# Міністерство освіти і науки України <br> Прикарпатський національний університет імені Василя Стефаника 

Кафедра іноземних мов і перекладу

## ПРАКТИКУМ ПЕРЕКЛАДУ

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#### Abstract

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T33
Практикум перекладу: для студентів 4 курсу денної та заочної форм навчання заспеціальностей «Міжнародні відносини, суспільні комунікації та регіональні студії» та «Міжнародні економічні відносини»/ укладач С.С.Кобута. - Івано-Франківськ: ПНУ, 2020. - 50 с. ( 2,1 д.а.)

## Анотаиія

Практикум розрахований для майбутніх перекладачів та представляє собою збірник завдань та текстів для практичного втілення теоретичних знань та удосконалення набутих навичок майбутніми спеціалістами. Особлива увага приділяється труднощам перекладу та на способам їх подолання на прикладах текстів із ідіоматичними виразами. Окремої уваги заслуговує практика редагування англомовного тексту. У прикладах контактують українська та англійська мови.
Методичні вказівки рекомендовані для аудиторної роботи студентів у рамках навчального курсу „Теорія і практики перекладу", але можуть бути застосовані для самостійного опрацювання.

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## Вступ

Навчальне видання призначене для спеціальностей вищих навчальних закладів, що готують перекладачів (з англійської мови). Орієнтиром для підбору навчального матеріалу послужила логіка предметно-понятійної сфери даної спеціалізації.

Метою видання $\epsilon$ формування та засвоєння навичок з різних типів перекладу як з англійської мови на українську, так і навпаки.

## Завдання курсу:

## - надання студентам всіх необхідних базових знаннь, вмінь та

 навичок для здійснення послідовного та письмового перекладів. - забезпечення студентів можливістю попрацювати над різноплановими текстами для практики та вдосконалення здобутих теоретичних знаньУ результаті вивчення предмета студенти повинні знати:

- загальнотеоретичні й методологічні питання перекладу;
- перекладацькі терміни й поняття;
- засоби вірного/адекватного перекладу різних мовних одиниць, понять і явищ англійської мови українською;

У результаті вивчення предмета студенти повинні вміти:

- адекватно використовувати сучасну метамову лінгвістики;
- розрізняти та враховувати спеифіку тексту для обрання адекватних способів перекладу;
- застосовувати отримані знання при послідовному та письмовому перекладі.


## Теоретична основа

## BASIC RULES OF PUNCTUATION

COMMA (,)

## When to use:

- Before a conjunction (and, but, or, nor, so, far, yet) to connect independent clauses

He frowned, but she did not understand why she was worried.

- After most introductory words, phrases or clauses

After the noisy party, the neighbors complained.

- Before and after extra (nonrestrictive) information included in a sentence ("extra commas for extra information")

My father, a computer programmer, works late at night.

- Around transitional expressions

The ending, however, is disappointing.

- To separate three or more items in a series

They ordered eggs, bacon, and potatoes.

- Between coordinate evaluative adjectives

We ate a delicious, well-prepared, and inexpensive meal.

- After a verb that introduces a quotation

She gasped, "We haven't a moment to lose!"

When not to use (* highlighted comma shows incorrect usage) Do not use a comma to:

- To separate a verb from its subject

Interviewing so many women in the United States, helped the researcher understand the "American Dream"

- Within a compound structure when the second part of the compound is not an independent clause

Amy Tan has written novels, and adapted them for the screen.

- After a coordinating conjunction that connects two sentences (comma goes only before conjunction)

The Joy Luck Club is supposed to be good, but, I missed it when it came to my local theater.

- To connect two independent clauses when no coordinating conjunction is present

Amy Tan has written novels, they have been adapted for the big screen. (Use semicolon instead)

- To separate an independent clause from a following dependent clause introduced by after, before, because, if, since, unless, until, or when The test results were good, because all the students had studied in groups.
- To separate a clause beginning with "that" from the rest of the sentence The girl in Tan's story tried to convey to her mother, that she did not have to be a child prodigy.

Note: A comma can appear before a "that" clause when it is the second comma of a pair before and after extra information inserted as a nonrestrictive phrase.
$>H e ~ s k a t e s ~ s o ~ f a s t, ~ d e s p i t e ~ h i s ~ s i z e, ~ t h a t ~ h e ~ w i l l ~ p r o b a b l y ~ b r e a k ~ t h e ~ w o r l d ~ r e c o r d . ~$

- To separate a verb from its object or complement

The qualities required for the job are, punctuality, efficiency, and the ability to work long hours.

- After "such as"

They bought kitchen supplies such as, detergent, paper towels, and garbage bags.

## SEMICOLON (;)

Use a semicolon instead of a period when the ideas in two independent clauses are very closely connected and you want readers to expect more.

When to use

- Connect two independent clauses with a semicolon to avoid a run-on sentence or a comma splice

Biography tells us about the subject; biographers also tell us about themselves.

- To separate items in a list containing internal commas

When I cleaned out the refrigerator, I found chocolate cake, halfeaten; some canned tomato paste, which had a blue fungus growing on the top; and some possibly edible meat loaf.

## Do not use

- Semicolons interchangeably with colons.

They contributed a great deal of food; salad, chili and dessert. (Use a colon instead)

- After an introductory phrase or dependent clause, even if the phrase or clause is long. Because the training period was so long and arduous for all the players; the manager allowed one visit by family and friends. (Use a comma instead)


## Note: Do not overuse semicolons. Use them in place of a period only when the link between the two independent clauses is strong.

## COLON (:)

Colons serve two functions: (1) that a writer is introducing a quotation or a list of items and (2) that a writer is separating two clauses of which the second expands or illustrates the first.

When to use

- After an independent clause to introduce a list

The students included three pieces of writing in their portfolios: a narrative, an argument, and a documented paper.

- After an independent clause to introduce an explanation or elaboration The author has performed a remarkable feat: she has maintained suspense to the last page.


## Note: You may use a capital letter after a colon introducing an independent clause. Be consistent in your usage.

Do not use

- Directly after a verb (such as a form of be or include)

The two main effects were: the improvement of registration and an increase in the number of advisers. (No punctuation necessary)

The book includes: a preface, an introduction, an appendix, and an index. (No punctuation necessary)

- Directly after a preposition or "such as" They packed many different items for the picnic, such as: salsa, pita bread and egg rolls. (No punctuation necessary)

DASH (-)
Dashes suggest a change of pace. They alert the reader to something unexpected, an interruption, or an abrupt change of thought. Form a dash by typing two hyphens, putting no extra space before, between, or after them.
$>$ Armed with one weapon-her wit-she faced the crowd.
$>$ The accused gasped, "But I never-" and fainted.
Commas can be used to set off appositive phrases, but dashes are preferable when the phrase itself contains commas.
$>$ The contents of her closet-lightweight shirts, shorts, and sandals - made her reassess her readiness for winter in New England.

## Редагування англомовного тексту

. Read the text. Pay attention to the lexical and grammatical constructions and correct the mistakes.
2. Explain your choices.
3. Translate the texts.

## Text 1

1) Well, its another rainy day. I wonder what 2) I will do? First, I
think I'll take a walk around the 3)neyborhood to stretch my legs. 4) Second

I'll cook a big breakfast 5) with toast fruit eggs and bacon. After that, I might mow my 6) lawn; it's getting pretty long. I'm not sure what I'll do after that. I guess I should go see my mother. I think she wants me to go grocery shopping with her. I have no idea why she can't just go by 7) her self. Or, better still, she could ask my dad to go with her! I doubt he will want to go with her though. He 8) doesn't like going to the grocery store as much as I do!
1)
A. Well, it was
B. Well, it isn't
C. Well, it's
D. Correct as is
2)
A. I would do?
B. will I do?
C. I will do.
D. Correct as is
3)
A. neighborhood
B. neiborhood
C. nayberhood
D. nayborhood
5)
A. with toast and fruit and eggs and bacon.
B. with toast, fruit, eggs, and bacon.
C. with toast, fruit, eggs and bacon.
D. Both B and C are correct.
E. Correct as is
6)
A. lawn? It's
B. lawn: it's
C. lawn! It's
D. Correct as is
E. Correct as is
D. Correct as is
4)
A. Second will I
B. Second, I'll
C. Second I'm gonna
D. Correct as is
8)
A. dislikes
B. enjoys
C. likes
D. Correct as is

## Text 2

Jaime 1) been applying for full-time jobs for several months. 2) The last week he received a call from the Human Resources director at a computer software 3) company the HR director asked Jaime 4) could he fly to Chicago for a job interview. The company offered to pay for Jaime's plane ticket to Chicago, so that he will not have to pay for it himself. Jamie agreed to come for the interview.

