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**Практикум з аналітичного читання за
романом С. Хінтон**

«THE OUTSIDERS»

для студентів I-III курсів

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Практикум призначено для використання на заняттях з домашнього читання. Різноманітні за складністю та природою завдання дають можливість студентам I - III курсів закріпити навички усного та писемного мовлення. Основними компонентами структури дванадцяти розділів практикуму є передтекстові завдання, питання та тести для перевірки розуміння прочитаного, лексичні та граматичні вправи, а також питання та завдання для обговорення змісту та проблематики роману. У структуру практикуму вміщені проектні завдання, які передбачають самостійну роботу студентів над збором та аналізом матеріалу, потрібного для виконання завдання.

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The Outsiders

by S. E. Hinton

Assignment 1 (1-18 p)

1. Pre-Reading Discussion Section

- Find out the information about the author. How does she define the genre of the book?
- What do you know about gangs? Do they still exist?
- What people can be called Outsiders? Why?

2. Reading Comprehension Section

Give a brief summary of the chapter. Name the main characters. Where and when does the action take place?

Say why:

- Ponyboy loved watching movies alone.
- Ponyboy started screaming for help.
- Darry looked older than he really was.
- Steve and Soda's gas station got more customers than any other in town.
- Johnny was called everyone's kid brother.
- Ponyboy used a switchblade in biology class.
- Sodapop was giving Darry a back-rub.
- Sodapop called himself dumb.

Join parts of the sentences:

Two-Bit	never touches a drop
Darry	has a high IQ
Soda	has eyes like ice
Steve	has a file at the police station
Dallas	swipes things from stores
Johnny	can drive anything on wheels
Ponyboy	has a father who is always drunk

3. Vocabulary Section

Memorize the following words and word combinations

- To be content – бути задоволеним
- A tight-knit neighborhood – дружній район (околиця)
- Not to touch a drop – не вживати алкоголь
- Shoplifting – крадіжка в магазині
- Affection – любов, прихильність

- To cock an eyebrow – звести брови

- To take up for sb. – заступатись
- To two-time sb. – зраджувати
- To run out on sb. – кинути
- To drop out of school – кинути школу

Explain the meaning of the sentences:

- I stood there like a bump on a log (p. 4);

- It seems to run in this family (p.8);

- I would just as soon tease a full-grown grizzly (p.9);

- They were all as tough as nails (p. 9);

- He was always smarting off to the cops (p.10)

Give synonyms for the following words and recall the situations from the text in which they are used

perspiration	
to swipe	
to cuss	
to holler	
to dig	
brainy	
to booze	

to slug	
clammy	
to bug	

Translate the passage literally

p. 14 “I thought of Sylvia...p.15 she looked real good in yellow”

4. Grammar Section

Change the passage (conversation between Ponyboy and Soda) into Indirect Speech. Don't forget to use proper introductory verbs.

- How come you dropped out?
- 'Cause I'm dumb. The only things I was passing anyway were auto mechanics and gym.
- You're not dumb.
- Yeah, I am. Shut up and I'll tell you something. Don't tell Darry, though.
- Okay.
- I think I'm gonna marry Sandy. After she gets out of school and I get a better job and everything. I might wait till you get out of school, though. So I can still help Darry with the bills and stuff.
- Tuff enough. Wait till I get out, though, so you can keep Darry off my back.
- Don't be like that, kid. I told you he don't mean half of what he says...

-You in love with Sandy? What's it like?

-Hhhmmm. It's real nice.

Translate into English the following sentences:

1. Дівчина завжди була готова заступитись за свою молодшу сестру, яка часто потрапляла в неприємності.

2. Чоловік сказав, що він і краплі до рота не брав і нічого не знає про крадіжки в магазинах.

3. Жінка не могла повірити, що її кузина, яка виглядала цілком задоволеною, уже 2 роки зраджує свого чоловіка.

4. Велика кількість подарунків та дзвінки посеред ночі не завжди свідчать про любов та прихильність.

5.хлопець пояснив, чому він кинув школу та вирішив почати життя у новому місті.

5. Post-Reading Discussion Section

- Ponyboy describes each member of his gang in details. Find in the text those characteristics, which, in your opinion, tell the most about each person.
- What are the differences between “the greasers” and “the Socks”? Try to mention as much information as possible.
- Brother relationship. How did Pony, Soda and Darry get on together after their parents death?
- Think of at least 3 pros and cons of being an only child and 3 pros and cons of having siblings.

Assignment 2 (19-36 p)

Pre-Reading Discussion Section

- What are drive-ins? Why were they so popular in the middle of the XX century?
- To express their ideas better authors use many stylistic devices. What stylistic devices do you know? Provide the definitions of irony and simile.

Reading Comprehension Section

Speak about new characters of the story. Name two key events of the chapter.

Check whether you were attentive while reading the story.

- a) What did boys buy at the drugstore?
- b) How did they get into the drive-in?
- c) What was the redhead girl doing when Dallas started showing his interest?
- d) Why did Cherry and Marcia walk out on their boyfriends?
- e) Who offered to bring some popcorn?
- f) How much money did Two-Bit give to Pony?
- g) Who noticed Johnny’s jacket lying on the ground?
- h) Why was Johnny cut up so badly?
- i) Who is Sylvia?

Test your understanding of the text.

