

**МІНІСТЕРСТВО ОСВІТИ І НАУКИ, МОЛОДІ ТА СПОРТУ  
УКРАЇНИ  
ПРИКАРПАТСЬКИЙ НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ  
ІМЕНІ ВАСИЛЯ СТЕФАНІКА  
ФАКУЛЬТЕТ ІНОЗЕМНИХ МОВ  
КАФЕДРА АНГЛІЙСЬКОЇ ФІЛОЛОГІЇ**

**ДЕРЕВ'ЯНКО О.А.**

**КРАЇНОЗНАВСТВО ВЕЛИКОЇ БРИТАНІЇ ТА  
США  
(завдання для підсумкового контролю)**

**Івано-Франківськ  
2013**

## ЗАВДАННЯ ДЛЯ ПІДСУМКОВОГО КОНТРОЛЮ

### **Task 1.**

1. Speak about recent changes in the composition of the House of Lords.
2. What do you think about the Shadow Cabinet functions? Do you find any efficacy in its activity?
3. What do you know about the discovery of America?
4. What aims did Spain, England and France pursue colonizing North America?

### **Task 2.**

1. Which organ is most powerful in the government system of the UK and why?
2. Decode the phrase “The Queen reigns but does not rule”.
3. Say what you know about early settlers in North America.
4. What do you know about “The Lost Colony”? What is your guess about its tragedy?

### **Task 3.**

1. Enumerate members of the Royal Family. Say what you know about each of them.
2. What royal prerogatives do you know? Comment on them.
3. What do you know about “New Albion”?
4. Describe the first British colony in North America.

### **Task 4.**

1. Give the names of the most prominent inventors in the period of the Industrial Revolution. What was their contribution to science and technology of the period?
2. What were the leading industries within the period of the Revolution?
3. Enumerate the names of North America explorers.
4. Why some of the islands in the Atlantic Ocean are termed as “West Indies”?

### **Task 5.**

1. Look through the booklet about Oxford University and give tabloid information concerning this institution of higher education.
2. Explain what further education is.
3. Comment on the names: “Hispanics”, “Yankee”, “Thanksgiving Day”.
4. Comment on the origin of the names: “Maryland”, “Pennsylvania”, “New Plymouth”, “Virginia”, “Jamestown”, “Baltimore”.

### **Task 6.**

1. When was it that the country got the name “Great Britain”? What is behind this name?
2. Say what you know about Ulster.
3. Enumerate US sea-ports. Comment on their importance in the economic life of the nation.
4. What event took place in one of the sea-ports during the American Revolution? Describe it.

### **Task 7.**

1. Comment on the public schools motto: “Learn to obey and to rule”.
2. What do you think is the difference between the independent and private schools?
3. What do you know about the first and the sixteenth US presidents?
4. Which of the US presidents held his office longer than the others? What constitutional amendment was adopted in this connection?

### **Task 8.**

1. Give the names of the UK Prime Ministers heading the Conservative Party. Say what you know about them.
2. Which of the UK political parties is the youngest? What do you know about this party?
3. Explain what “legging exercises” are.
4. Give the names of the most prominent US presidents. Say what you know about them.

### **Task 9.**

1. What were the prerequisites of the rise of the British Empire?
2. What were the reasons for the decline of the British Empire?

3. What kinds of the US mass media do you know? Describe them.
4. What does the term “bipartisan” mean?

**Task 10.**

1. Look through the English pupils’ exercise-books and voice your opinion of the teacher’s comment in them.
2. Explain the difference between the terms “GCE” and “CSE”.
3. What functions are performed by the Congressional committees?
4. What do you know about the presidential election in the USA?

**Task 11.**

1. Look through the booklet about Cambridge University and give tabloid information concerning this institution of higher learning.
2. Can you name some UK universities which were founded before 1900, and some founded since 1950?
3. Read the text of the Declaration of Independence and comment on it.
4. Comment on the most important amendments to the US Constitution.

**Task 12.**

1. What are the most prestigious universities in England, Scotland and Wales?
2. Comment on the terms “tutor”, “form teacher”.
3. Read the US Constitution and comment on its clauses.
4. Say what you know about the authors of the US Constitution.

**Task 13.**

1. How many sections are there in the government of Great Britain?
2. Who becomes the prime minister of the UK?
3. What was the difference between the Northern and the Southern colonies in terms of economy?
4. What was the reason for slavery in the south of North America?

**Task 14.**

1. What political parties of the UK do you know?
2. When does one party form the government?
3. What is the state of Washington famous for, agriculturally speaking?

4. Explain why the state of Utah is nicknamed as “The Mormon State”.

**Task 15.**

1. What can you say about lowland Britain and highland Britain?
2. What is the highest peak in the Highlands of Scotland?
3. Say what you know about the South-East economic region.
4. Which states are referred to as “The Cotton Belt”?

**Task 16.**

1. What does the term “college” mean in the UK system of education?
2. Analyze the scheme of the English students’ account on teaching practice and say what you think of it.
3. Describe the economy of Mountains and Deserts.
4. Which of the states are nicknamed as “Silver State”, “Gold State”, “Beef State” and why?

**Task 17.**

1. What categories of British citizens were prohibited to take part in the election to the House of Commons?
2. Who are the leaders of the most influential political parties in the UK now?
3. What do you know about the Great Plains economic region?
4. Say what you know about industries in Detroit, Pittsburg and Denver.

**Task 18.**

1. What type of state-maintained school would you choose for your child if you were a British citizen? Motivate your answer.
2. Comment on the meaning of the terms “public” and “private” in the UK school system.
3. Which of the seven economic regions is famous for fruit growing and why?
4. What are the main trends in the development of the US farming?

**Task 19.**

1. Why was Charles I executed?

2. Which of the anti royal groups was more progressive than the others? Give your reasons.
3. Say what you know about the economy of the Central Basin.
4. Which of the states needed irrigation and why?

**Task 20.**

1. Look through the English pupils' exercise-books and comment on the marking systems in them.
2. Look through an A-level examination test (Russian language) and comment on it.
3. Decode the terms "melting pot", "pop music", "mass culture".
4. Say what you know about modern trends in American music.

**Task 21.**

1. What do you know about Hong-Kong as Britain's former colony?
2. Say what you know about the "Muscovy Company".
3. What do you know about the aims and content of US secondary school education?
4. Say what you know about the Ivy League Universities.

**Task 22.**

1. When was the English Parliament divided into the House of Commons and the House of Lords?
2. How did the Great Charter limit the power of the king?
3. What is the difference between Broadway and Off-Broadway theatres?
4. Decode the term "angels" in reference to the Broadway theatrical life.

**Task 23.**

1. What was the reason of the conflict between King Charles I and the Parliament?
2. Were the English people satisfied with the results of the Bourgeois Revolution?
3. Say what you know about two-year and four-year colleges in the USA.

4. What degrees and ranks do you know in the US system of higher education?

**Task 24.**

1. Why did Britain become the first industrial country in the world in the period between 1760s and 1850s?

2. What important inventions were made in the period between 1760s and 1850s?

3. What economic region does New England belong to? Enumerate the states New England is composed of.

4. Which of the US economic regions is termed the “Melting Pot” and why?

**Task 25.**

1. What church is the established church in England?

2. Who is the head of the Church?

3. What do you know about the aims and content of US secondary school education?

4. Say what you know about the Ivy League Universities.