ _ g _ y

_ e _ r d

p _ r s _ v _ r _ n c _

d _ _ w _ y

4. Match the phrases and word combinations to their translation:

1.	telltale signs	a.	тинятися вулицями
2.	It's a no-brainer!	b.	віддихатися
3.	to shoo away	c.	завершуватися
4.	to roam the streets	d.	вірогідні, достовірні ознаки
5.	to get one's breath back	e.	проганяти
6.	to draw to a close	f.	Це очевидно!

5. Translate the sentences into English:

1.	Намагайся не думати про можливі ускладнення своєї хвороби і ти повністю одужаєш за 2 тижні.
2.	Була 6 година вечора і наша зустріч завершувалася. Я був радий, що ми змогли розглянути всі за і проти по цьому питанню.
3.	Девід вже 2 години тинявся вулицями Нью-Йорка, коли раптом побачив маленький рожевий будиночок, затиснутий між двома магазинами. Спогади про дитинство відразу ж охопили його.
4.	- Я просто шокований! Я вже ніколи не довірятиму тобі! Ти зрозумів?
5.	Його питання спантеличило мене. Мені завжди здавалося, що люди мають допомагати один одному в біді. Це ж очевидно!

6. Find English equivalent for the following words and phrases:

виглядати щасливішим на обличчі

основний,остаточний доказ

гладити по голові

незначний ризик ускладнень

прогнозоване майбутнє

з важким серцем

7. Translate the following words and phrases into your native language:

He was definitely on the road to recovery.

If everything goes to plan.

to look sheepish

I gave him a playful ruffle.

Could be a couple of days before he's back to his normal bright-eyed and bushy-tailed self.

He was certainly a character.

Tough love!

8. Make up 5 sentences with the phrases and word combinations mentioned above.

GRAMMAR PRACTICE

1. Report the excerpt (change direct speech into reported):

When my name was called out a young nurse in her twenties came out to meet us. She had some paperwork and led me into a room where she asked me what were obviously standard questions.

'Once it's been carried out, the operation can't be reversed. So are you certain you don't want to breed from Bob at some future date?' she said.

I just smiled and nodded.

'Yeah, I'm quite certain,' I said, rubbing Bob on the head.

Her next question stumped me, however.

'And how old is Bob?' she smiled.

'Ah. I really don't know,' I said, before briefly explaining his story.

'Hmm, let's take a look.' She explained that the fact that he hadn't been neutered was a good clue about his age.

‘Male and female cats tend to become sexually mature at around six months of age. If they are left “entire” after that they go through some distinct physical changes. For instance, toms get fuller in the face, particularly around the cheeks. They also develop thicker skins and generally become quite big, certainly bigger than those cats that have been neutered,’ she told me. ‘He’s not that big, so I’d guess that he’s maybe nine to ten months old,’ she said.

As she passed me the release forms, she explained that there was a minor risk of complications but that it was a really tiny chance. ‘We will give him a thorough examination and maybe run a blood test before we go ahead with it,’ she said. ‘If there’s a problem we will contact you.’

‘OK,’ I said, looking slightly sheepish. I didn’t have a working mobile so they would have trouble contacting me.

2. Insert the correct tense form of the verb in brackets:

1.	As we (to approach) the end of Bob’s second week of medication, he (to look) a lot brighter.
2.	If everything (to go) to plan, you (to be able) to pick him up at the end of the day.
3.	When my name (to call out) a young nurse in her twenties (to come) out to meet us.
4.	It (to be) weird, I (to feel) this concerned about someone - or something - for years.
5.	But if he (to stay) very sleepy and lethargic (to give) us a ring or (to bring) him in for a check-up.

3. Write out from this chapter 5 sentences; put all types of questions to them.

READING COMPREHENSION

1. Answer the questions:

1. Did Bob change during his 2-week-medication? How?
2. Why did James decide to neuter Bob?
3. Tell about the visit to the Abbey Clinic.
4. What was James doing during the operation?
5. Was the operation successful? How did Bob feel after it?
6. Why did James decide to get Bob back on to the streets? Did he succeed in it?
7. What incident changed everything?

2. Give the brief summary of the chapter (~50 words).

3. Read the following excerpt with proper intonation and pronunciation:

I decided I had to take the ultimate step and leave him out overnight. The first night I did it I saw him lurking in the area where the bins were kept. I tried to sneak in without him seeing me. It was a stupid move. He was a cat, he had more senses in one of his whiskers than I had in my entire body.

No sooner had I opened the door to the building than he was there squeezing his way in. I left him outside in the hallway that night, but he was on my doormat when I emerged again in the morning. For the next few days we went through the same performance.

Each day I stepped outside he'd either be hanging around the hallway or would be waiting outside. Each night he'd find a way of getting into the building.