1. The manager got wise to the boys.
 - He understood that the boys had stolen smth.
 - He wanted them to leave
 - He realized that they wanted to steal smth.
2. What did Cherry mean when she asked Pony “Are you going to start in on us?”
 - Whether he would start behaving the same way Dally did
 - Whether he would start talking dirty to them
 - Whether he would begin protecting them from Dally
3. What was Pony’s reaction when girls started asking questions about Soda and school?
 - He got ashamed
 - He got scared
 - It was unpleasant for him to talk about it
4. Why didn’t Dally tell anything to Johnny when he asked him to leave the girls alone?
 - Because he understood that Johnny was right
 - Because he liked the girls
 - Because Johnny was his buddy
5. What did Johnny mean when he called the Socs a pack?
 - They always stuck together
 - They didn’t protect each other
 - They hang out together
6. In Two-Bit’s opinion what fight is a fair one
 - Without blades
 - Between gangs
 - Between two people
7. What made Johnny carry a switchblade
 - The fact that he had been beaten up
 - The fact that his offenders had scared him
 - The fact that he wanted to take revenge
8. What was Cherry’s reaction to Johnny’s story
 - She was surprised
 - She was astonished
 - She didn’t care

Vocabulary Section

Memorize the following words and word combinations. Make up sentences using the words, which are used informally.

- To be in the right mind – бути при здоровому глузді
- To goof around – вештатись без діла
- To tear a ligament – порвати зв'язку
- A dropout – людина, яка кинула школу
- To size sb. up – оцінювати когось поглядом
- To act decent – поводитись пристойно
- To be taken off-guard – бути захопленим зненацька
- A looker – красуня
- To pick sb. up – підчепити когось
- Sideburns – бакенбарди
- To jump people – нападати на людей на вулиці
- To digest information – переварити інформацію

Explain the meaning of the following sentences:

- Johnny couldn't say "Boo" to a goose (p.24);
- Dally would have flattened him without a moment's hesitation (p. 24);
- Johnny worshiped the ground Dallas walked on (p.25);
- I almost jumped out of my skin (p. 27);
- Things are rough all over (p.35)

Find at least 3 examples of irony and similie in the text. What emotions do they help to reveal? Translate them in written form.

Write down the opposites of the adjectives and adverbs.

hastily	
good-looking	
impatient	
slyly	
fiery	
innocent	
lousy	
scatterbrained	
happy-go-lucky	
incredulous	

Grammar Section

Write out from the text four types of conditional sentences. Translate them into Ukrainian. Make your own ones using active vocabulary from the chapter.

Translate into English the following sentences:

1. Якби він не вештався без діла цілий день, то повідомлення про завтрашній екзамен не застало б його зненацька.

2. Якщо б він хотів зустрітися з красунями, то принаймні поведився б пристойно.

3. Якби дівчина не порвала зв'язку, вона б продовжила участь у змаганнях.

4. Якщо ти при здоровому глузді, перестань оцінювати поглядом кожного поліцейського, якого зустрічаєш на вулиці.

5. Якби він погодився підстригти свої довжелезні бакенбарди, його б затвердили на головну роль.

Post-Reading Discussion Section

- Dally and Johnny's situation with the girls. How did Dally treat girls? Why do you think he behaved that way? Why did Johnny defend Dally?
- Johnny's story. Why did Pony tell Cherry the whole story?

Project work

What is bullying? Were there any bullies in your school? How to cope with bullying?

Find examples of bullying described in newspapers (Internet). Be ready to present the information in class.

Assignment 3 (37-52 p)

Pre-Reading Discussion Section

- What do you think about the idea that some animals can feel whether the person is good or bad? Provide your own examples.

Reading Comprehension Section

Speak about the facts you have found out about boys' families.

Answer the questions:

- 1) Why did Cherry call their life a rat race?
- 2) How old was Soda when he had a horse?
- 3) What details from the text can prove that the horse really liked Soda?
- 4) What happened with that horse?
- 5) Whom did boys meet in the street?
- 6) What made Pony angry with himself?
- 7) What did Two-Bit do when he saw Socks approaching them?
- 8) How did Two-Bit decide to end his evening?
- 9) How much time has passed since Pony's parents died?
- 10) Why did Pony get back home so late?

Vocabulary Section

Memorize the following words and word combinations. Recall the situations from the text in which they were used.

- To be engaged in a conversation – бути задіяним у розмові
- To sigh in relief – видихнути з полегшенням
- To make ends meet – зводити кінці з кінцями
- To urge sb. on – спонукати
- To be a pain in the neck – бути кісткою в горлі
- To run sb out of the house – вигнати з дому
- To outnumber sb. – перевищувати у кількості
- To hurt sb's reputation – заплямувати репутацію
- To sneak in – прокрадатись
- To be sick and tired of something – бути ситим по горло

How do you understand the following?

- “Johnny was a nervous wreck...” (p.41)
-

- “...like it or lump it...” (p.43);
-

- “Johnny spoke my own feelings...” (p. 47);
-

- “...a regular chip off the block... (p.48);
-

- “She knows the score...” (p. 48);
-

Choose the word, which is closest in meaning to the word or phrase in bold type.