Since then, Jaime has been busy collecting 5) informaton about the company. He also went shopping for a new 6) suite. Jaime and his wife have been rehearsing answers to possible interview questions, so that Jaime will be 7) good and ready his best. Jaime is nervous about the interview, but 8) his looking forward to working at a new place.
1)
C. company. The
A. have been applying
D. company! The
B. has been applying
C. have applying
4)
D. has applied
2)
B. if could he fly
A. Last week
C. whether he could fly
B. On last week
C. The week last
5)
D. Both A and C are correct.
3)
A. company, The
B. company - the
D. Both A and C are correct.
A. informates
B. information
C. imformation
D. informashun
E. Correct as is

|  | C. prepared. |
| :--- | :--- |
| 6) | D. studious. |
| A. suit. | E. Correct as is |
| B. siut. | 8) |
| C. suet. | A. he's |
| D. sewt. | B. he is |
| 7) | C. he will be |
| A. good. | D. Both A and B are correct. |
| B. smart and ready. |  |

## Text 3

My fourth-grade son built an end table for me 1) last week. He surprised me with it. I think it was very sweet of him to build it for me. It is the most elegant little table 2) I had ever own. I moved 3) one of my other table out of the living room and replaced it with 4) new one. My daughter commented that it didn't match the 5) furnechure in the living room, but it looked fine 6) for me. My neighbor mentioned that one of the legs of the table was a little bit shorter than the other legs, but it looked great to me. My sister remarked that there was a nail sticking out of the side of the 7) table because it looked okay to 8 ) me I know the table has some imperfections, but my fourth-grade son built it, and it looks perfect to me.
1)
A. in last week
B. on last week
C. the last week
D. Correct as is
2)
A. I ever own.
B. I ever owned.
C. I am ever owning.
D. I have ever owned.
E. Correct as is
3)
A. one of my other tables
B. one of end tables
C. one my end table
D. one my others of table
E. Correct as is
4)
A. the one new.
B. the new one.
C. a one new.
D. a new one.
5)
A. furnitrue

| B. furniture | 7) |
| :--- | :--- |
| C. furnichure | A. table, or |
| D. furnachure | B. table, so |
| E. Correct as is | C. table, and |
| 6) | D. table, but |
| A. at me. | 8) |
| B. to me. | A. me. i |
| C. about me. | B. myself. I |
| D. on me. | C. me. I |
| E. with me. | D. me, I |
| F. Correct as is |  |

## Text 4

When I turned the doorknob, 1) it open easy. I was immediately 2) spicious; the door 3) should of been locked on a weekend at midnight. I 4) was carefully push the door open. It was pitch black inside. I couldn't even see my own hand on the doorknob. I heard a low growl and felt something 5) brushed past me. What was it? A tiger... a lion...a wild beast?
"There he is 6) said Mr. O'Malley, owner of the building. "Come on, Butchy," he called to the dog. "Time to go home." Mr. O'Malley looked at me for a moment. Then he 7) said "I know, I know. I shouldn't 8) had left the door open. I came back to lock it — and to find Butchy."
1)
A. the door opened easy.
B. it opened easy.
C. the door easily opened.
D. it opened easily.
E. Correct as is
2)
A. spisious
B. suspicious
C. suspishus
D. sespisious
E. Correct as is
3)
5)
A. brush past me.
B. brush passed me.
C. brush passing me.
D. brushed passed me.
E. Correct as is
6)
A. he is said"
B. he is", said
C. he is," said
D. he is," say
E. he is," asked
F. he is," replied
A. should have been locked
B. should have been lock
C. should been locked
D. should be a locked
E. Correct as is
4)
A. careful pushed
B. carefully pushed
C. was careful and pushed
D. did carefully push
7)
A. said, "I
B. said ",I
C. said, I
D. Correct as is
8)
A. of left
B. of leave
C. have left
D. has left

## Text 5

I've had a terrible cold 1) about several days. I've been blowing my nose, sneezing, and coughing. 2) I'm been eating chicken soup and drinking orange juice for a couple days. I've been taking aspirin and 3) coffe sirrup since the weekend. I've been at home watching TV 4) for Monday. I've talked 5) my mother on the phone every day of the 6) week, I've watched every bad movie that came on the TV. I wonder 7) I'll well again. I wonder when I can go back to work. I'm 8) tired of the cough, sneezing, and complaining!
1)
A. for several days.
B. for days several.
C. during several days.
D. for a few days.
E. Both A and D are correct
F. Correct as is
2)
A. I've eating
B. I'm being eating
C. I've been eating
D. I've being eaten
E. I be eating
3)
A. coff sirup
B. cofe syrup
C. cough syrup
D. couhgh syrup
5)
A. to my mother
B. for my mother
C. while my mother
D. about my mother
E. Correct as is
F. Both A and C are correct.
6)
A. week. I've
B. week: I've
C. week; I've
D. week - I've
E. Correct as is
7)
A. when I'll get well again.
B. when I'll well again.
C. when I would get well.
D. whenever I'll get well again.
E. Correct as is
4)
A. by
B. during
C. since
D. once
E. Correct as is
E. Correct as is
8)
A. tired of a cough
B. tired of coughing
C. tired for coughing
D. tired about coughing
E. Correct as is

## Text 6

It was the day of the big 1) game: and 2) everyone is taking treats to school. My daughter wanted to take a low-sodium treat for students in her Life Skills class. So, we decided to make banana bread. Although my 3) receipe contains nuts, we decided to leave them out. Some students in my daughter's class are allergic to nuts, and she wanted everybody to be able to 4 ) injoy her treat. We made three kinds of banana 5) bread one with nuts, one with raisins, and one that was plain. The banana bread 6) were a big hit! Someone brought apple butter, so the 7) students eaten banana bread with apple butter. My daughter was happy that weekend for two reasons: the banana bread was good, and her 8) team school won the game!
1)
5)
A. game, and
A. bread: one
B. game! and
B. bread, one
C. game; and
C. bread; one
D. game. and
D. bread. One
E. Correct as is
2)
A. everyone are
6)
B. everyone was
A. is
C. everyone were
C. will be
D. everyone have
D. had been
E. Correct as is
$\begin{array}{ll}\text { 3) } & \text { A. students eating } \\ \text { A. recipt } & \text { B. students eats } \\ \text { B. reciepe } & \text { C. students eat }\end{array}$
C. receipt
D. students ate
D. recipe
E. students were eating
E. Correct as is

## 8)

A. team of the school
B. teams school
C. school team
D. schools team
E. Correct as is

## Text 7

1) Years ago! Kelin was my student. I taught Western Civilization to her during her freshman year. Since I was an 2) internacional teaching 3) assistant I was aware that I spoke with an accent. I was also aware that my students might have ideas that were very different from mine. Kelin often snickered when I said something she 4) didnt understand. She often asked questions that put me on the spot. 5) All though I was sometimes hurt by her comments, I was always polite to Kelin. Several days ago, I saw Kelin downtown. She approached me and 6) said I learned so much in your class. You were my favorite teacher at the 7) university" $\underline{I}$ was 8$)$ touch and amaze.
2) 

A. Years ago,
B. Years ago:
C. Years ago;
D. Years ago -
2)
A. internacionale
B. internationale
C. internasional
D. international
E. Correct as is
3)
A. assistant. I
B. assistant, I
C. assistant; I
5)
A. However
B. Although
C. Even though
D. Both B and C are correct
E. Both A and C are correct
6)
A. said, "I
B. said "I
C. said- "I
D. said "I,
7)
A. university. I
B. university." I
C. university, I
D. assistant: I
D. university". I
E. Correct as is
4)
8)
A. did'nt understand
A. touch and amazed.
B. did not understand.
B. touched and amaze.
C. didn't understand.
C. touched and amazed.
D. Both B and C are correct
D. touching and amazing.
E. Correct as is
E. Correct as is

## Text 8

My 1) brother in law is an actuary for an insurance company. He works with statistics every day. He is extremely organized. He takes the same items to work every 2) morning a lunch bag, a thermos 3) with coffee, and his briefcase. His lunch bag always contains the same things: 4) an apple raspberry yogurt and a tuna salad sandwich. He always 5) carrys the same items in his briefcase: his insurance documents, an extra tie, and an extra pair of socks. He takes the same route to work every day: down First Avenue to the Interstate, Exit 246 to Dodge Rd., and right on Dodge Rd. to the insurance company.
6) At work, he follows the same routine every day. After work, he always
forgets 7) where he park his car. 8) I guess it helps to be very organized when you are so forgetful!
1)
A. brother-in-law
B. brother-in law
C. brother-inlaw
D. brother in-law
2)
A. morning; a
B. morning: a
C. morning, a
D. morning. A
5)
A. carres
B. carryes
C. carries
D. caryes
E. Correct as is
6)
A. In work
B. In a work
C. At the work
3)
A. and
B. of
C. full of
D. Either B or C would be correct.
E. Correct as is
4)
A. an apple, raspberry yogurt, and
B. an apple; raspberry yogurt; and
C. an apple - raspberry yogurt - and
D. an apple, raspberry yogurt and
E. Both A and B are correct.
F. Both A and D are correct.
7)
A. where he did parked
B. where did he park
C. where he parked
D. where did the car park
E. Correct as is
8)
A. I, guess it
B. I guess, it
C. I could guess it
D. Correct as is.