Eventually he decided that he'd won that particular battle. So I was soon dealing with another problem. He began following me down the main road.

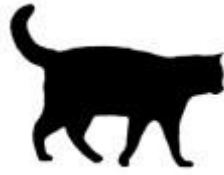
The first time he came as far as the main road, but returned to the block when I shooed him away. The next time he tailed me for a hundred yards or so down the road, towards Tottenham High Road where I got the bus to Covent Garden.

A part of me admired his tenacity and sheer perseverance. But another part of me was cursing him. I simply couldn't shake him off.

Each day after that he got further and further - becoming bolder and bolder. Part of me wondered whether one day, after I left him, he'd actually keep

Chapter 5

Center of Attention



TEXT WORK

1. Check the meaning of the following words. Write the translation next to the word:

pedestrian
to bustle
intimidating
throng
to immerse
incongruous
gamble
rowdy
to descend
docile
princely
piggy bank

2. Find in the text the following phrases and word combinations and write out the sentences with them:

Get on a bus/get off a bus – *сідати в автобус/сходити з автобуса*

To make a habit of smth. – *зробити з чогось звичку*

To mull smth. over – *обмірковувати щось*

To break into a smile – *посміхнутися*

To drool over smth./smb. – *шаленіти від чогось/когось*

To hang around/about – *вештатися*

To be taken aback – *бути приголомшеним, захопленим зненацька*

To be torn – *вагатися*

Gut feeling – *інстинктивне відчуття*

Make hay while the sun shines. – *Куй залізо, поки не загасло.*

To cover the expenses – *покрити витрати*

To tot smth. up – *підрахувати, підсумувати*

To push the boat out – *відсвяткувати, «обмити» подію*

To snuggle up – *притулятися, пригортатися, вмоцуватися*

To sleep like a log – *спати мертвим сном*

3. Learn the pronunciation of the following geographical and proper names:

Oxford Street ['ɒksfəd 'stri:t] one of the main streets of central London, famous for its shops and for being very busy

Long John Silver a character from the adventure story *Treasure Island* (1883) by Robert Louis Stevenson. Long John Silver is a cruel and frightening pirate (=someone who sails on the sea, attacking other ships and stealing from them), who has part of one leg missing and a parrot that sits on his shoulder.

Hendrix, Jimi (1942-70) a US guitar player and singer who played the guitar in a completely new way, and was famous for his exciting

performances. He died as a result of taking drugs. His songs include Purple Haze and Voodoo Chile.

Kurt Donald Cobain (February 20, 1967 – April 5, 1994) an American musician who was best known as the lead singer, guitarist, and primary songwriter of the rock band Nirvana.

Johnny Cash (February 26, 1932 – September 12, 2003) an American singer-songwriter, actor, and author, widely considered one of the most influential musicians of the 20th century. Although primarily remembered as a country music icon, his genre-spanning songs and sound embraced rock and roll, rockabilly, blues, folk, and gospel.

Dylan, Bob (1941-) a US singer and songwriter who has had a great influence on popular songwriting. His early songs in the 1960s were often protest songs on the subjects of war and the civil rights movement in the US, and they include Blowin' in the Wind, and The Times They are A-Changing'.

Nirvana a US band who developed a new style of rock music called Grunge, which was popular in the early 1990s, and whose lead singer was Kurt Cobain. Their albums include Nevermind and In Utero.

VOCABULARY PRACTICE

1. Match the phrases to the prepositions. There are two extra prepositions which you do not need to use:

1.	to be taken	a.	up
2.	to tot	b.	over
3.	to push the boat	c.	in
4.	to hang	d.	aback
5.	to drool	e.	between
6.		f.	around
7.		g.	out

2. Complete the sentences. Use the phrases and word combinations mentioned above:

1.	I'll tell you when to (сходити з автобуса)
2.	He ... the proposals before making any changes. (обмірковувати)
3.	She ... in Clarissa's lap to listen to the story. (вмощуватися)
4.	You're ten minutes late. I hope you're not going ... this. (робити звичку)
5.	She ... between her love of dancing and her fear of performing in public. (вагатися)

3. Find the synonyms to the following words:

scary
noisy
inappropriate
magnificent
obedient

4. Unscramble the phrases and word combinations:

ot bkrea toin a islem
ugt nefegil
ot ocevr hte neepssxe
ot esple ekli a gol
maek yha weihl teh uns sihnse

5. Translate the sentences into English:

1.	Mr. Карсон взяв собі за звичку гуляти ввечері 2 години вздовж річки і після цього він завжди спав мертвим сном.
2.	Щоб покрити усі свої витрати, тобі слід погодитися на його пропозицію. Куй залізо поки не загасло.
3.	-Уявляєш, я щойно виграв в лотерею машину! – Круто! Давай відсвяткуємо це!
4.	Він досить довго це обмірковував, а потім широко посміхнувся і сказав: «Все буде добре! Я допоможу тобі».
5.	Джуді вагалася чи вірити словам Сари чи ні. Якось інстинктивно вона відчувала, що Сара бреше їй.