- 1) You are more emotional. We are **sophisticated**.
 - Experienced
 - Hard to understand
 - Complicated
- 2) He was a real **valuable** horse
 - Expensive
 - Worth a lot of money
 - Unique
- 3) “Wish it was the other way around”, I **muttered**.
 - Said

- Whispered
- Pronounced
- 4) “Is he wild and **reckless** like Soda”
 - Irresponsible
 - Dangerous
 - Impulsive
- 5) “They’re **spotted** us”, Cherry said
 - Saw
 - Recognized
 - Noticed
- 6) “I **can’t stand** fights”, Cherry shuddered
 - Don’t like
 - Hate
 - Ignore
- 7) “Marcia’s number. Probably a **phony** one.”
 - Wrong
 - Artificial
 - Fake
- 8) I **peeked** in the window.
 - Knocked at
 - Glanced
 - Peeped
- 9) We both **dropped off**.
 - Had a nap
 - Fell asleep
 - Fainted
- 10) I have never seen you **bowl** like that.
 - Scream
 - Cry
 - Speak angrily

Grammar Section

Find in the text sentences with “used to” combination. Translate them into Ukrainian. Think of your own examples of things, which you used to or didn’t use to do when you were younger.

Translate into English the following sentences:

1. Колись моя сім’я заледве зводила кінці з кінцями, а зараз мій батько керує найуспішнішим рестораном в місті.

2. Щоб не заплямувати свою репутацію вихованої людини, дівчина вирішила не реагувати на в'їдливі коментарі щодо її одягу.

3. Побачивши, що його машина ціла, чоловік видихнув з полегшенням.

4. Колись у нього не було звички прокрадатись у будинок вночі, проте зараз ситуація змінилась, оскільки, працюючи в нічному клубі, хлопець часто затримується до 3 години ранку.

5. Вигнавши чоловіка з будинку, власниця змінила замок.

Post-Reading Discussion Section

- How did Carey explain the difference between the Socs & the Greasers? Do you agree with her opinion? Explain.
- Situation in the street. What was it that Johnny & Pony hated most of all? Why did they dream of living in the country?
- A quarrel between Darry & Pony.
- Johnny's parents. Do you agree that indifference can be dangerous and can sometimes cause more problems in a family than constant quarrels and fights?

Assignment 4 (53-67 p)

Pre-Reading Discussion Section

- What is premonition? Have you or someone you know ever had one?

Reading Comprehension Section

Retell the chapter briefly. Point out the most important events.

Say whether these statements are true or false, if false give true information.

- The park was a perfect hangout place for boys.
- Socs were drunk and outnumbered them 4 to 2.
- Johnny was scared to death.
- Bob shoved Pony's face into the fountain.
- Johnny killed Bob in self-defense.
- Johnny and Pony went to look for Dallas because they wanted him to hide them.
- Buck respected Dallas because he was older and stronger.
- Dallas made his money on fixed races.
- Boys get out of the town by train.
- Pony asked a farmer how to get to the church and told him their story.

Vocabulary Section

Memorize the following words and word combinations.

- To handle smth. – справитись
- To hold one's breath – затамувати подих
- To shake sb/sth off – позбутись
- A steady voice – стійкий (незворушний) голос
- To stab sb with a knife – завдати удару ножом
- To get a hold of oneself – взяти себе в руки
- To convince – переконувати
- To button up the shirt – застібати сорочку
- Abandoned – покинутий
- To give sb the creeps – лякати

Provide the explanations of the words given below. Use English-English dictionary to help you.

- Bottlegegging _____
- Defiance _____

- Self-preservation _____
- Reformatory _____
- Headquarters _____

Find in the chapter English equivalents of the following nouns:

ескімо	
СТОГІН	
недопалок	
пастка	
задоволення	
СМІТТЯ	
рукоятка	
хихикання	
наждачний папір	
товарний вагон	
туман	
світанок	
похмілля	
проповідь	

Translate the passage literally

p. 14 “The next thing I knew.....it was dark to the hilt”

Grammar Section

Change the sentences into the Passive:

1. A sudden blast from a car made us both jump.

2. A cool deadly bluff could sometimes shake them off.

3. Bob was eyeing Johnny.

4. Johnny must have woken me up and told me to jump.

5. If they catch Johnny, they'll give him the electric chair.

Translate into English the following sentences:

1. Після аварії чоловік був настільки слабкий, що навіть не міг самостійно застібнути сорочку.

2. Покинуті будинки можуть лякати людей, тому що часто в них чути звуки, які важко пояснити.

3. Дівчина намагалась взяти себе в руки, але її голос продовжував тремтіти.

4. Затамувавши подих, жінка відкрила двері своєї старої квартири і відчула, як її охопила хвиля спогадів.

5. Не намагайся переконувати людей, які впевнені, що їхні аргументи важливіші за твої.

Post-Reading Discussion Section

- Does friendship have limits? Is it a crime to protect (hide) a friend who has done sth. Illegal?
- How far could self-defense go? What made Johnny commit a crime?
- What do you think about boys' decision to run away? Were there any other options?

Assignment 5 (68-84 p)

Pre-Reading Discussion Section

- What can reading give to people? Do you have a favorite book? What makes it favorite?

Reading Comprehension Section

Summarize the chapter using the outlines

- Boys' first day at the church
- Dallas's visit

Test your understanding of the text.

1. Pony was stiff and sore because
 - He was tired
 - He had slept on the hard floor
 - He had slept in a strange, cold place

2. Johnny left Pony a note written
 - On the wall
 - On the window
 - On the floor
3. Johnny brought some supplies. What wasn't there in his sack?
 - A book
 - A box of matches
 - A can of Coke
4. Boys decided to cut their hair because
 - They wanted to start a new life
 - They didn't want to be recognized
 - They didn't want to be greasers any more
5. Johnny said that they were disguised, he meant that
 - No one could find them
 - No one could recognize them
 - No one would look for them
6. Johnny started crying because he was sorry
 - He had got into trouble
 - He had made Pony run away with him
 - He had killed a boy
7. Where did boys usually spend their days in the church?
 - In the front of the church
 - On the steps
 - In the back of the church
8. Pony sighted the poem because
 - He was trying to impress Johnny
 - Morning nature inspired him
 - It made him feel better
9. Pony always remembered the poem because
 - It was his favorite one
 - It was written by his favorite poet
 - It was the one he couldn't get the full meaning of
10. Pony got sick because
 - He smoked too much
 - He ate nothing
 - He caught a cold

Vocabulary Section

Memorize the following words and word combinations. Recall the situations from the text in which they were used.