## Text 9

The 1) hole department meets every Thursday afternoon for two hours. 2) There is twelve people in our department. All the people in our department 3) hard workers. Everyone comes in early and 4) leaves late. We are all overworked. Nobody ever complains about the amount of work 5) there is do. But nobody works 6) hard good enough to please Constance. That's our boss. 7) Anybody has ever seen her smile. Nobody has ever heard her say anything 8) complimentry to anyone. When Constance enters the room, everybody stops talking.
1)
A. department hole
B. entire department
C. total department
D. great department
2)
A. There is twelve people
B. They're is twelve people
C. Their are twelve people
D. There are twelve people
E. They're are twelve people
F. Correct as is
3)
A. are hard workers.
B. do the hard work.
C. hard works.
5)
A. they is to do
B. they have to do
C. their is to do
D. they are have to do
E. Both A and B are correct.
F. Both B and C are correct.
6)
A. good hard enough
B. good enough
C. enough hard
D. hard enough
7)
A. Not anybody has ever seen
B. Nobody has ever seen
C. Aint nobody ever seen
D. are working hard.
D. Everyone has never seen
E. Correct as is
8)
A. complimentary
B. conplimentary
C. complamentry
D. complementary
E. Correct as is

## Text 10

Marta is a 1) sophomore college. She is working on a degree in Special Education. She works as a camp 2) councilor every summer. The camp is a special camp for children with 3) physical and mental disadvantages. Marta helps the kids get exercise and 4) make better their social skills. She takes the kids swimming every afternoon in the summer. 5) They goes bowl once a week. The children really 6) like the camping out in tents. Marta 7) always have wanted work with kids with disabilities. 8) She is looking forward to a career in Special Education.
1)
A. college sophomore
B. sophomore in college
C. sophomore at college
D. Both A and B are correct
E. Both A and C are correct
F. Correct as is
2)
A. counselor
B. councelor
C. counsilor
D. counsilor
E. Correct as is
3)
A. problems.
B. sicknesses.
C. illnesses.
D. disabilities.
5)
A. They do bowling
B. They go bowling
C. They are going to bowl
D. They were bowling
6)
A. like to camp
B. like to do camping
C. like camping
D. Both A and C are correct
E. Both A and B are correct
F. Correct as is
7)
A. has always wanted to work
B. have wanted always to work
C. always has wanted to work
D. Both A and B are correct
E. Both B and C are correct
E. diseases.
F. damage.
4)
A. incline
B. prove
C. increase
D. improve
E. impass
F. install
F. Correct as is
8)
A. She look forward to
B. She looks ahead to
C. She is looking forward at
D. She is looking at
E. Correct as is

## Text 11

My neighbor has a catering business. When people have parties at 1) their homes, my neighbor cooks for 2) them. she is a fabulous cook. Many customers contact her before they have a party. She asks them 3) alot of questions about the upcoming event. She finds out how people will be there. 4) Then her and the customer decide on a menu. My neighbor hires servers to serve the food and to 5) weight on the people. She usually cooks the meals in her own 6) home, because sometimes people ask her 7) to preparing the food at their houses. She enjoys 8 ) to do the working in her catering business, and she is really good at all the parts of the job.
1)
5)
A. there
A. wait
B. they're
B. waits
C. they are
C. weights
D. Correct as is
D. wate
E. Correct as is
2)
A. them cause she
6)
B. them, She
A. home, but
C. them, but she
B. home but,
D. them, so she
C. home, and,
E. them. She
D. home and,
E. Correct as is
3)
A. lot
B. a lots
7)
A. prepare
C. a lot
B. to prepare
D. lots
C. for prepare
E. Both C and D are correct
D. to do the preparing of
F. Both A and C are correct
E. Correct as is
4)
8)
A. Then, her and the customer
A. to do work
B. Then she and the customer
B. working
C. Then, she and the customer
C. about working
D. Then, the customer and her
D. Correct as is

## Text 12

1) Me and my wife are planning to go to our children's school conferences later this week. We have a son and a daughter. 2) our sun is in fifth grade, and our daughter is in 3) three grade. We have never been to a school conference in 4) united states before. We visited the elementary school when 5) we register our children. We also visited the school during an Open House. At this conference, 6) we will be answering to the 7) teachers, because we are both a little nervous about holding a conversation in English. Our friends have told us that the teachers will show us our children's work. 8) We hoping we will not have to talk much. We have compiled a list of questions so we will be prepared.

## 1) <br> 5)

A. Me, my wife
B. Me with my wife
C. My wife and I
D. I and my wife
E. My wife and me
F. Correct as is

## 2)

A. our son are
B. Our son is
C. Our son am
D. Our son be
E. Our son was
F. Our son were
A. we registered are children.
B. we registered our children.
C. our children done registered.
D. our children got registered.
E. our children became registered.
6)
A. chatting with
B. talking with
C. speaking to
D. replying to
E. A, B, and C are correct
F. Both A and B are correct

| 3) | 7) |
| :--- | :--- |
| A. third class. | A. teachers, rather |
| B. three grades. | B. teachers, unless |
| C. third grade. | C. teachers, so |
| D. third grades. | D. teachers, yet |
| E. the grade third. | E. Correct as is |
|  |  |
| 4) | 8) |
| A. the US | A. We hope |
| B. the USA | B. We will hope |
| C. the United States of America | C. We both hoping |
| D. the United States | D. Both A and C are correct |
| E. All of the above are correct | E. Correct as is |
| F. Both B and C are correct |  |

## Text 13

Suraj is the IT manager in a small company. He manages all the computers and 1) sell phones in the company. He also gives computer training to the workers every time 2) they're is a large update. People 3) often call Suraj about their computer problems. He always has a long list of problems he needs 4) troubleshoot. Today he is going to replace a keyboard which no longer works 5) write. Then he is going to repair a problem with the company's wireless connection. Suraj actually needs 6) a assistant to help with his work, but the company can't afford to 7) higher won. 8) Almost none work gets done when the computers aren't working work properly. Suraj is mindful of the importance of his job.
1)
A. cel
5)
B. cell
A. rite.
C. sale
B. right.
D. seal
C. wright.
E. Correct as is
D. correctly.
E. Both A and B
F. Both B and D
2)
A. theyre
6)
B. their
A. an assistant
C. there
B. the assistant
D. they are
C. this assistant
E. Both C and D are correct
D. Correct as is
F. Correct as is
3)
7)
A. call often Suraj
A. hire won.
B. often Suraj call
B. higher one.
C. are often calling Suraj
C. high one.
D. Correct as is
D. hire one.
E. Correct as is
4)
8)
A. trouble shooted.
B. two troubleshoot.
A. Almost any
C. too troubleshoot.
B. Very little
D. to troubleshoot.
C. Very small
D. Correct as is

## Text 14

1) My sister-in-law Darlene is running for office 2) in our county. She wants a seat on the County Board of Supervisors. There will be two seats open, and I think she has a good 3) chanse of being elected. The board regulates 4) salarys of county employees, makes some zoning decisions, and cooperates with other local governments. It is considered a part-time job, but the 5) supervisors always busy. People call them every time 6) theres a problem. I didn't really know why she wanted the job, so I asked her. 7)"Darlene, I said, "Why do you want this job? 8) It a lot of work!" "I want to make a positive contribution to our county," she replied.
2) 

A. law, Darlene is
B. law, Darlene, is
C. law. Darlene, is
D. law: Darlene, is
E. Correct as is
2)
A. at our county.
B. with our county.
C. about our county.
5)
B.
C. supervisors are always busy.
D. supervisors were always busy.
E. Correct as is
A. supervisor's always busy.
B. supervisor is always busy.
6)
A. they'res
B. theres'
C. there's
D. around our county.
D. theirs
E. Correct as is
E. their's
F. Correct as is
3)
A. chance
7)
B. schance
A. "Darlene,"
C. shance
B. "Darlene"
D. chence
C. "Darlene",
E. Correct as is
D. "Darlene?"
E. Correct as is
4)
A. salareys
8)
B. calaries
A. It's
C. salares
B. Its
D. salaries
C. It is
E. Correct as is
D. Both B and C are correct
E. Both A and C are correct

## Text 15

The Arctic fox is 1) compareble in size to the domestic cat. It inhabits the socalled 2) kingdom of the polar bear the area midway between Norway and the North Pole. This canine predator 3) changes to extreme weather conditions. During the winter months, 4) it's white coat is ideal camouflage in these rough northern climates. The Arctic fox can roam all winter without 5) hibernating its fur is the thickest of all Arctic mammals. Its insulation 6) permits it to grow even though winter temperatures normally fall to -50 degrees Celsius. When nutrition becomes scarce, the Arctic fox may follow polar bears as they pursue seals on the 7) perilous sea ice. This strategy is 8) hazardous not only because of the possibility of falling into freezing water, but also because polar bears will consume Arctic foxes if they can catch them.
1)
A. comparable
B. compareable
C. comparrable
D. comparable
E. Correct as is
2)
A. kingdom of the polar bear,
B. "kingdom of the polar bear",
C. "kingdom of the polar bear,"
D. ",kingdom of the polar bear,"
5)
A. hibernating,
B. hibernating.
C. hibernating;
D. hibernating:
E. Correct as is
6)
A. allows it to move even when
B. enables it to survive, even though
C. sets it at a disadvantage, even where
D. permits it to flourish, however

| E. Correct as is | E. authorizes it to maintain, although |
| :--- | :--- |
| 3) | F. Correct as is |
| A. adjusts | 7) |
| B. alters | A. uninhabitable |
| C. flexes | B. risky |
| D. adapts | C. heavy |
| E. suits | D. cautious |
| F. applies | E. level |
| 4) | F. Correct as is |
| A. a white coat | 8) |
| B. its white coat | A. hazardous. Not only because of |
| C. it's coat | B. hazardous, not only due to |
| D. the white coat | C. hazardous. Not just because of |
| E. Correct as is | D. Correct as is |