6. Find English equivalent for the following words and phrases:

глибоко приховане відчуття
піти коротшим шляхом
напівжартома
розстібнути застібку-блискавку
Він притягував жінок.

7. Translate the following words and phrases into your native language:

a one-off event
Piss off you scrounger!
for the umpteenth time
to give a thumb up sign
I knew he was a charmer.

8. Make up 5 sentences with the phrases and word combinations mentioned above.

GRAMMAR PRACTICE

1. Report the excerpt (change direct speech into reported):

As darkness was beginning to descend, one middle-aged lady stopped for a chat.

‘How long have you had him?’ she asked, bending down to stroke Bob.

‘Oh, only a few weeks,’ I said. ‘We sort of found each other.’

‘Found each other? Sounds interesting.’

At first I was a bit suspicious. I wondered whether she was some kind of animal welfare person and might tell me that I had no right to keep him or something. But she turned out simply to be a real cat lover.

She smiled as I explained the story of how we’d met and how I’d spent a fortnight nursing him back to health.

‘I had a ginger tom very much like this one a few years ago,’ she said, looking a bit emotional. For a moment I thought she was going to burst into tears. ‘You are lucky to have found him. They are just the best companions, they are so quiet and docile. You’ve found yourself a real friend there,’ she said.

‘I think you are right,’ I smiled.

She placed a fiver into the guitar case before leaving.

2. Insert the correct tense form of the verb in brackets:

1.	By this point, I (to busk) around Covent Garden for about a year and a half.
2.	Just as we (to turn) into James Street we (to stop) for the umpteenth time.

3.	I (to teach) myself to play the guitar when I (to be) a teenager living back in Australia.
4.	'How long (to have) you him?' she asked, bending down to stroke Bob.
5.	You (to be lucky) (to find) him.

3. Write out from this chapter 10 irregular verbs. Write their Infinitive, Past Simple and Past Participle forms:

READING COMPREHENSION

1. Answer the questions:

1. What was different on James's usual way that day?
2. Tell about James's ordinary busking day.
3. How did James start playing the guitar? What music did he prefer to play?
4. Describe Bob and James working that day.
5. Did Bob and James make much money that day?
6. What did they do the rest of the day?

2. Give the brief summary of the chapter (~50 words).

5. Tell about James and Bob busking that day as if you were one of the tourists.

6. Discuss the following:

James says: *“When I finally totted it all up, I shook my head quietly. I had made the princely sum of £63.77. To most of the people walking around Covent Garden that might not have seemed like a lot of money. But it was to me.”*

What is “big” money for you? Would you like to be a millionaire? What would you do with your money if you were rich?

Work in pairs or small groups.

WRITING

1. How do you understand the proverb “Make hay while the sun shines”?

PROJECT WORK

Rock music.

Chapter 6

One Man and His Cat



TEXT WORK

1. Check the meaning of the following words. Write the translation next to the word:

to squint
to stumble
pitying
self-conscious
intricate
downpour
furious
outlet
gig
doomed
rapport
weirdo
to coo
harness
to choke
invisible
to freeload
picky

2. Find in the text the following phrases and word combinations and write out the sentences with them:

To get one's bearings – *«прийти до себе», зрозуміти, де ти є*

To knock smth. over – *перекинути щось, звалити*

To get the picture – зрозуміти ситуацію

To be off one's rocker – збожеволіти

To harbour a dream – мати, плекати мрію

To set off – вирушати

To team up with smb. – об'єднуватися з кимось

To kick the habit – кинути погану звичку

To put on the back-burner – відкласти на задній план, кинути

To fall by the wayside – зазнати невдачі

To eke out – економити, рахувати кожну копійку

A pang of doubt – напад сумнівів

To go to the end of the earth – піти хоч на край світу

To get back on track – стати на вірний шлях

To get a free ride – отримати щось задурно

3. Learn the pronunciation of the following geographical and proper names:

Glastonbury ['glæstənbəri] a town in southwest England with one of the oldest abbeys (=type of religious building) in England. A large festival of modern music is held at Glastonbury every year at midsummer.

P 45 in the UK, an official document that is given to you by your employer when you leave a job. It gives details of the money you have earned and the taxes you have paid during this period of employment, and if you start a new job you have to give it to your new employer.