➤ To catch sight of sth – помітити

- To be homesick – сумувати за домівкою
- To appeal to sb – подобатись
- To run out of sth – закінчитись (припаси)
- To be bewildered – бути спантеличеним
- To get a meaning out of sth. – розуміти
- To make good/bad grades – добре/погано вчитись в школі
- To be the spitting image of sb. – бути схожим як дві краплі води
- To gorge on sth. – накинутись на їжу (наминати)
- To pick sb. up – затримати для допиту

*Using English-English dictionary write out all phrasal verbs and idioms with the verb **pick**. Translate them into Ukrainian. Choose any 3 and make up your own sentences.*

Match the words on the left with their meanings on the right

1	Sullen	A	To try to hold, move, or find sth with your hands in an awkward way
2	To blur	B	Angry and silent
3	To lean	C	To ask for sth that you want very much
4	To plead	D	To become difficult to see

5	Fiend	E	To make a short high noise or cry that is not loud
6	To drawl	F	To move or bend your body in a particular direction
7	To squeak	G	Someone who likes doing sth more than normal
8	Indignant	H	To speak slowly, with vowel sounds that are longer than usual
9	Vital	I	Angry and surprised because you feel insulted or unfairly treated
10	Fumble	J	Extremely important

What did Pony mean saying the following?

It's like being in a Halloween costume we can't get out of it (p.73)

We're in the middle of nowhere... (p.74)

We both got a little green around the gills... (p.83)

Try your hand at translating the poem on page 77 by Robert Frost or find any existing (Ukrainian or Russian) translations of it. How do understand the last lines of the poem "nothing gold can stay". Express your ideas in written form.

Grammar Section

Find in the chapter examples of using Participle I after the verbs of sense perception (hear, see, feel etc). Is there a difference in meaning between the usage of a bare infinitive and Participle I after these verbs? Provide examples of your own.

Translate into English the following sentences:

1. Дівчина була спантеличена, коли побачила, що новий викладач історії як дві краплі води схожий на її колишнього хлопця.

2. Жінка спостерігала, як її племінники наминають за обидві щоки так немов не їли цілий тиждень.

3. Мені категорично не подобаються нові правила нашого підприємства.

4. Для сучасних роботодавців не важливо добре чи погано ти вчився в школі, якщо ти хороший спеціаліст.

5. Хлопець не міг повірити, що його затримала поліція через бійку в школі.

Assignment 6 (19-36 p)

Pre-Reading Discussion Section

- Do you believe that in extreme situations people may discover in themselves some extra power? Why does it happen? Try to find examples.

Reading Comprehension Section

Divide the chapter into 3 logical parts, give them titles and be ready to retell them briefly.

Answer the questions:

1. Why did Cherry decide to help the boys?
2. How did Dally get to know about the church?
3. What did Pony and his brothers use to hunt for?
4. How many sandwiches did Johnny eat?
5. Why did Johnny say that they ruined their hair for nothing?
6. Why did boys rarely fight among themselves?
7. What surprised Pony when they were driving back to the church?
8. Why there were many kids near the church?
9. How did Pony get into the burning church?
10. What sound did Pony hear after regaining consciousness?
11. Who is Jerry?
12. How badly were Johnny and Dallas injured?
13. What happened with the gun?
14. About what details didn't Pony tell Jerry?
15. Why was Pony so surprised when Jerry told him not to smoke?

Vocabulary Section

Memorize the following words and word combinations. Choose any 3 and make up sentences of your own.

- To testify – свідчити
- To fight back in self-defense – відбиватись з метою самооборони
- To hitchhike – їхати автостопом
- To turn oneself in – здатись поліції
- to tangle with – сваритись
- To live in hide-outs – переховуватись
- To puss out – відключитись (зомліти)
- To change the subject – змінити тему розмови
- To steady one's nerves – заспокоїти нерви
- To keep back the tears – стримувати сльози

Choose the word (phrase), which is closest in meaning to the word or phrase in bold type.

1. Soda and I **goofed around** too much.
 - Messed about
 - Talked about
 - Walked around
2. The whole idea was **a jolt** to Dallas.
 - Surprise
 - Shock
 - Joke
3. You get hardened in jail.
 - Become firm
 - Get used to sth. unpleasant
 - Become smarter
4. “The boys are worried”, Dally said in a **matter-of-fact** voice.
 - Serious
 - Loud
 - Unemotional
5. If he talked about it at all, it was **to brag**.
 - To boast
 - To lie
 - To shout
6. I picked up a kid and he **promptly** bit me.
 - Accidentally
 - On purpose
 - Immediately
7. When I **came to**, I was being bounced around.
 - Became conscious
 - Returned
 - Appeared
8. Johnny is **wanted for** murder.
 - Is being looked for
 - Is being punished for
 - Is being talked about
9. The address card in your **billfold** said where you lived.
 - Pocket
 - Wallet
 - Backpack
10. Suddenly I **broke out of my daze**.