## Text 16

"To be, or not to be...that is the 1) question" This 2) wellknown utterance has been the source of both mystery and wonderment for students around the world since the turn of the $16^{\text {th }}$ century-arguably the zenith of Shakespeare's creative output. However, the mere ubiquity of this phrase fails to answer some basic questions about 3) it's rather context. Where did it come 4) from what does it mean? The 5) first of these questions (where does it come from?) can be answered fairly easily: from Shakespeare's famous play Hamlet.
6) As for the last of the two questions, a complete answer would require a more
7) deep 8) look at Shakespearean culture and nuance.
1)
A. question?"
B. question"?
C. question."
D. question".
E. question,"
F. Correct as is
2)
A. well known
A. first of these questions
B. first interrogative
C. primary
D. first one
E. Correct as is
6)
A. As for the former question,
B. As for the latter question,

| B. well-known | C. As for the second one of the two, |
| :--- | :--- |
| C. widely-known | D. Correct as is |
| D. Correct as is | 7) |
| 3) A. in-depth <br> A. it is B. deeper <br> B. its C. extended <br> C. a D. serious <br> D. the 8) <br> E. Correct as is A. conversation on <br> 4) B. investigation of <br> A. from? What C. thought about <br> B. from or what D. talk about <br> C. from, what  |  |

## Text 17

Edward Murphy was a member of an Air Force team that performed complicated experiments during the 1) 1940 s his work required much preparation and perfect execution. Murphy has become renowned for 2)
"Murphys' Law," which states that "if anything can go 3) wrong it will." This 4) somewhat funny observation has spawned a plethora of 5) corrollaries, such as Hofstadter's Law: "It always takes longer than you expect, even when you take Hofstadter's Law into account." 6) These smart comments on the perceived perversity of daily life have been published in 7) several books. Some of the volumes are general in 8) scope; some pertain to technical careers in aerospace or professional areas such as medicine or law.
1)
A. 1940's, his
B. 1940s. His
C. 1940s! His
D. 1940 's - his
E. Correct as is
2)
A. "Murphy's Law,"
5)
A. corollaries
B. corolaries
C. corollarries
D. corroleries
E. Correct as is
6)
A. witty musings
B. Murphy's Law,"
C. "Murphy's Law",
D. "Murphys Law,"
E. Correct as is
3)
A. wrong, it will".
B. wrong it, will."
C. wrong, it will."
D. wrong it will,"
E. Correct as is
4)
A. hilarious
B. lofty
C. comical
D. laughable
E. tenuous

## Text 18

My stepmother is the 1) jenealogist of the family. She maintains records of births, deaths, marriages, and divorces. She takes the job 2) real serious. She sends missives to the family 3) whoever something noteworthy occurs. We recently had a bulletin about 4) the demise of the relative during the Civil Warwhich transpired a century-and-a-half ago. This ancestor apparently bequeathed his old earthly possessions (some 5) beautiful and antique furniture) to his progeny, who in turn bequeathed their goods to their descendants. My husband's great-grandfather, 6) his mother's father, has recently inherited some of this 7) beautiful antique furniture. My husband wonders if he will one day pass heirlooms on to his progeny. 8) If yes, we may inherit some new furniture, and my stepmother will have even more to keep track of!
1)
A. genealogist
B. jeneologist
C. genealegist
5)
A. beautiful, but antique
B. beautiful antique
C. beautiful or antique

| D. Correct as is | D. Correct as is |
| :--- | :--- |
| 2) | 6) |
| A. very serious. | A. his mother's father's father, |
| B. real seriously. | B. the father of his father's father, |
| C. really serious. | C. the mother of his father's father, |
| D. very seriously. | D. Both A and B could be correct |
| E. Correct as is | 7) |
| 3) A. pedestrian <br> A. whether B. dynamic <br> B. whenever C. deleterious <br> C. whatever D. antiquated <br> D. Both A and C are correct E. exquisite <br> E. Both A and B are correct 8) <br> 4) A. If so, <br> A. a demise of the relative B. If not, <br> B. the demise of a relative C. This way, <br> C. a relative's demise D. If true, <br> D. Both B and C are correct E. Correct as is <br> E. Both A and B are correct  |  |

## Text 19

Almost two 1) thousands of years after being 2) baried by falling ash from a two-day volcanic eruption, Pompeii reveals fascinating details about 3) day to day life in the Roman Empire. 4) Pompeii's population roughly 20,000 inhabitants practiced several religions. This is evidenced by temples dedicated to the Egyptian goddess Isis, as well as the 5) presense of Jews and worshipers of Cybele (called the "Great Mother" by her followers). Pompeii's citizens practiced all of these religions in apparent peaceful coexistence with followers of the state religion, 6) but worshipped Jupiter and the Roman 7) emperor they led astonishingly long lives, assisted by doctors and dentists, and 8) were very well educated.
1)
A. centuries
B. decades 5)
C. millennia
A. present
D. lifetimes
B. presents
E. Correct as is
C. presence
D. precence
2)
E. Correct as is
A. buryed
B. baryed
C. buried
D. buryied
E. beried
3)
A. day-to-day life
B. day today life
C. daily life
D. Correct as is
E. Both A and C are correct
4)
A. Pompeii's population, roughly 20,000 inhabitants
B. Pompeii's population roughly 20,000 inhabitants,
C. Pompeii's population, roughly 20,000 inhabitants,
D. Correct as is
6)
A. which
B. what
C. and
D. who
E. so
7)
A. emperor. They
B. emperor; they
C. emperor - they
D. emperor, they
E. Correct as is
8)
A. were really well
B. to our surprise, well
C. to everyone's surprise, well
D. were super
E. Correct as is

## Text 20

Urban planners in $16^{\text {th }}$ century Shibam, Yemen created a walled city, now dubbed 1) Manhattan of the desert Their city 2) is composed of 500 buildings, ranging from five to eight stories in 3) height. Structures erected by wealthy families during the Middle Ages in 4) Ireland Scotland France Spain and Greece also reached heights of several stories. These buildings are thought 5) to be constructed upwards in order to 6) run off marauders. Today's urban planners anticipate a 7) mile-high-skyscraper to be constructed in the near future. A British engineering company is reportedly in the process 8 ) to design such an
immense tower now.
1)
A. "Manhattan of the desert".
B. "Manhattan of the desert."
C. The Manhattan of the desert.
D. Manhattan of the desert.
E. Correct as is
2)
A. was
B. were
C. will be

## 5)

A. to have constructed
B. to had been constructed
C. to have been constructed
D. to has been constructed
E. Correct as is
6)
A. thwart
B. mollify
C. trick
D. enrage
D. is going to be
E. engage
E. has been
3)
A. hieght
B. width
C. length
D. Correct as is
4)
A. Ireland, Scotland, France, Spain, and Greece
B. Ireland, Scotland, France, Spain and Greece
C. Ireland; Scotland; France; Spain; and Greece
D. Both A and B are correct
E. Both B and C are correct

## Text 21

The atom is the basic building block of matter. One interesting aspect of the atom is its spatial composition. 1) Surprisingly, it is largely built from empty 2) space its nucleus made of protons and neutrons, 3) makes up only about a billionth of the atom itself. Another surprising aspect of the atom is its structure. 4) Because most of us maintain a mental model of the atom's nucleus being orbited by discrete electrons, the 5) reality is way different than that traditional depiction. Scientists now prefer to describe the movement of electrons around the nucleus as a so-called 6) "wave-pattern cloud. In addition, models predicting the placement of electrons within the cloud 7) is described as one probability among many, 8 ) instead than depicting planet-like electrons orbiting a sun-like nucleus.
1)
A. made from
B. composed of
5)
C. designed of
A. reality much more sophisticated than
B. reality is not nearly as close to
D. been calculated by
C. reality differs considerably from
E. a product of
D. actuality is not so simple as
E. fact is not as clear as
2)
A. space, it's nucleus
B. space. it's nucleus
C. space - it's nucleus
D. space - its nucleus,
7)
A. mile-high skyscraper
B. mile of high skyscraper
C. skyscraper of a mile high
D. mile high-skyscraper
8)
A. to design
B. of designing
C. to designing
D. about designing
E. Correct as is
E. space: its nucleus,
E. "wave-pattern cloud!"
3)
A. creates
B. comprises
C. establishes
D. produces
E. Correct as is
4)
A. However
B. Instead
C. Although
D. Conversely
E. Even if
7)
A. are now being described
B. are now a figure
C. now are described
D. describe
E. Correct as is
8)
A. rather than
B. notwithstanding
C. instead of
D. however
E. Both A and B are correct
F.Both A and C are correct