VOCABULARY PRACTICE

1. Match the words/phrases to their definitions. There are two extra choices you do not need to use:

1.	to get the picture	a.	having little or no money at the moment
2.	to eke out	b.	to be crazy
3.	to be off one's rocker	c.	to stop doing something that is a harmful habit, such as smoking, taking drugs etc
4.	to kick the habit	d.	to understand a situation
5.	to team up with	e.	to join with someone in order to work on something
6.		f.	to make a small supply of something such as food or money last longer by carefully using small amounts of it
7.		g.	to have a slight idea about something

2. In each phrase or word combination one word is not correct. Cross out this word and write the necessary one:

to set in

to harvest a dream

to put on the back-burn

to fall on the wayside

to get a free rode

3. Find the antonyms to the following words:

calm

simple

visible

accepting

confident

4. Match the phrases and word combinations to their translation:

1.	a pang of doubt	a.	піти хоч на край світу
2.	to get one's bearings	b.	стати на вірний шлях
3.	to go to the end of the earth	c.	перекинути щось
4.	to knock smth. over	d.	напад сумнівів
5.	to get back on track	e.	вирушати
6.	to set off	f.	«прийти до себе»

5. Translate the sentences into English:

1.	Довгі 10 років я плекав мрію побудувати свій власний будинок. Я рахував кожна копійку, важко працював і нарешті моя мрія здійснилася.
2.	Якби ти приєднався до нього під час роботи над цим проектом, ви б не зазнали невдачі.
3.	Через наркотики усі твої прагнення стати відомим співаком відійшли на задній план. Я розумію це важко, але ти маєш покинути цю звичку.
4.	Я б пішла хоч на край землі, щоб тільки бути з тобою. В мене ніколи не буває сумнівів щодо цього.
5.	Ти поводиш себе немов божевільний. Думаю, ця робота допоможе тобі стати на вірний шлях.

6. Find English equivalent for the following:

Я ледь витяг себе з ліжка.

несхвально дивитися

залучати до розмови

Ми створили групу з 4-ох гітаристів.

Ми не були дуже популярними.

повернутися до старих звичок

Мені страшно навіть подумати.

йти під руку

регулярно

7. Translate the following into your native language:

I gave myself a lie in.

Outside you could just make out a sea of umbrellas.

I had not had a fair break.

a stony-faced traffic warden

It would always be guesswork.

to be a boost

8. Make up 5 sentences with the phrases and word combinations mentioned above.

GRAMMAR PRACTICE

1. Report the excerpt (change direct speech into reported):

What I didn't know, however, was how best to manage Bob if he was going to be my constant companion on the streets of London.

'The best thing you can do is to get a harness like this,' one of the ladies said, unhooking a nice-looking blue, woven nylon harness, collar and matching lead.

She explained the pros and cons of it.

'It's not a great idea just to fix a leash to a cat collar. The worst collars can harm your cat's neck and even choke the cat. And the problem with the better quality collars is that they are made from elastic or are what they call "breakaway" collars so that the cat can escape if the collar gets caught on something. There's a good chance that at some point you'll have an empty leash dangling in your hand,' the lady explained. 'I think you would be much better off with a cat harness and a leash, especially given you are out all the time,' she said.

'Isn't it going to feel funny for him?' I asked. 'It's not going to feel natural.'

'You'll need to ease him into it,' she agreed. 'It might take you a week or so. Start him off wearing it for a few minutes a day before you are ready to go outside together. Then build it up from there.'

She could see me mulling it over. 'Why not try it on him?'

'Why not?' I said.

Bob was sitting comfortably and didn't offer too much resistance, although I could tell that he was uncertain about what was happening.

'Just leave it on him and let him get used to the sensation of having it on his body,' the lady said.

The harness, lead and collar cost about thirteen pounds. It was one of the most expensive they had, but I figured he was worth it.

2. Insert the correct tense form of the verb in brackets:

1.	The next morning I (to wake) by a sudden, loud, crashing sound.
2.	The small, tin saucepan I (to use) to boil milk (to lie) on the floor.
3.	If it (to be) like this in central London it (to be going) to be a waste

	of time.
4.	Thankfully, the rain (to ease) off by the time we (to reach) the centre of town.
5.	And if a cat (not to like) its owner it (to go) and (to find) another one.

3. Write out from this chapter 5 sentences where Present Tenses are used.

READING COMPREHENSION

1. Answer the questions:

1. Why did James decide to go busking the next morning? Did Bob come with him?
2. How did people react to James and Bob?
3. Tell about James’s first band. What kind of music did they play? Were they successful?
4. Why did Bob attract people’s attention?
5. Where did James and Bob go the next day? What for?
6. What did James buy there?
7. What difference did Bob make to James’s life?

2. Give the brief summary of the chapter (~50 words).

3. Read the following excerpt with proper intonation and pronunciation:

It was as I walked back that evening that something began to sink in. It wasn't all about making money. I wasn't going to starve. And my life was much richer for having Bob in it.