- Understood what was going on
- Realized that I was wrong
- Ran out of the room

Match the words in column “A” with their opposites in column “B”

A	B
Soft	Pleasant
Grim	Easy-going
Mean	Noisy
Irritable	Trustful
Silent	Kind
Suspicious	Independent
Helpless	Comforting
Calm	Tough
Mad	Nervous
Frightening	Sensible

Grammar Section

Jerry ***must have seen*** the look on my face because he hurriedly changed the subject (p. 95). Provide other examples of **perfect modals** (*can't have, could have, might have, should have* etc.) and translate them into Ukrainian.

Translate into English the following sentences:

1. Оскільки він не взяв твою машину, то мабуть поїхав туди автостопом.

2. Він напевно переховується вже пів-року тому, що боїться давати свідчення.

3. Мені важко стримувати сльози, коли я перечитую старі листи моєї бабусі.

4. Не може бути, щоб цей чоловік просто бився в цілях самооборони. Він схожий на справжнього злочинця.

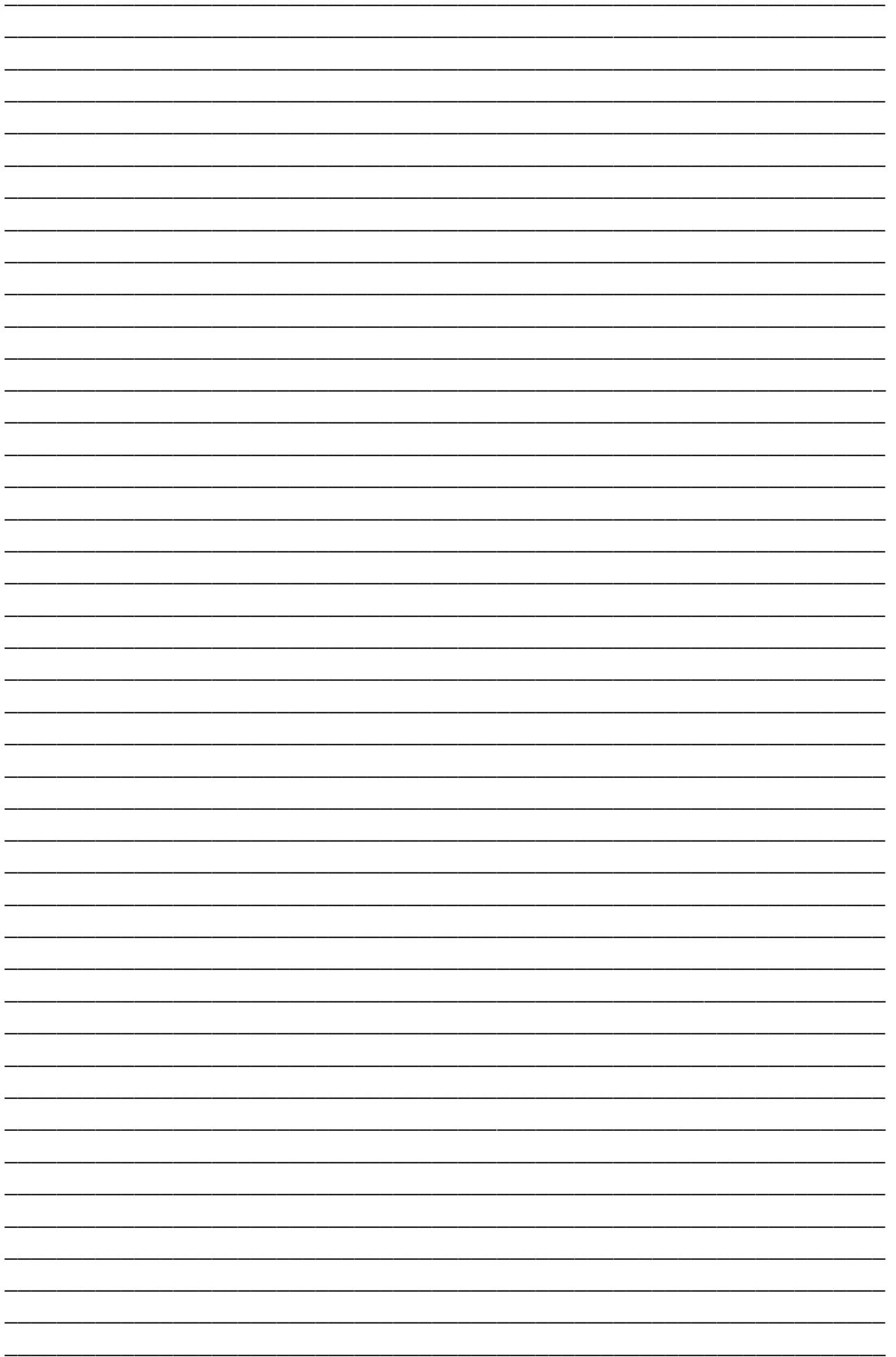
5. Тобі слід було змінити тему розмови, якщо ти не хотів сваритись з ним.

Post-Reading Discussion Section

- Why did Johnny decide to turn himself in?
- How did Johnny and Dally take their parents?
- The fire. (What made boys go to a burning church? Were they scared? Can we call them heroes? How do you understand Pony's words that Johnny looked like he was having the time of his life?)
- Jerry's attitude to the boys.
- A hospital. (What did Ponyboy understand about his brothers?)

Project Work

Write an informative essay under the title *“Children living in the street”*. Find the information about this problem either in Ukraine or abroad.