## Text 22

The view of star formation offered by the Spitzer Space Telescope is one of 1) disruption through the telescope's lens, it can be seen that the creation of a star disrupts nearby space. The Spitzer Space 2) Telescope launched in 2003 contradicts the widely held 3) thinking that mellifluous gas clouds gracefully 4) provide the creation of new stars. Early models of star 5) making concentrated on the evolution of isolated stars, whereas recent models have recognized that stars 6) interact with the other in their stellar neighborhood. The relative 7) low count of the stars 8 ) were attributed to the turbulence that these processes bring to the heavens.
1)
A. disruption.
B. disruption:
C. disruption,
D. disruption -
E. Correct as is
2)
A. Telescope, launched in 2003
B. Telescope launched in 2003,
C. Telescope, launched in 2003,
D. All of the above are correct
E. Both A and C are correct
F. Both A and B are correct
5)
A. beginning
B. life
C. history
D. formation
E. adaptation
F. gazing
6)
A. interact with one other
B. interact with one another
C. interact with each another
D. All of the above are correct
E. Both A and C are correct
F. Both and C are correct
3)

| A. idea | 7) |
| :--- | :--- |
| B. plan | A. paucity |
| C. pact | B. abundance |
| D. secret | C. plethora |
| E. Correct as is | D. discrepancy |
| 4) | E. few |
| A. manage | F. finality |
| B. facilitate | 8) |
| C. hinder | A. can to be attributed |
| D. mollify | B. are being attributed |
|  | C. can be attributed |
|  | D. able to attributed |
|  | E. Correct as is |

A. idea
B. plan
C. pact
D. secret
E. Correct as is
4)
manage
C. hinder
D. mollify
B. abundance
C. plethora
D. discrepancy
E. few
F. finality
8)
A. can to be attributed
B. are being attributed
C. can be attributed
E. Correct as is

## Text 23

Jerry was recently informed of an upcoming test in statistics, which is a required portion of his 1) Ph.D. curriculum although hearing about the upcoming test, Jerry has acted 2) passionate and uninterested in social activities. This behavior is an aberration for 3) him, he is normally quite gregarious and ebullient. 4) All his friends concur that his recent behavior has some 5) correlation with the exam. Everybody has tried to evoke some of his normal 6) despair, but to no avail. His behavior is very disconcerting. 7) They seem that efforts to bring out his usual exuberance only exacerbate his malaise. I believe the only antidote to 8) Jerrys uncharacteristic behavior to be unmitigated success on his statistics exam.
1)
A. curriculum. While
B. curriculum. Rather than
C. curriculum. Since
D. curriculum. Before
E. curriculum. However
F. Correct as is
2)
A. aloof
B. abandoned
C. dissociated
D. disinterested
E. disparate
F. Correct as is
5)
A. corelacion
B. correlasion
C. correllation
D. correllasion
E. Correct as is
6)
A. conviviality
B. negligence
C. austerity
D. diffidence
E. ostentation
F. Correct as is
7)
3)
A. him he
B. him: he
C. him; he
D. him - he
E. Correct as is
4)
A. His friends
B. His friends all
C. All of his friends
D. All of the above are correct
E. Both A and B are correct
F. Both A and C are correct
A. Our efforts, they seem
B. It seems that efforts
C. It seems that efforts only
D. It seems the only efforts
E. Seemingly the efforts
F. Correct as is
8)
A. Jerries
B. Jerry's
C. Jerrys'
D. Correct as is

# Переклад публіцистичних текстів 3 ідіоматичними виразами 

## Text 1

1. Translate the text. Pay attention to the lexical and grammatical constructions different in the source and target languages.
2. Make a list of the idiomatic units.

## Odd Man Out

I recently watched a documentary called Odd Man Out. It was about a man named Bob who decided to live out of his suitcase. Bob had a little money socked away, so he didn't have to live from hand to mouth. I found the reasons for his decision to throw in the towel and become free as a bird compelling. In any case, Bob had been working for over twenty years for a corporation. While he had been successful at his job, and had made plenty of hay while the sun was shining, he still felt he was tilting at windmills. "I mean," he said to himself "how hard can it be to strike out on your own and live off the fat of the land?" The more he pondered the idea the more he came to realize that he wasn't able to see the forest for the trees. Certainly, he never questioned the powers that be, but he did wonder if things might be a bit more interesting if he gave living by the seat of his pants a go.

Bob was very careful not to let on what he was thinking to anyone until he got all his ducks in a row. He knew that such a decision couldn't be made on the spur of a moment. Things could go terribly wrong in the twinkling of an eye. "No," he thought to himself "I need a plan." It was then he remembered his grandfather Bill. Bill was salt of the earth. He never cared too much for the "finer things in life", as he liked to call them. Bill repeatedly told Bob that tagging along with everyone else would eventually get boring. Bill made his living as a jack-of-all-
trades. Sure, he never had money to burn, but he managed to get by. More importantly, Bill was content, and never worried about what others were saying or who he had to impress to get promoted. In any case, these memories of Bill came flooding back as Bob began to to prepare to get a new lease on life.

Finally, the big day arrived and Bob announced that he was stepping down as manager. His colleagues were incredulous: "How can you throw all you've worked for down the drain?" they commented. "He's lost his marbles" commented others. However, Bob was in the the prime of life and he was ready for adventure. He walked out the door and never looked back. Who knows where he is and what he's doing today, but my guess is that he's happy - if not wealthy.

## Text 2

1. Translate the text. Pay attention to the lexical and grammatical constructions different in the source and target languages.
2. Make a list of the idiomatic units.

## My Successful Friend

My friend Doug has really done well for himself in life. I'm very proud of him and all of his achievements! We get together every year or so for a two or three-day hike in Oregon. It's a great time to reflect on how life is going, talk about old times and have new adventures. Let me tell you a little bit about Doug.

It was clear from the beginning that he was going places. He did very well in school, and everyone knew he was a smart cookie. Not only were his grades good, but he was also an outstanding athlete, as well as keeping his nose clean. Some accused him of being squeaky clean, but that didn't bother him. He wasn't going to let anyone rain on his parade!

After he graduated from college, he decided to go to New York. As the song goes: "If you can make it there, you can make it anywhere!" Back in those days, New York was a hotbed of innovation. Doug was a product design specialist and had some great designs on tap. Unfortunately, he didn't immediately succeed. Things weren't easy in the beginning, and it took him a while to learn the ins and outs of the Big Apple. In any case, it soon became clear to him that he needed to make some brownie points with his director. He decided he would volunteer to create a presentation for a new product at the company's yearly dog and pony show.

The boss wasn't so sure, but the decision about who would make the presentation wasn't carved in stone. In the end, the manager decided that Doug would do a good job. Doug gladly accepted the challenge and decided to make quite an impression. He wasn't exactly going to reinvent the wheel, but he knew he could improve on past presentations. He felt that giving a great presentation would improve his standing in the company.

The day of the presentation arrived, and, no surprise, Doug did an outstanding job. His presentation was informative, and he didn't blow any smoke. Where there were problems, he pointed them out and made suggestions as to how to improve the situation. Long story short, because of his excellent presentation the director realized that he was a genuine article. Doug started taking more and more responsibility at the company. Within three years, he had sealed the deal on the development of two of his best ideas. As they say, the rest is history.

## Text 3

1. Translate the text. Pay attention to the lexical and grammatical constructions different in the source and target languages.
2. Make a list of the idiomatic units.

## Young and Free: Prerequisite for Success

Let's face it: In today's business world you need to be young and free of attachments to strike it rich. It's a dog eat dog world out there and you're going to have to work quite a lot. Of course, not only will you have to work quite a lot, you'll need to be flexible and ready to take advantage of anything. That's where the "free" part comes in.

I've got a young friend, he's only 25 , but he fits the bill perfectly. He's single and he's hungry. He's willing to start from scratch and, best of all, he isn't afraid of putting his nose to the grindstone for those 80 hour weeks. He decided to take the bull by the horns by going starting up his own business. He found a software developer who knew the internet inside out. This young man was also very ambitious. He left his safe job at the drop of a hat. They were both reaching for pie in the sky, and they were ready.

They also were lucky. They founded a startup and got into the whole social networking business in 2002. In other words, they were early birds and they were willing to sink or swim. Probably the most important ingredient in their success was that they were willing to play things by ear. They kept their ears to the ground, moved full steam ahead and drove hard bargains. Soon, their business was growing by leaps and bounds. Of course, they had some stumbling blocks along the way. Who doesn't? Still, they got the jump on the competition and by the year 2008, they were multi-millionaires. This sort of success for the young and free now has copycats around the world.

## Text 4

1. Translate the text. Pay attention to the lexical and grammatical constructions different in the source and target languages.
2. Make a list of the idiomatic units.

## The Road to Success

The road to success is paved with failures. That's a hard truth, but one that needs to be faced when considering how you are going to make a go of it in life. It's quite simple, to come out ahead we need to find careers that we can do with all our heart and soul, but that also allows us to come out ahead at the end of the day. Unfortunately, we can't live off the fat of the land although indigenous people did so for thousands of years. We now live in an era that is highly structured and requires us all to make sacrifices as we jockey for a position in life.

Let's call a spade a spade: It's dog eats dog out there in the real world! There are so many stumbling blocks for young adults these days. From high unemployment to the high price of higher education - not to mention all the red tape we have to deal with - it's hard to succeed!

However, with dedication, it's possible to succeed in the long run. In fact, with dedication, we can find something that appeals to us. Once we find our special talent, we can carry the torch of the tradition we have chosen. This might be in education, health care, having your own business, or even in politics!

Each of us is capable of doing something that takes everyone's breath away if only for a moment. Getting there might mean that we have to fly by the seat of our pants from time to time, but, as they say, necessity is the mother of invention. Along the way, we'll need to figure out how to foot the bill, but on the horizon, we'll have the hope of doing something more purposeful with our time.