It was such a pleasure to have such great company, such a great companion. But somehow it felt like I'd been given a chance to get back on track.

It's not easy when you are working on the streets. People don't want to give you a chance. Before I had Bob, if I would try to approach people in the pubs with my guitar strap on, people would go 'no, sorry' before I'd even had a chance to say hello.

I could have been asking someone for the time. But they'd say to me: 'no change, sorry' before I opened my mouth. That happened all the time. They wouldn't even give me the opportunity.

People don't want to listen. All they see is someone they think is trying to get a free ride. They don't understand I'm working, I'm not begging. I was actually trying to make a living. Just because I wasn't wearing a suit and a tie and carrying a briefcase or a computer, just because I didn't have a payslip and a P45, it didn't mean that I was freeloading.

Having Bob there gave me a chance to interact with people.

They would ask about Bob and I would get a chance to explain my situation at the same time. They would ask where he came from and I'd then be able to explain how we got together and how we were making money to pay our rent, food, electricity and gas bills. People would give me more of a fair hearing.

Psychologically, people also began to see me in a different light.

Cats are notoriously picky about who they like. And if a cat doesn't like its owner it will go and find another one. Cats do that all the time. They go and live with somebody else. Seeing me with my cat softened me in their eyes. It humanised me. Especially after I'd been so dehumanised. In some ways it was giving me back my identity. I had been a non-person; I was becoming a person again.

4. Translate the excerpt above into Ukrainian:

5. Tell some words about James as if you were one the guitarists in his band.

6. Discuss the following:

Do you consider busking to be a “real” profession or begging? Do you give money to buskers? Why?

Work in pairs or small groups.

WRITING

1. James bought a harness for Bob but, when he came home he saw it was damaged. Write a letter of complaint.

PROJECT WORK

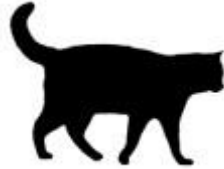
Cats and people.

Chapter 7

The Two Musketeers

Chapter 8

Making It Official



TEXT WORK

- 1. Check the meaning of the following words. Write the translation next to the word:**

odd job

rewarding

pay packet

layabout

venom

tatty

titbit

to bop

to backtrack

pesky

musketeer

run-in

quirk

bumblebee

scrawny

meticulous

unobtrusive

saliva

hilarious

extortionate

posh

nuisance

confab (confabulation)

2. Find in the text the following phrases and word combinations and write out the sentences with them:

To be down to smb. – *бути чиймось обов'язком*

To lull smb. into (doing) smth. – *зуміти вселити комусь щось*

To let smth. wash over smb. – *не звертати увагу на щось*

To cope with smth. – *впоратися з чимось*

To mill around – *товктися, штовхатися довкола*

To loom into view – *вимальовуватися, з'являтися*

To be off one's head – *бути не при собі, тут бути "під мухою"*

At the prospect of smth. – *в надії на щось*

He won the contest hands down. – *Він легко переміг.*

To make a beeline for smth. – *мчати кудись, вирушити найкоротшим шляхом*

To no avail – *безрезультатно, намарно*

To be in good nick – *бути в гарному стані*

To pop in – *заскочити*

To sit on smb's lap – *сидіти в когось на колінах*

To get a kick from doing smth. – *отримувати задоволення від чогось*

On principle – *принципово*

To roll in money – *мати багато грошей, мати грошей хоч греблю гати*

To banish smth. from the mind – *забути про щось, викинути з голови*

3. Learn the pronunciation of the following geographical and proper names:

CCTV [si: si: ti: 'vi:] the written abbreviation of closed circuit television (a system of cameras placed in public buildings or in the street, used to help prevent crime)

Ali, Muhammad [mə'hamɪd ɑ:'li:] (1942–) an American boxer who was the world heavyweight champion in 1964, 1974, and 1978, and is regarded as one of the greatest boxers ever. He changed his name from Cassius Clay when he became a Muslim in 1964, and he is known especially for saying 'I am the greatest!' and 'I float like a butterfly, sting like a bee'. He now suffers from a serious illness, Parkinson's disease.

Islington ['ɪzlɪŋtən] a borough of northeast London, thought of as a place where many left-wing and middle-class politicians and people who work in television, radio, and newspapers live.