Assignment 7 (100-118 p)

Pre-Reading Discussion Section

- While looking at his sleeping brother Pony said that he looked younger. Do you agree with the opinion that people are younger when they are asleep? Why?

Reading Comprehension Section

Answer the questions:

1. How did Soda behave in the hospital?
2. Why did Pony compare Soda with a colt?
3. Why didn't doctor want to tell anything about Dallas and Johnny?
4. Why didn't Pony say a word when the doctor told boys about Johnny's condition?
5. What do boys like eating for breakfast?
6. Why do boys keep their front door unlocked?
7. What made Pony a little mad in the morning?
8. Why wasn't the name "Socs" mention in the newspaper?
9. How different were Darry's and Soda's attitudes to education?
10. Why did Darry take Pony to a doctor?
11. What was Soda's nickname and why did Darry use it?
12. Why didn't Pony and Two-Bit take a car?
13. What did Randy say about the kids in the church?

Make these sentences complete and recall the situations they are used in the text.

1. A pain was growing in my throat and I.....
2. He'd risk a robbery.....
3. After a hard game of football.....
4. To have somebody lay down the law.....
5. That way you could tell.....

Vocabulary Section

Memorize the following words and word combinations.

- To fire questions at sb – засипати питаннями
- To get a kick out of/from doing sth – насолоджуватись
- To look stony-faced – виглядати незворушним
- To be hacked off at (with, about) – бути надзвичайно роздратованим
- To make up for sth – відшкодувати, загладити провину

- To charge sb with sth – звинувачувати
- To be cocksure – бути самовпевненим
- To hit the roof – злитись
- To thumb a ride – їхати автостопом
- To take the blame – взяти провину на себе

Explain the meaning of the following word combinations in your own words:

- public appeal _____
- juvenile court _____
- social outcast _____
- juvenile delinquent _____
- nervous breakdown _____

Write down from the text all the words connected with “medicine” and be ready to use them while speaking about Johnny’s condition.

Grammar Section

Change the following sentences from Indirect to Direct

Darry told them I wasn’t in any shape to be yelled at so much. _____

Jerry Wood told me that if Sodapop and Darry hadn’t been so good-looking, they wouldn’t have taken so many pictures.

The doctor told us that he would talk only to the family.

Cherry said Bob had been drunk and that the boys had been looking for a fight when they took her home.

The doctor said I had too much imagination.

Translate into English the following sentences:

1. Взявши вину на себе, чоловік був готовий до того, що репортери засиплять його запитаннями.

2. Дівчина гірко сказала батькові, що купівля дорогої машини не може компенсувати роки його відсутності.

3. Саме тому, що цей чоловік занадто самовпевний ми не можемо дозволити йому займати керуючу посаду на нашому підприємстві.

4. Незважаючи на те, що його звинувачували у вбивстві, хлопець залишався незворушним.

5. Батьки страшенно розізлились, коли дізнались, що їхня донька вирішила кинути навчання.

Post-Reading Discussion Section

- Morning at boys' house
- Newspaper article
- Conversation between Ponyboy and Randy (What made Randy decide to talk with Ponyboy?, Why didn't he want to take part in a ramble?)
- What new facts have you found out about Billy's life?, Has new information influenced your opinion about Socs? Explain.

Project work.

Write a short paragraph on your attitude to *nightmares*.

Assignment 8 (119-130 p)

Pre-Reading Discussion Section

- When a person is in critical condition at hospital, should he/she know the whole truth? Are there any cases when being aware of everything could only worsen a situation and vice versa.

Reading Comprehension Section

Summarize the chapter using the outlines

- Boys at the hospital
- Situation at the vacant lot

Test your understanding of the text.

1. The boys were allowed to see Johnny because
 - They begged and pleaded
 - The nurse let them
 - The doctor let them
2. Pony was talking in a firm voice because he didn't want
 - To start crying
 - To let Johnny see he was afraid
 - To scare Johnny
3. Who handed the book to Johnny
 - Two-Bit
 - A nurse
 - Pony

4. Two-Bit was close to tears in the hospital because
 - He understood that Johnny's mother was a mean woman
 - He got really angry
 - He felt sorry for Johnny
5. The boys understood that Dally was okay because
 - He was arguing with nurses
 - He wanted to smoke
 - He wanted to get out
6. How did Two-Bit get his switchblade?
 - He won it
 - It was a reward
 - He stole it
7. Pony had a sick feeling in his stomach because
 - He was ill
 - He felt annoyed
 - He felt helpless
8. Cherry said that Randy wasn't going to show up at the rumble because
 - He was afraid of fighting
 - He was sick of fighting
 - He was asked not to do it
9. Pony got angry with Cherry because
 - She didn't want to go to visit Johnny
 - She tried to give him handouts
 - She defended Bob
10. What made Pony ashamed at the vacant lot?
 - The fact that he made Cherry cry
 - The fact that he cried at her
 - The fact that he almost made her cry

Vocabulary Section

Memorize the following words and word combinations and use them in their natural context

- On tiptoe – навшпиньках
- To be as pale as the pillow – бути блідим як смерть
- To pass out – втратити свідомість (відключитись)
- To cuss sb. out – проклинати
- To tell sb. off – відчитувати
- To divert suspicion – відвертати підозру
- To show off – хизуватись

- To play chicken – злякатись
- Handout – милостиня
- Traitor – зрадник

Find in the text the words or phrases that have the following meaning:

To try to achieve sth	
To ask for sth very much	
To smile widely	
To use rude and offensive language	
To behave as if sth is true when in fact you know it is not	
To say sth is not true	
To ask for sth firmly	
Talking or behaving as if you think you are better or more important than other people	
To secretly collect information about an enemy country or organization	
Money or gifts given to help people who are poor, sick etc	

Provide a literal translation of the passage “As we walked out...”p.123 – “...like Darry” p.123

Grammar Section

*Cherry was **sitting** in her Corvette by the vacant lot when we **came by**.*

Find other examples of **Past Continuous** and **Past Simple** in one sentence. Make up your own sentences using the vocabulary from the chapter.