## Text 5

1. Translate the text. Pay attention to the lexical and grammatical constructions different in the source and target languages.
2. Make a list of the idiomatic units.

## Keys to Success

John is an accomplished, successful businessman who is quite popular as a mentor. He enjoys showing young professionals the ropes. The first thing he says is that his career has not always been smooth sailing. In fact, he learned a number of lessons along the way. "First and foremost," John said, "don't believe that success is ever manna from heaven." He has met many people with similar rags-to-riches stories and learned that a lot of hard work went into their success.

John believes in hard work but also in recognizing the right opportunities:
"It's absolutely essential to never spread yourself too thin. If you have too many irons in the fire, you'll certainly miss out on real opportunity. I've seen people as
busy as a bee who never really seem to do anything."
You'll probably agree that it's impossible to really concentrate if you have to worry about 50 different things. Another good lesson is that it's important to know which side your bread is buttered on and to give that activity your full attention. In other words, you need to ride the gravy train. Don't start looking for new challenges if everything is working out for the best.

The most important ability of any successful entrepreneur, John stressed, is to have the presence of mind not to simply take advantage of an opportunity but also to keep your eye on the ball. Some people are quick on the uptake, but then they get bored. It's important to be consistent and not spread yourself too thin. Finally, make sure never to show your hand to your opponents.

That's how to be successful, according to John.

## Додаткові вправи

## Task 1

1. Deal with the idiomatic expressions and their explanations.
2. Translate the sentences. Pay attention to the translation of the idioms.

## Part A

- be on a roll = to have one success after another has a string of successes
- Big Apple = New York New York
- blow smoke = to fake or provide false information in order to gain something
- brownie points = extra goodwill
- carved in stone = not changeable
- dog and pony show = a presentation during which a company's best products are shown
- genuine article = real true not fake
- go places = to become successful
- hotbed of something $=$ an area that is famous for a certain type of industry or success
- ins and outs = the details and inside information about a place or situation
- keep one's nose clean = to not make any illegal or unethical mistakes
- on tap = ready
- rain on someone's parade $=$ to criticize the success of someone
- reinvent the wheel = to remake or invent something that already exists
- seal the deal $=$ to make an agreement sign a contract
- smart cookie = very intelligent person
- squeaky clean = without fault not having problems or mistakes


## Quiz

1. I think we're $\qquad$ . All of our products are selling very well.
2. This bag looks like it's $\qquad$ . It doesn't look fake.
3. We $\qquad$ with our partners and start the project in May.
4. The contract isn't $\qquad$ . We can still negotiate the details.
5. Work with Anna and she'll show you the $\qquad$ of the company.
6. I don't want to $\qquad$ your $\qquad$ , but there are still a few problems.
7. I think she'll $\qquad$ . She's very intelligent AND competitive.
8. I wouldn't believe that. He's known for $\qquad$ .

## Part B

1. By the seat of one's pants: Improvising, handling something as it happens
2. Call a spade a spade: To tell the truth about something, even if it is difficult to accept
3. Carry the torch: Continue a tradition
4. Come out ahead: Be profitable or advantageous in the end
5. Dog eat dog: Extremely competitive
6. Fit in: Do something that helps you belong to something
7. Foot the bill: Pay for something
8. In nothing flat: Very quickly
9. In the long run: Over a long period of time
10.Jockey for position: Try to get into an advantageous position
10. Live off the fat of the land: Survive based on what nature provides
11. Make a go of it: Succeed
12. On the horizon: Coming in the not too distant future
13. Red tape: Official forms that you need to take care of to do something
14. Stumbling block: A problem or obstacle that blocks your way
15. Take someone's breath away: Surprise someone with beauty
16. With all one's heart and soul: With complete commitment and dedication

## Quiz

1. We'll $\qquad$ for all your expenses.
2. We see many changes coming $\qquad$ -.
3. There's a lot of $\qquad$ during the application process.
4. She $\qquad$ his $\qquad$ . He'd never seen such a beautiful woman.
5. We've had a lot of costs on this project, but we'll $\qquad$ in the end.
6. The weekend will be over $\qquad$ . Time goes so quickly!
7. Big cities are often $\qquad$ , at least as far as business goes.
8. Let's move to the country and $\qquad$ .

## Part C

- sock away = to save money
- live from hand to mouth = to live with just enough money to survive
- live off the fat of the land = to life from the products of nature
- make hay while the sun is shining = earn money and save while you have the opportunity
- in the twinkling of an eye = instantly, immediately
- as free as a bird = completely free and without responsibilities
- get one's ducks in a row $=$ to do all the necessary preparations in order to do something
- salt of the earth = simple, honest person without pretensions
- on the spur of the moment = deciding something without thinking about it
- by the seat of one's pants = improvising and learning as you go
- money to burn = money to waste
- the powers that be = phrase used to speak about those in power
- tag along = to follow or go with others
- throw in the towel = to quit
- jack-of-all-trades = person who does many different types of jobs
- not able to see the forest for the trees = become so focused on details that you lose knowledge of the more important things in life
- tilt at windmills = to work on things or dedicate oneself to impossible tasks
- get a new lease on life = to develop a new attitude towards life
- the prime of life = the best period of one's life
- throw something down the drain = to waste something
- lose one's marbles = to go crazy


## Quiz

1. He's a smart man because he has $\qquad$ a lot of money for his retirement.

- socked
- hidden in offshore accounts
- socked away

2. I'm sure you'l feel $\qquad$ once you graduate from college. free as a bird

- slippery as an eel
- cheap as a miser


## 3. Ever since I got the new job, I feel like I've gotten

$\qquad$ .

- a new lease on life
- a new will to live
- a lottery win


## 4. You'll be surprised how quickly your child will grow up. It sometimes seems that it happened <br> $\qquad$ .

- with the flick of a pen
- over the course of $\mathbf{1 8}$ long years
- in the twinkling of an eye

5. My grandfather was a (n) $\qquad$ . He did everything!
polymath

- Übermensch
- jack-of-all-trades

6. Too many people around the world have to $\qquad$ . It's horrible!
wear clothes
watch reality TV
live from hand to mouth
7. Sometimes it seems like I'm $\qquad$ in trying to start a new business. nuts tilting at windmills working too hard

## Part D

at the drop of a hat = immediately
by leaps and bounds = very quickly (used with improvement)
copycat $=$ someone or a company who tries to do things like another person or company
dog eat dog = very competitive
drive a hard bargain = to make a business deal that is very advantageous for you
early bird = someone who takes early advantage of a situation
fit the bill = to have the right characteristics for something
full steam ahead = to continue with full commitment
get the jump on someone $=$ to get the advantage over someone by starting early
have one's ears to the ground = to pay attention to rumors, news, and industry insiders
know something inside out = to have expert knowledge about something pie in the sky = something very hard to achieve, a dream
play something by ear $=$ to improvise in a situation, react to a situation as it occurs
put one's nose to the grindstone $=$ to work hard and put in many hours
sink or swim = succeed or fail
start from scratch = to start from the beginning
startup = a small company that begins to do business, usually in technology
strike it rich = to become rich, often by creating a new product or service successfully
stumbling block = a difficulty or hurdle that stands in the way of success take the bull by the horns = to confront a problem and deal with it

## Quiz

1. I think Peter $\qquad$ . He's perfect for the job.
2. It's $\qquad$ on the project. We have no time to waste.
3. Don't pretend you're like Kevin. Nobody likes a $\qquad$ .
4. The business person $\qquad$ , but we had to accept her offer.
5. I think it's best to $\qquad$ the meeting $\qquad$ . We need to consider everything.
6. He founded a $\qquad$ in 2008 and made millions.
7. Our business has grown $\qquad$ . We're very happy.

I'm afraid I think that idea is $\qquad$ . It will never work.

## Part E

Smooth sailing: An easy life with no problems
Know which side your bread is buttered on: Understand what is most important to you

Ride the gravy train: Make money by doing something that has already proved to be successful

Keep your eye on the ball: Concentrate on what's important
Manna from heaven: Surprise riches
From rags to riches: Going from poor to rich
Show someone the ropes: Explain and show by example how something is done properly

As busy as a bee: Very busy (also as busy as a beaver)
Work out for the best: End with the best possible result
Quick on the uptake: Understand very quickly
Have the presence of mind to do something: Be aware and be able to grasp an opportunity

Show your hand: Show others the advantages you have in a situation

## Spread yourself too thin: Doing too many things at once

## Have too many irons in the fire: Doing too many things at the same time

## Quiz

Test yourself on your understanding of a few of these idioms:

1. My friend is as $\qquad$ these days. He never gets time to relax.
2. We've been lucky in life. It's been $\qquad$ since the very beginning.
3. I'm sure the situation will improve. It will $\qquad$ .
4. Alan accidentally $\qquad$ during the negotiations for his business deal.
5. Franklin went from $\qquad$ in his life. He started with nothing and ended up a very wealthy person.
6. Some artists are lucky and have a huge hit early in life. Then they My boss $\qquad$ at work because it was my first week.