Tupperware ['tʌpəweə \$ -pərwer] trademark a type of plastic container that closes very tightly and is used to store food

VOCABULARY PRACTICE

1. Match the beginning to the end of the phrase. There are two extra choices you do not need to use:

1.	to make	a.	wash over smb.
2.	to no	b.	relieved
3.	to let smth.	c.	good nick

4.	to loom	d.	a beeline for smth.
5.	to be in	e.	in money
6.		f.	into view
7.		g.	avail

2. Match the phrases to the prepositions. There are two extra prepositions which you do not need to use:

1.	to pop	a.	around
2.	to mill	b.	into
3.	to cope ... smth.	c.	on
4.	to lull smb. ... smth.	d.	above
5.	to sit ... smb's lap	e.	in
6.		f.	out
7.		g.	with

3. Find the synonyms to the following words:

amusing, entertaining

scruffy, shabby

annoying

skinny

scrupulous

4. In each phrase or word combination one word is not correct. Cross out this word and write the necessary one:

to be down to smb.

to be on one's head

to get a kick of doing smth.

to vanish smth. from the mind

at the prospect for smth.

5. Translate the sentences into English:

1.	Я намагався викинути з голови спогади про наше останнє літо, але безрезультатно.
2.	Це стара машина, але вона в гарному стані. Я отримую справжнє задоволення, коли кермую нею.
3.	Це було моїм обов'язком організувати вечірку. Безсумнівно, я впорався з цим.
4.	Хоча в нього грошей хоч греблю гати, він принципово не дає хабарів.

5.	Ти явно не при собі, якщо думаєш, що можеш протистояти йому. Він легко переможе.
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6. Find English equivalent for the following words and phrases:

з добрими намірами

шукати неприємності

встояти на місці

Важко позбавитися старих звичок.

посмішка від вуха до вуха

7. Translate the following words and phrases into your native language:

It was just stupid puerile stuff.

to stand toe-to-toe

I will get you for that!

He had all sorts of quirks to his character.

A young veterinary nurse with short bobbed hair.

8. Make up 5 sentences with the phrases and word combinations mentioned above.

GRAMMAR PRACTICE

1. Report the excerpt (change direct speech into reported):

The nurse asked me to go through a couple of complicated-looking forms. Fortunately the information she wanted was pretty straightforward.

‘OK, we need to fill in your details so that they are on the database,’ she said. ‘We will need your name, address, age, phone number all that kind of stuff,’ she smiled.

It was only as I watched the nurse filling in the form that it struck me. Did this mean that I was officially Bob’s owner?

‘So, legally speaking, does that mean I am now registered as his owner?’ I asked the girl.

She just looked up from the paperwork and smiled. ‘Yes, is that OK?’ she said.

‘Yeah, that’s great,’ I said slightly taken aback. ‘Really great.’

By now Bob was settling down a little. I gave him a stroke on the front of the head. He was obviously still feeling the injection so I didn’t go near his neck, he’d have scratched my arm off.

‘Did you hear that, Bob?’ I said. ‘Looks like we’re officially a family.’

I'm sure I drew even more looks than usual as we walked through Islington afterwards. I must have been wearing a smile as wide as the Thames.

2. Insert the correct tense form of the verb in brackets:

1.	One Friday evening I (to play) at James Street when a bunch of young, very rowdy, black lads (to come) past.
2.	For a start, it (to be) much fun walking down - and up – five flights of stairs to take the cat out whenever he (to want) to go to the toilet.
3.	It (to injure) obviously – it had one wing damaged – so it (to struggle) around on the coffee table in the living room.
4.	It (to prove) by zoologists that cats that (to lick) the smell off themselves (to survive) longer and (to have) more successful offspring.
5.	So, legally speaking, that (to mean) I now (to register) as his owner?

3. Write out from Chapter 7 and Chapter 8 five sentences where Past Tenses are used.

READING COMPREHENSION

1. Answer the questions:

1. James said that Bob wasn't just changing people's attitude to him: he was changing his attitude to others as well. In what way?
2. Tell about the incident with a bunch of rowdy lads.
3. What were the problems waiting for James and Bob on the streets?
4. Bob had learned to handle himself. Which incident proved that?

5. Tell about Bob's character and his habits.
6. What new have you learnt about cats?
7. What decision did James make? Why?
8. Tell about Bob being microchipped.
9. Did Bob help James to get rid of his past? How?

2. Give the brief summary of the chapter (~50 words).

3. Read the following excerpt with proper intonation and pronunciation:

Bob wasn't just changing people's attitude to me: he was changing my attitude to others as well.

I'd never really had any responsibilities towards others in my life. I'd had the odd job here and there when I was younger in Australia and I'd also been in a band, which required a bit of teamwork. But the truth was that, since I left home as a teenager, my main responsibility had always been to myself. I'd always had to look after number one, simply because there wasn't anyone else to do it. As a result, my life had become a very selfish one. It was all about my day-to-day survival.

Bob's arrival in my life had dramatically changed all that. I'd suddenly taken on an extra responsibility. Another being's health and happiness was down to me.

It had come as a bit of a shock, but I had begun to adapt to it. In fact, I enjoyed it. I knew it may sound silly to a lot of people, but for the first time I had an idea what it must be like looking after a child. Bob was my baby and making sure he was warm, well fed and safe was really rewarding. It was scary too.