Translate into English the following sentences:

1. Іноді багаті люди дають милостиню, щоб відвернути підозру від своїх протизаконних справ.

2. Хлопець не з'явився, коли побачив двох грабіжників, що намагалися проникнути у його будинок.

3. Іноді і зрадник заслуговує на другий шанс.

4. Батькам не слід відчитувати дітей перед незнайомцями.

5. Дівчина зблідла як смерть, коли побачила, що гроші на купівлю квартири зникли.

Post-Reading Discussion Section

- Situation in the hospital (Conversation between Johnny and Ponyboy; Johnny's mother)
- Cherry. (Why did Ponyboy call her a traitor? Why didn't she want to visit Johnny? What was common between Dallas and Bob?)

Assignment 9 (131-149 p)

Pre-Reading Discussion Section

- What are you proud of?
- What is better to be proud of achievements or possessions?

Reading Comprehension Section

Answer the questions. (Try to mention all details)

1. What did boys have for dinner?
2. Why did Pony take five aspirins?
3. Though it was chilly, why didn't boys wear jackets?
4. Why did Darry teach boys to do acrobatics?
5. How did Pony get a scar on his forefinger?
6. Why was Pony once grounded for 2 weeks?
7. Why did Pony think that Darry was better than the rest of the gang?
8. What for did boys shake hands before the fight?
9. Why was Tim's brother in the reformatory?
10. Why did Pony say that Brumly boys weren't educated?
11. What did Shepard's gang use for fighting?
12. Who is Paul?
13. Why did Pony mention Jack London?
14. How did the rumble end?
15. What was the police officer's reaction when he stopped the boys?
16. How did boys take Johnny's death?

Speak about the differences between the gangs. Fill in the table with the facts from the text.

Greasers (Pony and his friends)	Tim Shephard's gang	The Brumly boys	Socs
Appereance			
Character			

Grammar Section

Tension, ice are uncountable nouns. Write down as many as possible uncountable nouns from the chapter and find the information using English-English dictionary in what cases they can be countable. Give examples.

Translate into English the following sentences:

1. Незважаючи на те, що хлопець був у чудовій формі, він не міг стримати хвилювання перед боєм.

2. Якщо ти не позбудишся старих речей, які заповнюють твій будинок, ти не зможеш почати нове життя.

3. Іноді коли ти не знаєш з чого почати писати статтю, старі записи можуть згодитись.

4. Всі його спроби зганьбити дівчину провалились, тому що ніхто йому не повірив.

5. «Ти що з глузду з'їхав», прокричала дівчина намагаючись перешкодити своєму другу сісти нетверезим за кермо.

Post-Reading Discussion Section

- How did boys take fights? Why? Find information in the text to prove your ideas.
- How do you understand Johnny's last words "Stay gold Ponyboy. Stay gold..." (p.148)

Project work

Choose a character: Ponyboy, Dallas, Cherry, parents, Randy and write him/her a short good bye letter on Johnny's behalf.

Assignment 10 (150-160 p)

Pre-Reading Discussion Section

- What is a state of affect?
- Do you believe that in this state people cannot control their actions?

Reading Comprehension Section

Retell the chapter using the outlines:

1) Darry's death

2) Pony's condition

Check whether you were attentive while reading the story. Choose the right variant.

- 1) How did Pony get home?
 - He took a bus
 - He took a car
 - He walked
- 2) How old was the man who helped Pony?
 - He was almost 20

- He was in his twenties
 - He was in his thirties
- 3) What boys weren't doing when Pony returned?
- Having a party
 - Resting
 - Reading
- 4) Dally robbed
- A grocery store
 - A grocery stall
 - A liquor store
- 5) Dally was shot because
- He had robbed a store
 - He had a gun in his hand
 - Police officers thought he was going to shoot
- 6) Pony thought that something was wrong with his house because
- It was unusually quiet
 - There were too many people inside
 - TV and radio weren't working
- 7) How long has Pony been asleep?
- 3 days
 - 2 days
 - 4 days
- 8) What was Soda wearing when he ran into Pony's room?
- Blue jeans and a T-shirt
 - Just jeans
 - Just a T-shirt
- 9) Because of his condition Pony couldn't take part in
- A running race
 - A jumping race
 - A cycling race
- 10) When Darry came back into the room the boys were
- Talking
 - Laughing
 - Sleeping

Vocabulary Section

Memorize the following words and word combinations and use them in their natural context

- To convince – переконувати
- To blow up – вибухати від злості
- To sigh in relief – зітхнути з полегшенням

- To content oneself – задовільняти
- To deny smth. – заперечувати
- To grasp the importance – зрозуміти важливість
- To count on sb. – покладатись на когось
- To look worn out – виглядати виснаженим
- To run a fever – мати температуру
- To go all-out for/to do smth. – докладати максимум зусиль

Using an English-English dictionary find the synonyms for the given words:

To praise	
To figure smth. out	
To yell at sb	
Vague	
Delirious	
Hazy	
Carefree	
Reckless	

How do you understand the following sentences?