## Task 2

1. Deal with the idioms.
2. Translate them adequately. Find Ukrainian equivalents.

| IDIOM | MIEANING |
| :--- | :--- |
| Acid test | Proves the effectiveness of something. |
| Actions speak louder than words | People's intentions can be judged better by what they do than what they say. |
| To further a loss with mockery or indignity; to worsen an unfavourable |  |
| Add insult to injury | A time when after which programmes for older audiences may be aired on TV |
| After the watershed | Being rushed and having little time to complete something. |
| Against the clock | Something that happens early or before it is supposed to. |
| Ahead of time | Awaiting an explanation. |
| All ears | Very expensive or costly. A large amount of money. |
| An arm and a leg | At any time of the day or night |
| Around the clock | Will happen soon. |
| Around the corner | The passing of one moment to the next. |
| As time goes by | Without any hesitation; instantly. |
| At the drop of a hat | An approach that uses traditional ideas that have previously worked. |
| Back to basics | When an attempt fails and it's time to start all over. |
| Back to the drawing board | Troublemaker or undesirable person in a group. |
| Bad apple | It is up to you to make the next decision or take the next step. |
| Ball is in your court | Looking in the wrong place. Accusing the wrong person. |
| Barking up the wrong tree | Be happy when a person leaves. |
| Be glad to see the back of | Avoiding the main topic. Not speaking directly about the issue. |
| Beat around the bush | Do something quickly before it's too late. |
| Beat the clock | Carrying and idea that's constantly in your thoughts. |
| Bee in one's bonnet | Being old-fashioned. |
| Behind the times | Lots of desirable features. |
| Bells and whistles | Enjoying the advantage of two things simultaneously. |
| Best of both worlds |  |


| Best thing since sliced bread | A good invention or innovation. A good idea or plan. |
| :--- | :--- |
| Better late than never | It is better to do something late than not at all. |
| Bide one's time | Waiting for further developments before taking action or making decisions. |
| Big cheese | Influential person |
| Bird in the hand is worth two in the bush | Better to be satisfied with what you have than risk losing it by trying to get <br> something better. <br> To take on a task that is way too big. |
| Bite off more than you can chew | Badly bruised. |
| Black and blue | Take everything into consideration and over simply. Judge everything good or <br> black and white |
| bad. | Very dark and hard to see. |
| Black as night | Bruise around the eye. |
| Black eye | Where goods are illegally bought and sold for profit. |
| Black market | Darken by turning off or dimming the lights. Lose consciousness. |
| Black out | Undesirable member of a group. |
| Black sheep | Exclude or ostracise someone socially. Reject someone. |
| Blackball | Exclude someone. |
| Blacklist | Extort or take money from someone by threatening to use their secrets against |
| Blackmail | Something good that isn't recognised as such at first. |
| Blessing in disguise | Pre-arranged social interaction between people who have never met. |
| Blind date | Description of something with a deep red colour. |
| Blood red | Something that requires a lot of effort and hard work. |
| Blood, sweat \& tears | Suddenly get very angry, perhaps over something unexpected. |
| Blow a fuse | A plan or project that suddenly fails. |
| Blow up in the face | From noble, aristocratic or wealthy family. |
| Blue blood | Working in a manual labour job. |
| Blue collar | Try hard to win an agreement but usually unsuccessful. |
| Blue in the face | Superior quality or distinction. The best of a group. |
| Blue ribbon | Unexpected bad news. |
| Bolt from the blue | Someone who reads a lot. |
| Bookworm | Born into a rich and affluent family. |
| Born with a silver spoon in one's mouth |  |


| IDIOM | MEANING |
| :---: | :---: |
| Bottom falls out | A plan or project that fails. |
| Brainstorm | Develop or think of new ideas. |
| Bread-winner | Person that is the primary source of income for a family. |
| Bring home the bacon | Earn a living. |
| Broken watch is right twice a day | When something is lucky or successful but undeserving. |
| Buckle down | Working hard with determination and full attention. |
| Bun in the oven | Pregnant. |
| Burn the midnight oil | To work late into the night, alluding to the time before electric lighting. |
| Butter up | Flatter someone, usually because you want something from them. |
| By degrees | Something happens of develops gradually or little by little. |
| By the skin of your teeth | Only just succeed. |
| Call it a day (or night) | Stop doing something for a while or until the next day (or night). |
| Calling time | Deciding to end something. |
| Carry the torch for | Having string feelings for someone who cannot be yours. |
| Cash cow | Dependable source of income. |
| Cat burglar | Thief who climbs into buildings. |
| Catch someone at a bad time | When it is inconvenient. |
| Catch someone red-handed | Catch someone in the act of committing a crime or doing something they shouldn't. |
| Chance one's arm | Deciding to do something even though the chances of success are slim or unknown. |
| Chase rainbows | Try to achieve something that is very difficult, impossible or very desirable. |
| Chase your tail | Spend a lot of time and energy but achieve nothing. |
| Cheesy | Tacky, silly, inauthentic or cheap. |
| Clock-in/clock-out | Record the time of arrival and the time of departure. |
| Close to home | A comment that is true and makes you uncomfortable. |
| Cold shoulder | Pay no attention to. |
| Coming of age | When something develops completely and reached maturity. When a child becomes an adult. |


| Cook someone's goose | Spoil the person's chance of success. |
| :---: | :---: |
| Copycat | Someone who copies the work of another. |
| Costs an arm and a leg | When something is very expensive. |
| Couch potato | Lazy person who watches too much TV. |
| Cover a lot of ground | Complete a lot of work or a wide range of things. |
| Crack of dawn | Very early in the morning. The first moments of sunrise. |
| Cross that bridge when you come to it | Deal with a problem if and when it becomes necessary, not before. |
| Crunch time | When an important decision needs to be made by. |
| Cry over spilt milk | Complain about a loss from the past. |
| Curiosity killed the cat | Being Inquisitive can lead you into an unpleasant or dangerous situation. |
| Cut corners | When something is done quickly, and typically badly, to save money. |
| Cut one's own throat | Doing something that will cause your own failure or downfall. |
| Cut the mustard | To succeed; to come up to expectations; adequate enough to compete or participate. |
| Cut to the chase | Getting to the point. |
| Day to day | Part of a usual routine. |
| Days are numbered | Expected to be in a role or to die soon. |
| Dead duck | Plan or event that has failed or is certain to fail and therefore not worth discussing. |
| Dead in the water | Plan or project that has ceased to function and is not expected to re-activate. |
| Dead wood | People or things that are no longer useful or necessary. |
| Deep down | Describing what a person really feels deep inside them |
| Deliver the goods | Do what is expected or required. |
| Devil's Advocate | To present a counter argument. |
| Do time (serve time) | Spend time in prison. |
| Donkey's years | A very long period of time. |
| Don't count your chickens before they've hatched | Don't make plans for something that might not happen. |
| Don't give up the day job | You are not very good at something. You could definitely not do it professionally. |
| Don't put all your eggs in one basket | Don't make everything dependent on only one thing. |
| Double date | Social interaction that involves two couples. |
| Drastic times call for drastic measures | When you are extremely desperate you need to take drastic actions. |
| Drawing a blank | Get no response from someone when you ask them a question or to have no answer yourself. |
| Dropout | Stop attending school before it is time. |
| Dwell on the past | Thinking too much about something that happened in the past. |
| Eager beaver | Enthusiastic and hard worker. |
| Easy as ABC | Very simple or easy. |
| Eat, sleep \& breathe something | Being so enthusiastic and passionate about something that you think about it all the time. |
| IDIOM | MIEANING |
| Egg head | Studious and academic person. |
| Elbow room | Enough space to move or work in. |
| Eleventh hour | At the very last minute or just in time. |
| Elvis has left the building | The show has come to an end. It's all over. |
| Every cloud has a silver lining | Be optimistic, even difficult times will lead to better days. Good can come from a bad situation. |
| Explore all avenues | Investigating or examining every option. |
| Eye-catching | Tending to attract attention. |
| Fallen in love | Start feeling love towards someone. |
| Far cry from | Very different from. |
| Feeling blue | Feeling depressed or disconnected. |
| Feeling under the weather | Feeling unwell. |
| Fever pitch | When a feeling is very intense and exciting. |
| Fill in the blanks | Supply missing words or information. |
| First in, best dressed | The opportunity is afforded to the first to arrive or present themselves. |