I worried about him constantly, in particular, when I was out on the streets. In Covent Garden and elsewhere I was always in protective mode, my instincts were always telling me that I had to watch out for him at every turn. With good cause.

4. Translate the excerpt above into Ukrainian:

5. Retell the episode where Bob bopped the dog on the nose with his paw as if you were the dog's owner.

6. Role-play:

- James talks with a cat lady about Bob's character;

7. Discuss the following:

Old habits die hard.

Work in pairs or small groups. Think of the examples from life to illustrate the quote.

WRITING

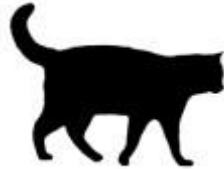
1. Should people remember their past? Write an essay on this topic.

Chapter 9

The Escape Artist

Chapter 10

Santa Paws



TEXT WORK

1. Check the meaning of the following words. Write the translation next to the word:

straightforward

chaotic

to squeeze

to spook

inflatable

instantaneous

inevitably

thin out

hunch

to barge

perplexed

cattery

gaoler

curtail

catnip

to sidle up

2. Find in the text the following phrases and word combinations and write out the sentences with them:

To get hassle – *мати проблеми через когось*

To stick to the rules – *дотримуватися правил*

To give smb. a hard time – ускладнювати життя комусь

A stone's throw from smth. – дуже близько до чогось

To be in a state – сильно хвилюватися

To look askance at smb. – дивитися на когось скося, з підозрою

To put smth/smb to the test – випробовувати когось, піддавати перевірці

Something is not a bed of roses – не все так добре

Cut it out! – Притини!

To settle into a routine – увійти в звичну колію

To be reluctant to do smth. – неохоче щось робити

To get hooked on smth. – «присісти» на щось, схибитися на чомусь

To be over the moon – бути «на сьомому небі» від щастя

To make a fortune – розбагатіти

To think the world of smb. – обожнювати когось

Not have the heart to do smth – не наважуватися щось зробити

To splash out on smth. – розщедритися на щось

2. Learn the pronunciation of the following geographical and proper names:

Piccadilly Circus [ˌpɪkəˈdɪli ˈsɜːkəs] a round open area in central London, where several streets join together, famous for being very busy, for its advertising signs made of neon lights, and for the statue of Eros in its centre. People sometimes say that a place is like Piccadilly Circus to mean that it is very busy.

Leicester Square [ˌleɪstə ˈskweə] a square in central London which has several cinemas, restaurants, shops, and amusement arcades. It is a popular place for tourists and young people, and it is always busy, especially at night.

Mayfair [ˈmeɪfeə] one of the most expensive parts of London, in the area directly east of Hyde Park. Mayfair has many large and well-known hotels, and it was once a very fashionable place to live, but many of the houses have now been made into offices.

Haymarket [ˈheɪmɑːkət, ˈheɪmɑːkɪt] a street in the west end of London, where there is a theatre also called The Haymarket

Good Samaritan [səˈmærətən, səˈmærɪtən] someone, especially a stranger, who helps you when you have problems or need something

VOCABULARY PRACTICE

1. Match the phrases to the prepositions. There are two extra prepositions which you do not need to use:

1.	to splash out... smth	a.	of
2.	to be ... the moon	b.	over
3.	to think the world ... smb	c.	in
4.	to be ... a state	d.	on
5.	to stick ... the rules	e.	between
6.		f.	around
7.		g.	to

2. Complete the sentences. Use the phrases and word combinations mentioned above:

1.	My life is (не все так добре)
2.	I...to tell her that her beautiful vase was broken.(не наважуватися)
3.	I ... on TV when I was sick. (“присісти” на щось)
4.	Mum and Dad ... when I got in. (сильно хвилюватися)
5.	He ... selling property in Spain. (розбагатіти)

3. Find the synonyms to the following words:

frank, genuine
unavoidably
disorganized
to frighten
bewildered

4. Unscramble the phrases and word combinations:

ot teg hselsa
a sotne’s ohtrw mfro tsmh.
to kool aceanks at msb.
ot eletst iotn a oueitnr
to slahps otu no mhst

5. Translate the sentences into English:

1.	Не все так добре в моєму житті. Всі ці проблеми з податками сильно ускладнюють мені життя.
2.	Він знав, що вона просто обожнює його і тому не наважувався сказати всю правду.
3.	Якби я розбагатів, я думаю, я б був на сьомому небі від щастя.
4.	- Слухай! Люди вже скося дивляться на тебе! Всі думають, що ти реально схибився на татуюваннях.
5.	- Щось я не дуже хочу продовжувати приймати участь в цьому проекті. –Припини! Ти за крок від успіху!