- “Even Dally has a breaking point” (p.152)
- “We all left the house at a dead run” (p.153)
- “I could have kicked myself”(p.158)
- “...take it easy with him”(p.159)
- “I suddenly realized how empty I was”(p. 159)

Grammar Section

“I **remembered** Dally **pulling** Johnny through the window...”

After some verbs, we can use either the infinitive or the gerund but there is a difference in meaning. Think of any five such verbs and compose sentences of your own to illustrate that difference. Try to use the vocabulary from the chapter.

Translate into English the following sentences:

1. Якщо ти хочеш її переконати, не кричи, а спокійно поясни.

2. Час тобі дізнатись справжню причину їхнього від'їзду.

3. Якщо у тебе температура вже цілий тиждень, чому ж ти досі не викликала лікаря.

4. Незважаючи на те, що хлопець був виснажений, він переконав своїх друзів, що на нього можна покластися.

5. Усі зітхнули з полегшенням, коли дізнались, що екзамен переноситься на наступний тиждень.

Post-Reading Discussion Section

- Why did Dallas choose to die? Can we say that it was a kind of a suicide?
- Pony said that Dally died gallant. How do you understand his words?
- Why did Pony feel uncomfortable talking to Darry?

Project work

Imagine that you are a psychologist at a youth center; write a list of recommendations (at least 5) on how to cope with a stress.

Assignment 11 (161-166 p)

Pre-Reading Discussion Section

- What do you know about foster homes? Are there any in Ukraine?
- In what way are they better than a usual orphanage?

Reading Comprehension Section

Retell the chapter briefly.

Give answers to the questions:

1. What did Pony remember about Bob?
2. What was Pony worried about when his school friends visited him?
3. Why did Randy come to see Pony?
4. What annoyed Pony in Randy's words?
5. What was Pony really scared of?

Vocabulary Section

Memorize the following words and word combinations and use them in their natural context

- A sophomore – другокурсник
- To stand out from the crowd – виділятися з натовпу
- To drop by – заскочити
- A foster home – прийомний дім
- To let sb. down – підводити когось
- To pay fine – платити штраф
- To take a long drag on a cigarette – затягнутись сигаретою
- To be liable – нести відповідальність
- To keep sb. out of trouble – оберігати від неприємностей
- To scare sb. into doing smth. – залякувати

Find the words in the chapter that would mean the same:

To look through	
To bother	
To think about	
Too confident	
Tired and unhealthy	
Have too much money	
A cigarette	
Stupid	
Worship	
Extremely frightened	

Using English-English dictionary write out at least 10 phrasal verbs and idioms with the verb get. Translate them into Ukrainian. Choose any 3 and make up your own sentences.

Grammar Section

“He didn’t look a whole lot like **the Bob**...”

Using any grammar book find other cases in which we can use “the” with proper names. Provide examples and explanation.

Translate into English the following sentences:

1. Діти можуть жити у прийомній сім’ї, поки не стануть повнолітніми.

2. Шкода, що ти не вберіг його від неприємностей. Зараз у нього складні часи.

Assignment 12 (167-180 p)

Pre-Reading Discussion Section

- Pony mentioned Perry Mason shows, what kind of shows are these?
- What is their purpose except entertaining one? Do you watch such shows?
If yes? Which ones?

Reading Comprehension Section

Speak about:

- The hearing
- Changes in Pony's behavior
- Meeting with Socs (What detail can prove that Pony was different from the rest?)
- Soda's news
- Conversation between brothers (What did boys understand about each other?)
- Johnny's letter (How did it influence Pony?)
- The end

Vocabulary Section

Memorize the following words and word combinations

- To sentence sb. to smth. – засуджувати
- To desert sb. – покинути
- To be acquitted – бути виправданим
- To trip over smth. – перечепитись
- To be absent-minded – бути розсіяним
- To flunk out – бути вигнаним
- To take smth. into consideration – взяти до уваги
- To mean business – серйозно сприймати справи
- To back sb. – підтримувати

- To get a flat tire – проколоти шину

Explain the meaning of the sentences in your own words:

- “Darry gave me a startled look” (p. 175)
- “...a roundabout way of putting it” (p.170)
- “I’m the middle man in a tug o’war...” (p.175)
- “He had a block’s head start” (p.175)
- “You don’t have to draw me a picture” (p. 177)

Choose any paragraph from the chapter and provide a literal translation of it.

Grammar section

“I **wished** they **would** let him have a cigarette”

Find other examples of wish sentences and make up at least 3 your own ones to illustrate the main rules.

Translate into English the following sentences:

1. Чоловік намагався пояснити своєму керівнику, що запізнився на зустріч через те, що проколов шину.

2. Якби тільки ти не був такий розсіяний, через тебе наші домовласники не хочуть, щоб ми переїхали у кращу квартиру.

3. Хоча чоловіка виправдали, його дружині все ще складно було говорити з ним про минулі події.

4. Спершу жінку хотіли засудити до двох місяців ув'язнення, проте взявши до уваги її хворобу, дозволили заплатити штраф.

5. Справжні друзі завжди підтримують один одного, незважаючи на життєві труднощі.

Post-Reading Discussion Section

- Imagine that you are going to write the second part of the book. It would tell us about boys' adult life. What future would you create for each character of the book?

Project work

Make up your own topic for an essay to cover any problem described in the book.