| First out of the gate | Being the first one to make a start at something |
| :---: | :---: |
| Fish out of water | Feeling uncomfortable in unfamiliar surroundings |
| Foot in the door | Small but good start with the possibility of a bright future. |
| For the time being | An action or state will continue into the future but is temporary. |
| From now on | From this time forward. |
| From time to time | Occasionally or not very often. |
| Full of beans | Excited or very energetic and lively. |
| Full of the joys of spring | Very happy and full of energy. |
| Getting sacked (or axed, or fired) | To lose your job. |
| Getting the show on the road | Putting a plan or idea into action. |
| Give the benefit of the doubt | Believe someone's statement, without proof. |
| Give the green light | Provide permission to proceed. |
| Go belly up | Fail completely. |
| Going places | Demonstrating talent and ability that will lead to success. |
| Golden boy | Young man idolised for a great skill, typically in sport. |
| Golden handshake | Large sum of money given to someone when they retire from a company. |
| Golden opportunity | A very good opportunity that may never present itself again. |
| Grass is always greener on the other side | The alternative solution may seem better even if that isn't always the case. |
| Grease someone's palm | Give someone money in order to persuade them to do something dishonest. |
| Green thumb | Ability to make plants grow or be good at gardening. |
| Green with envy | Extremely jealous or full of envy. |
| Grey area | Unclear or undefined. |
| Hanging on by fingernails | Continuing to do something in a very difficult situation. |
| Hard as nails | Without sentiment or sympathy for anyone. |
| Hard time | Something that is difficult or to suffer hardship. |
| Having one's heart set on something | Possessing a determination to achieve something. |
| Head in the clouds | Having unrealistic or impractical ideas. |
| Head over heels in love | Very much in love with someone. |
| Hear it on the grapevine | Hear something through informal or unofficial means, like gossip. |
| Heart is in the right place | Having good intentions, even if the results may not be impressive. |
| Here today, gone tomorrow | When desirable things, such as money or happiness, are temporary. |
| High time | When something should have been done already and is overdue. |
| Hit the big time | To become successful. |
| Hit the books | Begin studying hard. |
| Hit the nail on the head | Do or say something exactly right. |
| Hit the panic button | Act quickly and without thinking in reaction to an unexpected event. |
| Hit the road | Begin travelling or leave. |
| Hit the sack (or sheets, or hay) | Go to bed. |
| Hold the fort | Have responsibility for something or care about someone while others are away or out. |
| Honest as the day is long | Someone that is trustworthy and honest. |
| Hot potato | Speak of a current issue which many people are talking about and which is usually disputed. |
| Hour of need | When someone really needs something - their last chance. |
| In due course | Everything will happen when it is supposed to or at the appropriate time. |
| In one's own time | Taking as long as you want to complete something or completing something at your own pace. |
| In someone's black book | Be in disgrace or disfavour with someone. |
| In the bag | Something that is assured or a guaranteed success. |
| In the black | In profit. |
| IDIOM | MIEANING |

## IDIOM <br> MEANING

In the blink of an eye (or an instant) Something that happens very quickly.
In the heat of the moment Overwhelmed by what is happening in the moment.

In the interim
In the long run
In the nick of time.
In the red

Between two events or something that is temporary.
Over a period of time.
Just before it is too late.
In debt with your bank. To have a negative bank balance or to owe

|  | money to the bank. |
| :---: | :---: |
| In the right place at the right time | When something happens fortuitously or when given an unexpected opportunity. |
| In the wrong place at the wrong time | When something unlucky happens that would not normally have happened. |
| In tune with someone (on the same wavelength) | Have the same ideas and be in agreement with someone else. |
| It takes two to tango | Actions or communications need more than one person. |
| Itchy feet | Strong impulse to travel or go somewhere. |
| Judge a book by its cover | Judge something primarily on appearance. |
| Jump on the bandwagon | Join a popular trend or activity. |
| Keep something at bay | Keep something away or prevent something from happening. |
| Keeping up appearances | Maintaining an outward show of prosperity or well-being while hiding your difficulties. |
| Keeping your finger on the pulse | Being constantly aware of current developments. |
| Kept in the dark | Not knowing the secrets or truth. |
| Kill time | Do something whilst waiting. |
| Kill two birds with one stone | Accomplish two different things at the same time. |
| Landslide victory | Overwhelming victory. |
| Last straw | The final problem in a series of problems that leads to a bad thing happening. |
| Laugh a minute | Someone or something that is very funny. |
| Learn by rote | Learn something by memorising it without thought to what is being learnt. |
| Learn something off by heart | Memorise so well, that it can be written or recited without thinking. |
| Learn the ropes | Learn how to do a job or task properly. |
| Lemon | New vehicle that has many faults. |
| Let me see the colour of your money | Prove that you can afford something. |
| Let sleeping dogs lie | Leave a situation undisturbed, since it would otherwise result in trouble or complications. |
| Let slip through fingers | Failing to obtain or retain a good opportunity. |
| Let the cat out of the bag | Share information that was previously concealed. |
| Lick one's wounds | Trying to regain confidence after a defeat. |
| Lightning fast | Very fast. |
| Lights are on but nobody is home | Someone is stupid or lacking intelligence. |
| Like clockwork | Happens at very regular times or intervals without fail. |
| Like there's no tomorrow | Do something fast or energetic, as if it were the last opportunity to do so. |
| Lining up all the ducks in a row | Being well organised in preparation for something. |
| Living beyond your means | Spending more than you can afford. |
| Living in an ivory tower | Living a lifestyle that saves or obscures you from real world issues. |
| Living on the breadline | Having very little income. |
| Long arm of the law | Far-reaching power of the authorities. |
| Long time no see | Not seen since long ago. |
| Look on the bright side | View an unpleasant situation in a positive light. |
| Love at first sight | Start feeling love towards someone the first time you see them. |
| Lovey-dovey | Making an excessive display of affection. |
| Lump in your throat | Tight feeling in the through because of an emotion like sadness, pride or gratitude. |
| Make a long story short | Come to the point without superfluous or unnecessary details. |
| Make my day | Something that makes me very happy or satisfies me. |
| Make or break | Circumstances causing total success or total failure. |
| Make the grade | Be satisfactory or at an accepted level. |
| Make time | Find time to do something as a priority. |
| Makes your flesh crawl | Something that makes you feel disgusted or nervous. |
| Making a go of it | Attempting to succeed at something. |


| Making good time | Completing something faster than expected. <br> Making progress in what you are trying to do. |
| :--- | :--- | :--- |
| Making headway | Relationship that is likely to be happy and successful. |
| Match made in heaven | Despite one's approach seeming random, there actually is structure to |
| it. |  |


| Raise the white flag | Accept defeat and surrender to the other party. |
| :---: | :---: |
| Raring to go | Being very eager or enthusiastic about the idea. |
| Rat race | Exhausting and repetitive routine. |
| Red flag | Signal or indication that something is not working properly of correctly. |
| Red herring | Unimportant matter that misleads and draws attention away. |
| Red hot | New and exciting, creating much demand. |
| Red in the face | Embarrassed. |
| Red tape | Set of rules and/or regulations that slow or stop progress. |
| Red-eye | Journey that leaves late in the night and arrives early in the morning. |
| Road hog | Dangerous driver. |
| Roll out the red carpet | Greet a person with great respect and give them a big, warm welcome. |
| Sail through something | Being successful as something without difficulty. |
| Save time | Do something quickly or in a way that allow time for other things. |
| School of hard knocks | Learning through difficult experiences, as opposed to formal, classroom education. |
| School of thought | Particular philosophy or way of thinking about something. |
| Schoolboy error | Very basic or foolish mistake. |
| Seeing eye to eye | Two or more people agree on something. |
| Seeing red | React with uncontrollable rage. |
| IDIOM | MEANING |
| Sell ice to Eskimos | Persuade people to go against their best interests or to accept something unnecessary. |
| Shelf life | The expected duration of lifespan of something (typically food, drink or medicine). |
| Show of hands | Raising hands to vote about something. |
| Shown the red card | Dismissed or told to leave. |
| Silver screen | Film industry |
| Single file | Line of people with one person standing behind another. |
| Sink or swim | Fail or succeed. |
| Sinking teeth into something | Doing something with a lot of energy and enthusiasm. |
| Sit on the fence | Unable or unwilling choose or make a decision. |
| Skip class | Not go to school when you should. |
| Sleeping (or silent) partner | Person who has put money into a business or venture but who is not involved in running it. |
| Slice of the pie | Share of something, such as money, profits, etc. |
| Smash hit | A big success. |
| Snowed under | Having too much to do. |
| Sooner or later | Something is certain to happen but it isn't known when exactly. |
| Sour grapes | Pretending to dislike something you cannot have. |
| Spanner in the works | Suddenly disrupt something by introducing something unexpected or unwanted. |
| Speak of the devil | When the person you have just been talking about arrives. |
| Speaks volumes | Express a reaction without words. |
| Spill the beans | Reveal a secret. |
| Standing ground | Maintaining your position |
| Standing the test of time | Something that lasts or continues to work well for a long time. |
| Steal someone's thunder | Take the credit for something someone else did. |
| Stiff upper lip | Not showing emotions. |
| Storm in a teacup | Exaggerate a problem. |
| Straight from the horse's mouth | From the authoritative source. |
| Stuck in a time warp | Not changed for a very long time, when everything else around has. |
| Swallow one's pride | Accepting something humiliating or embarrassing. |
| Sweet tooth | Liking for sweet-tasting foods. |
| Take each day as it comes | Deal with things as and when they happen. |
| Take with a grain (or pinch) of salt | Not to take what someone says too seriously. Be sceptical about something. |
| Taste of your own medicine | Something happens to you, or is done to you, that you have done to someone else. |


| Teacher's pet | Teacher's favourite student. |
| :--- | :--- |
| The big time | The top level of a profession |
| The moment of truth | When an important decision is made or the truth about something is |
| revealed. |  |

## Використані джерела:

## 1. englishforeveryone.org

2. www.mthoyloke.edu/saw
3. https://www.thoughtco.com
4. https://portallas.com

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Навчально-методичне видання

# ПРАКТИКУМ ПЕРЕКЛАДУ 

Укладач С.С. Кобута

Тираж 100 пр.


[^0]:    для студентів 4 курсу денної та заочної форм навчання спеціальностей «Міжнародні відносини, суспільні комунікації та регіональні студії» та «Міжнародні економічні відносини»