6. Find English equivalent for the following words and phrases:

година пік
дивно виглядати

без особливої причини
правду кажучи
в люті

7. Translate the following words and phrases into your native language:

He laid down the law.
to stare with a look of slight trepidation
I found myself in a sea of people.
to flash blank expressions
to call it a night
as the weather took a turn to the worse

8. Make up 5 sentences with the phrases and word combinations mentioned above.

GRAMMAR PRACTICE

1. Report the excerpt (change direct speech into reported):

Belle pulled out a couple of small animal T-shirts. One just had a picture of a cute-looking kitten on it. But the other one was red with green trim on it. It had the words 'Santa Paws' in large white letters with a big paw print underneath it.

'Oh, that's really cool Bob, isn't it?' I said. 'That's the perfect thing to wear when we're in Covent Garden close to Christmas. That will really put a smile on people's faces.'

It certainly did that.

I don't know if it was the Christmas spirit or simply seeing him in his outfit, but the effect was amazing.

'Ah, look it's Santa Paws,' I'd hear people say almost every few minutes.

A lot of people would stop and drop a bit of silver into my guitar case, others, however, wanted to give Bob something.

On one occasion this very well-heeled lady stopped and started cooing over Bob.

'He's fabulous,' she said. 'What would he like for Christmas?'

'I don't know, madam,' I replied.

'Well, put it this way, what does he need?' she said.

'He could do with a spare harness, I guess. Or something to keep him warm when the weather gets really cold. Or just get him some toys. Every boy likes toys at Christmas.'

'Jolly good,' she said, getting up and leaving.

2. Insert the correct tense form of the verb in brackets:

1.	If we (to be) the kind of people who stuck to the rules, we (to be) there.
2.	The people who (to bother) me much more (to be) the staff at the tube station..
3.	By now I (to come) to realise that Bob (to be) a great reader of people.
4.	It made me (to think) long and hard about our friendship.
5.	Hope you (to mind), but with the weather turning cold, I thought I (to knit) Bob something to keep him warm.

3. Write out from this chapter 5 sentences. Put them in future tenses:

READING COMPREHENSION

1. Answer the questions:

1. Why did life around Covent Garden start to get more complicated? What problems did Bob and James have?
2. Tell about the incident with the promotions guy. Why did Bob run away?
3. How was James looking for Bob?
4. Where did James find Bob?
5. How did they feel after the incident?
6. Who gave Bob presents?

7. How had James celebrated previous Christmases?
8. How did James and Bob celebrate Christmas 2007?

2. Give the brief summary of the chapter (~50 words).

3. Read the following excerpt with proper intonation and pronunciation:

This year was different though. I invited Belle round on Christmas Eve for a drink. Then for Christmas Day I splashed out on a ready-made turkey breast with all the trimmings. I wasn't really into cooking and didn't have the equipment even if I had been. I got Bob some really nice treats including his favourite chicken meal.

When Christmas Day arrived we got up reasonably early and went out for a short walk so that Bob could do his business. There were other families from the block heading off to see relatives and friends. We all exchanged 'Happy Christmases' and smiles. Even that was more than I'd experienced in a long while.

Back up at the flat, I gave Bob his stocking. He had spotted it days earlier and had obviously guessed it was meant for him. I emptied the contents one by one. There were treats, toys, balls, and little soft things containing catnip. He absolutely loved it and was soon playing with his new toys like an excitable child on Christmas morning. It was pretty adorable.

I cooked our lunch early in the afternoon, then put a hat on each of us, had a can of beer and watched television for the rest of the afternoon and evening. It was the best Christmas I'd had in years.

4. Translate the excerpt above into Ukrainian:

5. Tell about James finding Bob as if you were one of the shopkeepers.

6. Discuss the following:

It made me think long and hard about our friendship. For a while I kept wondering whether his escape had been a signal that he wanted to put some distance between us. Deep down I knew that if he wanted to go back on to the streets - or wherever it was he came from - ultimately there was nothing I could, or should, do to stop him.

I'd even thought through what I should do if he showed any sign of wanting to run away again. If he did, and I managed to catch him before he disappeared altogether, I decided I'd give him away to the RSPCA or Battersea Dogs and Cats Home where they had a really nice cattery. I didn't want to be his gaoler. He had been too good a friend to me for me to curtail his freedom. He didn't deserve that.

Work in pairs or small groups.

WRITING

1. Draw a Christmas card for Bob and James.

PROJECT WORK

How do people celebrate Christmas in Britain?

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НАВЧАЛЬНЕ ВИДАННЯ

Артиш О.О., Білик О.І.

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by James Bowen

Student’s Book

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оригінального художнього твору

(до роману Джеймса Боуена “Вуличний кіт на ім’я Боб ”)